



GOVERNMENT OF INDIA
MINISTRY OF RAILWAYS
RAILWAY RECRUITMENT BOARDS



DETAILED CENTRALISED NOTICE
CEN: 07/2024



RECRUITMENT OF VARIOUS MINISTERIAL & ISOLATED CATEGORIES



BEWARE OF TOUTS, BROKERS AND JOB RACKETEERS



GOVERNMENT OF INDIA, MINISTRY OF RAILWAYS

RAILWAY RECRUITMENT BOARDS



CENTRALISED EMPLOYMENT NOTICE (CEN) No: 07/2024
RECRUITMENT FOR VARIOUS POSTS OF MINISTERIAL AND ISOLATED CATEGORIES

IMPORTANT DATES & TIME

| | |
|---|--------------------------|
| Date of Publication | 06/01/2025 |
| Opening Date & time of online registration of Applications | 07/01/2025 (00:00 Hrs) |
| Closing Date & Time for online submission of Applications | 06/02/2025 (23:59 Hrs) |
| Date for Application fee payment after closing date i.e. 06/02/2025 (23:59 hrs) | 07/02/2025 to 08/02/2025 |
| Date and Time of Modification window for corrections in the application form with payment of modification fee. (Please Note: Details filled in 'Create an Account' form and 'Chosen RRB' cannot be modified) | 09/02/2025 to 18/02/2025 |

Dates for CBTs and other stages of recruitment process shall be intimated through Railway Recruitment Board (RRB) websites listed at Para- 15.0 (i) of this Notice from time to time.

ONLINE applications are invited by RRBs from eligible Indian Nationals and other nationals as brought out at Para 4 of CEN for various posts of Ministerial and Isolated Categories in various Zonal Railways and Production Units of Indian Railways. Applications complete in all respects should be submitted ONLINE to the Railway Recruitment Board of choice till 23.59 hrs. of 06/02/2025.

IMPORTANT INSTRUCTIONS- REGISTRATION & SUBMISSION OF APPLICATION

- 1) Candidates should ensure that they possess/fulfill all eligibility conditions prescribed for the post(s) as on **the closing date for online submission of applications (06/02/2025)**. **CANDIDATES WAITING FOR FINAL RESULTS OF PRESCRIBED EDUCATIONAL QUALIFICATION WHOSE FINAL RESULTS WILL BE DECLARED AFTER THE CLOSING DATE OF ONLINE SUBMISSION OF APPLICATION SHOULD NOT APPLY.** [attention is drawn to Act "THE PUBLIC EXAMINATIONS" (PREVENTION OF UNFAIR MEANS) ACT, 2024 effective from 21.06.2024] available on sansad.in> legislation> bills and Gazette of India also available on dopt.gov.in/whats-new
- 2) Before filling up of the online application, candidates are advised to thoroughly read the entire instructions and information in the CEN available on the websites of RRBs.
- 3) Candidates are advised to visit only official websites of the RRBs indicated at Para 15.0 (i) of the CEN and be very cautious about fake websites and job racketeers.
- 4) **Candidates should have their own mobile number and valid & active personal email id and keep them active for the entire duration of the recruitment as RRBs shall send all recruitment related communications only through SMS and email till the recruitment is completely over. RRBs will not entertain any request for change of mobile number and e-mail address at any stage. During the ONLINE APPLICATION, candidates will be asked to 'Create Account'. If a candidate has already created an Account for CENs notified in 2024, they should use same account credentials to log in and apply for this CEN as well. If the candidates have not created an Account earlier, they must first 'Create an Account' before proceeding to fill up the application for this CEN. Candidates are advised to fill in the details required for account creation with utmost care, as corrections of any kind will not be permitted once the account is created. Details filled in the 'Create an Account' form (including mobile number and Email ID) cannot be modified at any stage once the account is created.**
- 5) Applications are to be submitted ONLINE ONLY and through RRB websites ONLY listed at para 15.0 (i). One application ONLY is required to be submitted to the selected RRB for all its notified posts in this CEN. Candidates can apply to only one RRB. Application to more than one RRB, will lead to rejection of all the applications. Any attempt to submit more than one application by a candidate against this CEN shall result in disqualification and debarment.
- 6) Candidates are required to go through the **Post Parameter Table (Annexure-A)** and **Vacancy Table (Annexure-B)** of this detailed CEN No: 07/2024 to ascertain their eligibility before applying through ONLINE mode. Only thereafter the candidates should exercise options for the RRBs and post(s) within the RRB chosen by them as per their eligibility. **The selection of RRB once exercised shall be final.**

- 7) **Eligibility of the candidates will be considered only on the strength of the information furnished in the ONLINE Application.** Candidates need NOT send printouts of application or Certificates or copies to RRBs concerned by post. If at any stage of recruitment or thereafter, it is found that any information furnished by the candidate in his/her application is false/incorrect or the candidate has suppressed any relevant information or the candidate does not satisfy the eligibility criteria for the post(s), his/her candidature will be rejected forthwith.

Candidates can modify the application particulars except RRB chosen, Email ID and Mobile Number, even after submission of application, but within the last date of modification window for correction in applications, by paying modification fee. However, after last date of modification window for correction in applications (18/02/2025), RRBs shall not entertain any representation for modification of the information furnished in the application.

- 8) Candidates must ensure that they fulfill the prescribed **Medical Standards** for the post(s) they are opting for. It is to be noted by the candidates that in case the candidate is found to be medically unsuitable for the opted post at the time of appointment, alternate appointment shall not be given.
- 9) Center/City allocation for CBTs will depend upon technical and logistical feasibility. Candidates may have to travel to other Cities/States for attending CBTs. Request for Change of Exam Centre shall NOT be allowed under any circumstances.
- 10) Crucial date for claim of SC/ ST/ OBC/ EWS/EBC status or any other benefit viz. fee concession, reservation, age-relaxation, etc., where not specified otherwise, will be the closing date for submission of ONLINE applications against this CEN.
- 11) To avoid last minute rush, candidates are advised in their own interest to register and submit ONLINE application much before the closing date since there may be a possibility of inability/failure to log on to the website of RRB concerned on account of heavy load on the internet or website during last days of online registration.

Helpline for candidates: For any queries related to submission of Application of CEN

(10:00 AM to 5:00 PM on all working days).

Email: rrb.help@csc.gov.in, Phone: 9592001188, 01725653333

RRBs do not accept any responsibility for the candidates not being able to register and/or submit their application within the last day on account of aforesaid reasons or any other reason.

IMPORTANT INSTRUCTIONS- EXAMINATION PROCESSES

- 1) **Malpractices:** Any candidate found using unfair means of any kind in the examination, sending someone else in his/her place to appear in the examination, attempt to impersonate will be debarred from appearing in all the examinations of all the RRBs/RRCs (Railway Recruitment Cell) for lifetime. He/she will also be debarred from getting any appointment in the Railways, and if already appointed, will be dismissed from service. Such candidates are also liable for legal prosecution. [attention is drawn to Act "THE PUBLIC EXAMINATIONS" (PREVENTION OF UNFAIR MEANS) ACT, 2024 effective from 21.06.2024] available on sansad.in> legislation> bills and Gazette of India also available on dopt.gov.in/whats-new
- 2) **Banned items:** Electronic gadgets like Mobile phones, Bluetooth, pen drive, laptops, calculators, wrist watches or any other communication devices or pen/pencil, wallet/purses, shoes, belts and metallic wears including ornaments etc. are strictly NOT allowed inside the exam hall. Any infringement of this instruction shall entail summary rejection besides legal action including debarment from future examinations. Candidates are advised in their own interest not to bring any of the banned items including mobile phones etc. to the venue of the examination, **as arrangements for safe keeping cannot be assured.**
- 3) **Stages of Exam:** There shall be a Single Stage Computer Based Test (CBT) followed by Translation Test (TT)/Performance Test (PT)/Teaching Skill Test (TST) (as applicable) and document verification and medical examination thereafter. RRBs reserve the right to conduct the CBT in Single or multi stage mode.
- 4) **Call Letters:** Candidates will have to download the City and Date Intimations, E-Call Letters and Travel Authority (wherever applicable) from the links provided on the official websites of RRBs.
- 5) **Normalization of Marks:** Marks will be normalized for all the stages of exam involving multiple sessions.
- 6) **Short Listing for Various Stages:** RRB-wise shortlisting of candidates for DV will be based on the merit of the candidates in the CBT. The shortlisting for Translation Test shall be to the extent of 10 times vacancies based on the merit of the candidates in the CBT. In case where more than one candidate obtains marks equal to cut off point, they will all be called for Translation Test even if the number of candidates called for Translation Test becomes more than 10 times. The shortlisting for Performance Test/Teaching Skill Test for the posts of school teachers shall be 2-1/2 (2.5) times the number of vacancies based on the merit of the candidates in the CBT. In case where more than one candidate obtains marks equal to cut off point, they will all be called for Performance Test/Teaching Skill Test even if the number of candidates called for Performance Test/Teaching Skill Test becomes more than 2-1/2 (2.5) times.
- 7) **Negative Marking:** There shall be negative marking for incorrect answer in CBTs. Deduction of 1/3rd of the marks allotted for each question shall be made for each wrong answer.

DETAILED CEN

1.0 GENERAL INSTRUCTIONS

- 1.1 Admission to all stages of recruitment process shall be purely provisional, subject to the candidate satisfying the prescribed eligibility conditions.
- 1.2 Candidates must ensure that their own photograph and signature as per the standard specifications mentioned in the Notice are uploaded in the online application. If at any stage of recruitment process it is noted that the photograph/signature is blurred/ineligible/non-standard in the Applications, such Applications are liable to be rejected. Mere issuance of an e-call letter does NOT imply that the candidature of the candidate has been accepted by the RRB. At the examination centre, the appropriateness, authenticity & genuineness of their Photograph & Signature along with the credentials of the candidate will be verified before allowing him/her to take the examination.
- 1.3 At the time of Document Verification, the RRB will verify the details provided in the online application against the original supporting documents submitted by the candidates. Any discrepancy between the information declared in the application and the supporting documents OR failure to meet the eligibility criteria (such as educational qualifications, age, caste/category, medical standards), will result in the rejection of the candidature. Furthermore, if at any stage of recruitment or afterward, it is discovered that the candidate has provided false information or suppressed material facts, their candidature will be cancelled immediately and if appointed, such a candidate is liable to be removed from service summarily.
- 1.4 Before applying for the post(s) against this notification, candidates should satisfy themselves that they fulfill all the eligibility norms including age, educational qualification(s) and medical standard(s). Candidates should ensure that they have requisite educational/technical/professional qualifications from recognized Board/University/Institute/Authority **as on the closing date for online submission of applications i.e. 06/02/2025. Those awaiting results of the final examination for the prescribed qualification whose final results will be declared after the closing date of online submission of application are not eligible and hence should not apply.**
- 1.5 Candidates who submit **more than one application** against this CEN will be summarily rejected and will be debarred from all future examinations of RRBs and Railway Recruitment Cell (RRCs). Similarly, applications of candidates who are attempting to submit multiple applications with minor changes of information and / or facts to more than one RRB and / or multiple applications to the same RRB will be summarily rejected and such candidates will also be debarred from all future examinations of RRB and RRC.
- 1.6 Candidates who have been debarred by any RRB/RRC either for life or for a specified period which is not yet completed should NOT apply for this notification. Their candidature will be rejected during any stage of recruitment as and when detected. Candidates who have been dismissed from service by the Government of India / State Government / PSU / any other Government Organizations are not eligible and should not apply.
- 1.7 **Candidates should enter their Name, Father's Name and Date of Birth as recorded in the SSLC/Matriculation/High School Examination Certificate or an equivalent Certificate ONLY.**

In cases of name change, candidates should indicate their changed name only in the ONLINE application. However, other details should match with the Matriculation or Equivalent certificate. Date of such change (or) application for such change should be prior to the date for submission of application. Gazette Notification or any other legal document as applicable for such cases should be submitted at the time of Document Verification (DV).
- 1.8 Signatures of the candidates on all documents should be identical in all stages of recruitment process and must be in running hand and not in block/capital or disjointed letters. Candidate has to sign on white paper with Black Ink pen. Signatures in different style at the time of CBT, Performance Test/Teaching Skill Test, Translation Test, DV etc. may result in cancellation of candidature.
- 1.9 Dates of examinations will also be published on the websites of participating RRBs. E-Call letters for CBTs, Performance Test/Teaching Skill Test, Translation Test and DV (as applicable) should be downloaded ONLY from websites of the Railway Recruitment Boards concerned. The CBT, PT, TST or TT and DV Centre, date and shift indicated in the e-call letter shall be final. No call letters will be sent by post. RRBs reserve the right to introduce additional CBTs and/or additional PT/TST or TT, additional DV etc., without assigning any reason.
- 1.10 Vacancies indicated in the CEN are provisional and may undergo any change (increase/decrease) or even become NIL in total or in specific Railways/Units/Communities/Posts at a later stage depending upon the actual needs of the Railway Administration. Also, additional posts if required by the railway(s) may also be included at later stage.

The Railway Administration also reserves the right to cancel the notified vacancies at its discretion and such decision will be final and binding on all. In the event of cancellation of notified vacancies, the examination fee paid by the candidates will not be refunded except for candidates who have attended the CBT. Refer Para 7.0 for extent of refund.
- 1.11 **Preference for Post(s) and/or Railway(s)/Unit(s):** The options from the candidates for various posts for which they are eligible in the opted RRB, shall be taken during submission of ONLINE applications.

On completion of all stages of recruitment process, RRBs will allot Post & Railway/Unit as per the option of the eligible candidates ONLY subject to merit, medical standard and vacancy position. Once candidates have been empanelled as per their merit/choice, they will forfeit the right to be considered for any other post/category.

Candidates with partial option will be considered only for the specific categories opted by them. Non-option for certain posts would be considered as their unwillingness for the same.

However, RRBs also reserve the right to allot Post/Railway/Unit not opted by the candidates, if considered necessary in administrative interest, subject to the candidate(s) meeting the requirements of the post allotted.

In case of shortfall in empanelment of candidates or other exigencies, RRB reserves the right to utilize additional candidates down the merit list, if required, as per the merit and option of the candidates.

- 1.12** Selection by RRB does not confer upon candidates any right of appointment in the Railways. The function of the RRB is to recommend names of suitable candidates to the concerned authorities of the Zonal Railway/Production Unit who in turn issue the offer of appointment letter subject to availability of vacancies and candidates satisfying all eligibility criteria including antecedents and character.
- 1.13** Selected candidates will have to undergo training, wherever prescribed and during training period only stipend will be paid as applicable.
- 1.14** Selected candidates will have to execute Security and/or Indemnity Bond wherever necessary at the time of joining in Railways.
- 1.15** Ordinarily, a Railway servant shall be employed throughout service on the Railway or Railway establishment in which he/she is posted on first appointment and shall have no claim as a right for transfer to another Railway or another establishment. However, a Competent Authority can transfer the railway servant to any other department or Railway establishment, including a project in or out of India, in the exigencies of service. No request for transfer to other Railway would be registered till the newly appointed candidate completes atleast 5 to 10 years of service. Candidates are thus advised to choose their RRB with due care and consideration.
- 1.16** Selected candidates who are finally appointed are liable for active service in Railway Engineers' Unit of Territorial Army.
- 1.17** Free Sleeper Class Railway Pass is admissible to SC/ST candidates. SC/ST candidates who wish to avail free travel authority will have to indicate 'Yes' in the relevant column in the ONLINE application and upload valid caste certificate. For such candidates, Free Sleeper Class Railway Pass will be a part of e-call letter when they are called for various stages of recruitment viz. CBT, Performance Test/Teaching Skill Test, Translation Test, DV etc. as per the details furnished and uploaded in ONLINE application. It is the responsibility of the candidates availing free travel authority to give correct name of the Railway Station in online application, failing which their travel authority may not be valid for travel and obtaining reservation.

At the time of obtaining reservation and traveling, the Reservation Clerk and/or Ticket Checking Staff will ask for the original SC/ST community certificate for verification of genuineness of the candidate. **Any attempt to misuse this travelling authority shall lead to rejection of candidature at any stage of the recruitment process and debarment for future examinations conducted by RRB/RRCs.**

- 1.18** RRBs reserve the right to incorporate any subsequent changes/modifications/additions in the terms & conditions of recruitment under the CEN as necessitated and applicable at any stage.
- 1.19** RRBs may share, with the consent of the candidates, their scores (marks) obtained in this recruitment with other Ministries / Departments / Public Sector Undertakings (PSU) and Private Organizations, for their own recruitment. Candidates should indicate their consent / refusal for this in their online application.

2.0 VACANCIES

- 2.1** The Post Parameters (Pay, Minimum/Maximum age, Qualification, Medical Standard and Suitability of the post for PwBD etc.) of various posts included in the CEN are at **Annexure-A**.
- 2.2** The RRB, Railway/Unit and post wise vacancies for all the notified posts including reservation of vacancies for SC, ST, OBC-NCL, EWS, Ex-SM and PwBD are at **Annexure-B**.
- 2.3** Candidates may please note that these vacancies may increase or decrease as per the requirement of Railway Administration (Please refer Para 1.10 of General Instructions).

3.0 MEDICAL STANDARDS FOR THE POSTS

Candidates called for DV will have to pass requisite medical fitness test(s) conducted by the Railway Administration to ensure that the candidates are medically fit to carry out the duties connected with the post(s) opted by them. Visual Acuity Standard is one of the important criteria of medical fitness of railway staff. The medical standards are outlined below:

| SL.NO | MEDICAL STANDARD | GENERAL FITNESS | VISUAL ACUITY |
|-------|------------------|--------------------------------|---|
| 1 | B-1 | Physically fit in all respects | Distant Vision: 6/9, 6/12 with or without glasses(power of lenses not to exceed 4D) Near Vision: Sn: 0.6, 0.6 with or without glasses when reading or close work is required and must pass test for Colour Vision, Binocular Vision, Night Vision, Mesopic Vision etc. |
| 2 | C-1 | Physically fit in all respects | Distant Vision: 6/12, 6/18 with or without glasses. Near Vision: Sn: 0.6, 0.6 with or without glasses when reading or close work is required. |
| 3 | C-2 | Physically fit in all respects | Distant Vision: 6/12, nil with or without glasses Near Vision: Sn: 0.6 combined with or without glasses where reading or close work is required |

Note: Candidate with LASIK Surgery may be eligible for Medical Standard B1 subject to the following criteria being met : 1) No complications related to LASIK Surgery are observed in the Candidate. 2) LASIK Surgery should be atleast of one year duration and the same should be substantiated with a medical certificate issued by the specialist of the Institution where Surgery was performed. 3) "Residual Corneal Thickness" post LASIK Surgery should not be less than 425 microns on Pachymetry. 4) The visual acuity as per Para 512(1) (A) of IRMM, Vol.I, Third Edition 2000. 5) Fundus should be normal. 6) No evidence of progressive Eye disease.

Different Medical standards shall apply to Ex-Servicemen as detailed in Para 534 of Indian Railway Medical Manual (IRMM) Volume I, which may be accessed at www.indianrailways.gov.in/railwayboard/uploads/codesmanual/MMVol-I/chapter5.pdf.

Medical Standard for PwBD as detailed in Para 511 (7) of Indian Railway Medical Manual (IRMM) Volume I, which may be accessed at www.indianrailways.gov.in/railwayboard/uploads/codesmanual/MMVol-I/chapter5.pdf

Candidates are advised to ensure that they are eligible as per the medical standards for the post(s) opted by them. In case of failure of the candidate to pass the prescribed medical fitness for the opted posts, he/she will not be considered for panelment for that post and alternate appointment shall not be provided.

The above medical standards are indicative and not exhaustive and apply to candidates in general. The candidates are advised to read Chapter 5 of Indian Railway Medical Manual Vol.I which can also be accessed at www.indianrailways.gov.in.

4.0 NATIONALITY/CITIZENSHIP

4.1 A candidate must be either:

- a citizen of India, or
- a subject of Nepal, or
- a subject of Bhutan, or
- a Tibetan refugee who came over to India, before the 1st January, 1962 with the intention of permanently settling in India, or
- a person of Indian origin who has migrated from Pakistan, Burma, Sri Lanka, East African Countries of Kenya, Uganda, the United Republic of Tanzania, Zambia, Malawi, Zaire, Ethiopia and Vietnam with the intention of permanently settling in India.
- Provided that a candidate belonging to categories (b), (c), (d) and (e) above shall be a person in whose favour a certificate of eligibility has been issued by the Government of India.

4.2 A candidate in whose case a certificate of eligibility is necessary may be admitted to the examination but the offer of appointment may be given only after the necessary eligibility certificate has been issued to him by the Government of India.

5.0 AGE LIMIT

5.1 The lower and upper age limit indicated for the post(s) in the Vacancy Table will be reckoned as on **01/01/2025**.

5.2 For various age groups the Date of Birth of candidates should be between the dates given below (Both dates inclusive):-

| Age Groups (Min Age – Max Age) as mentioned in Post Parameters in Annexure-A | Upper Limit of Date of Birth | | | Lower Limit of Date of Birth (Not later than) |
|---|------------------------------|-------------------------|------------|--|
| | UR & EWS | OBC-Non-Creamy Layer | SC/ST | For all community / categories |
| 18 to 33 years | 02/01/1992 | 02/01/1989 | 02/01/1987 | 01/01/2007 |
| 18 to 35 years | 02/01/1990 | 02/01/1987 | 02/01/1985 | |
| 18 to 36 years | 02/01/1989 | 02/01/1986 | 02/01/1984 | |
| 18 to 38 years | 02/01/1987 | 02/01/1984 | 02/01/1982 | |
| 18 to 43 years | 02/01/1982 | 02/01/1979 | 02/01/1977 | |
| 18 to 48 years | 02/01/1977 | 02/01/1974 | 02/01/1972 | |

Note: This includes a relaxation of 3 years in age beyond the prescribed age limit as a one-time measure due to the Covid-19 pandemic. The date of birth limits for SC, ST and OBC-NCL given in the above table includes community age relaxation.

5.3 The relaxation in upper age limit / maximum upper age for the following categories/communities is given as indicated in the table below subject to submission of requisite certificates.

| S.N. | Community / Categories | Community | Age Relaxation (beyond upper age limit) or maximum upper age |
|------|--|-----------|--|
| 1 | SC & ST | -- | 33/35/36/38/43/48 (as per upper age in Age group) plus age relaxation up to 5 years |
| 2 | OBC (Non-Creamy Layer) | -- | 33/35/36/38/43/48 (as per upper age in Age group) plus age relaxation up to 3 years |
| 3 | Ex-Servicemen who have put in more than 6 months service after attestation. | UR & EWS | 33/35/36/38/43/48 (as per upper age in Age group) plus age relaxation up to 3 years (after deduction of length of service from age) |
| | | OBC (NCL) | 36/38/39/41/46/51 (as per upper age in Age group) plus age relaxation up to 6 years (after deduction of length of service from age) |
| | | SC & ST | 38/40/41/43/48/53 (as per upper age in Age group) plus age relaxation up to 8 years (after deduction of length of service from age) |
| 4 | Persons with Benchmark Disabilities (PwBD) | UR & EWS | 33/35/36/38/43/48 (as per upper age in Age group) plus age relaxation up to 10 years |
| | | OBC (NCL) | 33/35/36/38/43/48 (as per upper age in Age group) plus age relaxation up to 13 years |
| | | SC & ST | 33/35/36/38/43/48 (as per upper age in Age group) plus age relaxation up to 15 years |
| 5 | Candidates serving Group 'C', erstwhile Group 'D' Railway staff & Casual Labour and Substitutes with minimum 3 years of service in railways (continuous or in broken spells) | UR & EWS | Up to 40 years of age or the Maximum age limit in the age group |
| | | OBC (NCL) | Up to 43 years of age or the Maximum age limit in the age group |
| | | SC & ST | Up to 45 years of age or the Maximum age limit in the age group |
| 6 | Candidates working in Railway Quasi-Administrative offices such as Railway Canteens, Co-operative Societies & Institutes. | UR & EWS | 33/35/36/38/43/48 (as per upper age in Age group) with age relaxation up to the length of service rendered or 5 years whichever is less. |
| | | OBC (NCL) | 36/38/39/41/46/51 (as per upper age in Age group) with age relaxation up to the length of service rendered or 5 years whichever is less. |
| | | SC & ST | 38/40/41/43/48/53 (as per upper age in Age group) with age relaxation up to the length of service rendered or 5 years whichever is less. |
| 7 | Female candidates, who are widowed, divorced, or judicially separated from husband but not remarried. | UR & EWS | Up to 35 years or the Maximum age limit in the age group |
| | | OBC (NCL) | Up to 38 years or the Maximum age limit in the age group |
| | | SC & ST | Up to 40 years or the Maximum age limit in the age group |

- 5.4 No age relaxation is allowed to SC/ST/OBC-NCL (Non Creamy Layer) candidates applying against unreserved vacancies.
- 5.5 PwBD candidates applying against UR vacancies will be allowed age relaxation applicable for UR PwBD only subject to conditions of suitability.
- 5.6 If a candidate is eligible for relaxation of age on more than one ground, he/she would be accorded the highest of the age relaxations for which he/she is eligible.
- 5.7 Candidates should note that the date of birth filled in this application should be same as recorded in the Matriculation/SSLC or an equivalent certificate. No subsequent request for its change will be considered.
- 5.8 Age relaxation to PwBD & ExSM candidates will be as given in Para 5.3 above.

6.0 EDUCATIONAL QUALIFICATIONS

Candidates should have requisite minimum Educational/Technical/Professional qualifications indicated for the posts in **Annexure-A** of this CEN, from a recognized Board/University/institute/Authority as on the closing date for online submission of applications i.e. **06/02/2025**. Those awaiting results of the final examination of the prescribed minimum educational qualification whose final results will be declared after the closing date of online submission of application **SHOULD NOT** apply.

7.0 EXAMINATION FEE

Candidates applying for the posts in this CEN have to pay the prescribed fee as per their category detailed below:

| S. No. | Candidate Categories | Fee |
|--------|---|----------|
| 1 | For all candidates except the fee concession categories mentioned below. Out of this fee of Rs 500/- an amount of Rs 400/- shall be refunded in due course duly deducting bank charges, on appearing in 1st Stage CBT. | Rs 500/- |
| 2 | For PwBDs / Female /Transgender/ Ex-Service men candidates and candidates belonging to SC/ST/Minority Communities/ Economically Backward Class (EBC). (Caution to Candidates: EBC should not be confused with OBC or EWS). This fee of Rs 250/- shall be refunded in due course duly deducting bank charges as applicable on appearing in 1 st Stage CBT. | Rs 250/- |

Note: Only candidates who attend 1st stage CBT will get a refund of their examination fee as mentioned above.

7.1 Modes of Payment of Fee:

- Online fee payment only through internet banking, debit/credit cards or UPI will be accepted. All applicable service charges shall be borne by the candidate.
- Fee can be paid by the candidates through **online mode only**. There will be no option to pay fee through any other mode.
- Applications received without the prescribed fee shall not be considered and will be summarily rejected. No representation against such rejection will be entertained.

7.2 Minorities include Muslims, Christians, Sikhs, Buddhists, Jains and Zoroastrians (Parsis) subject to revision/deletion/inclusion, if any, received till the closing date for online submission of applications for this CEN. Candidates belonging to minority communities availing waiver of examination fee will be required to furnish, at the time of DV, 'Minority Community Declaration' affidavit on non-judicial stamp paper that they belong to any of the above minority communities failing which their candidature will be rejected.

7.3 Economically Backward Class (EBC) candidates are those whose annual family income is less than ₹50,000/- and are eligible for concessional fee (as per Para 7.0 above). For this, they should have

A) Valid Income Certificate on the date of application in the prescribed format (as per **Annexure-III (A)**) on the letterhead of the issuing authority. The following authorities are authorized to issue income certificate for the purpose of identifying economically backward classes:

- District Magistrate or any other Revenue Officer up to the level of Tahsildar.
- Sitting Member of Parliament of Lok Sabha for persons of their own Constituency.
- Sitting Member of Parliament of Rajya Sabha for persons of the district in which these MPs normally reside.
- Union Minister for any persons from anywhere in the country.

(OR)

B) BPL Card or any other certificate issued by Central Government under a recognized Poverty Alleviation Programme.

(OR)

C) Izzat MST issued by Railways.

All EBC candidates who seek concessional fee, should fill in the relevant details of valid EBC certificate/BPL card/Izzat MST in the online application and the same must also be submitted in original at the time of DV, failing which their candidature will be rejected.

Note: EBC and EWS are distinct categories, and EBC should not be confused with OBC. EBC candidates should be aware that they are entitled only for fee concession and not to job reservation.

7.4 In case of online payment (Debit Card, Credit Card, Net Banking and UPI), the candidates should confirm if they wish to receive the refundable portion of examination fee (Rs.400/- or Rs.250/- as applicable) on attending the first stage CBT in the account from which they have made payment or alternatively provide the beneficiary account in which they wish to receive the refund viz. Beneficiary Name, Account Number, Name of Bank and its IFSC Code. The refundable portion of examination fee shall be refunded duly deducting bank charges as applicable.

7.5 The examination fee paid by the candidates whose application is incomplete or those who have not submitted their application or whose application is rejected, will not be refunded.

8.0 VERTICAL RESERVATION

8.1 This CEN provides for Vertical Reservation for Scheduled Caste (SC), Scheduled Tribe (ST), Other Backward Classes Non-Creamy Layer (OBC-NCL) and Economically Weaker Sections (EWS), wherever applicable and admissible, and as communicated by the Indenting Railways/Production Units under extant rules, as mentioned in the Vacancy Table. Only those communities which are recognised by the Government of India as SC, ST and OBC (Non-creamy Layer) are eligible for reservation.

Note: EBC & EWS are different categories. EBC candidates are not entitled to any job reservation.

8.2 All candidates, irrespective of community may be considered against UR vacancies, subject to fulfillment of parameters for UR candidates. However, against the vacancies earmarked for specific communities (SC/ST/OBC- NCL/EWS), only candidates belonging to that community will be considered.

8.3 Hence, EWS, SC, ST & OBC-NCL candidates who fulfill the requisite educational and technical qualifications, can also apply against UR vacancies for which they will have to compete as general (un-reserved) candidates without any relaxation / concession in age, qualification or marks, etc. at any stage of examination. In any case, candidates are advised to indicate their actual community in the application.

8.4 For availing reservation, EWS, SC, ST & OBC-NCL candidates should furnish the necessary certificates (in original) during DV. The certificates should be issued by competent authorities as per the formats given at **Annexure-I** (for SC & ST candidates), **Annexure-II** (for OBC-NCL candidates) and **Annexure-III** (for EWS candidates). The certificate produced shall not be older than one year at the time of Document Verification.

In the light of Hon'ble Supreme Court Judgment in: Supreme Court Civil Appeal No. 18802 of 2017 between Dr. Bhim Rao Ambedkar Vichar Manch, Bihar, Patna and the state of Bihar & others, Judgement dated 15.07.2024, The Candidates from Scheduled caste community who **(A) ORIGINALLY BELONG to PAN/SAWASI/PANR/TANTI-TANTWA (तांती-तंतवा) CASTE ORIGINALLY AND (B) BELONG TO BIHAR STATE or MIGRATED (TEMPORARILY/PERMANENTLY) FROM BIHAR STATE ONLY** should **UPLOAD** their self-attested scanned copy of latest caste certificate which has been issued on or after 01.12.2024.

8.5 The Caste Certificate for OBC-NCL candidates should specifically mention that "This is also to certify that he/she **does not** belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel & Training OM No. 36012/22/93-Estt. (SCT) dated 08/09/93 and modified vide GOI DOPT OM No. 36033/1/2013-Estt. (Res.) dated 13/09/2017*" (*further revision if any, received till the closing date of submission of applications against this CEN).

8.6 A candidate seeking appointment on the basis of reservation to OBCs must ensure that he/she possesses the caste/ community certificate and does not fall in creamy layer on the closing date for online submission of application. During DV, such candidates should produce their original OBC-NCL certificate (in prescribed format) valid as on the closing date for online submission of application **and** also a **self-declaration** (in format given at **Annexure-II (A)**) stating that they "do not belong to creamy layer". Failing in these stipulations, their claim for reserved status under OBC-NCL shall not be entertained and the candidature / application of such candidates, if fulfilling all the eligibility conditions for general (Unreserved) category at all the stages of the recruitment, will be considered under general (UR) vacancies only.

8.7 **Candidates who are shortlisted for subsequent stage of examination availing the reservation benefits of a community, PwBD and Ex-Serviceman shall continue to be considered only against that community, PwBD and Ex-Serviceman, as the case may be, for all subsequent stages of recruitment processes.**

8.8 **Important:** Community / category status as on the closing date of submission of applications against this CEN, shall only be considered for reservation and related benefits as per eligibility. Any change in this status, thereafter, shall not be entertained.

8.9 Reservation for Economically Weaker Sections

Candidates who are not covered under the scheme of reservation for SC/ST/OBC-NCL and whose family has gross annual income below Rs 8.00 Lakh (Rupees eight lakh only) are to be identified as EWS for benefit of reservation for EWS. The income shall also include income from all sources i.e. salary, agriculture, business, profession etc. for the financial year prior to the year of application. For this CEN the financial year will be prior to the year of application. Also, candidates whose

family owns or possesses any of the following assets shall be excluded from being identified as EWS, irrespective of family income:

- i. 5 acres of agricultural land and above;
- ii. Residential flat of 1000 sq. ft. and above;
- iii. Residential plot of 100 sq. yards and above in notified municipalities;
- iv. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

The property held by a "Family" in different locations or different places/cities would be clubbed while applying the land or property holding test to determine EWS status.

The term "Family" for this purpose will include the person who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years.

The benefit of reservation under EWS can be availed upon production of an Income and Asset Certificate issued by a Competent Authority. The Income and Asset Certificate issued by any one of the following authorities in the prescribed format as given in **Annexure-III** shall only be accepted as candidate's claim as belonging to EWS:

- a) District Magistrate/Additional District Magistrate/Collector/Deputy Commissioner/Additional Deputy Commissioner/1st Class Stipendiary Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner
- b) Chief Presidency Magistrate/ Additional Chief Presidency Magistrate/Presidency Magistrate
- c) Revenue Officer not below the rank of Tehsildar and
- d) Sub-Divisional Officer of the area where the candidate and/or his family normally resides.

The candidates applying against the vacancies reserved for EWS must possess Income and Asset Certificate as on the closing date for online submission of applications for this CEN and any change in the community status of the candidate thereafter shall not be entertained. Further, these candidates are also required to produce valid Income and Asset Certificate during Document Verification (DV). Failing in these stipulations, their claim for reserved status under EWS will not be entertained and the candidature/application of such candidates, if fulfilling all the eligibility conditions for General (Un-reserved) category, will be considered under General (UR) vacancies only.

9.0 HORIZONTAL RESERVATION:

- 9.1 This CEN provides for horizontal reservation for Ex-Servicemen (ExSM) and Persons with Benchmark Disabilities (PwBD) irrespective of their community.
- 9.2 Vacancies for ExSM and PwBD wherever given in the vacancy table are not separate but are included in the total number of vacancies.
- 9.3 Wherever vacancies for PwBD are shown separately as backlog vacancies (without any indication of community), these vacancies are backlog vacancies from the past and not included in the regular community vacancies shown in this CEN.
- 9.4 ExSM candidates may also apply against regular vacancies of any post(s) without separate earmarked ExSM vacancies. Even for these posts they are eligible for age relaxation and fee exemption as applicable for ExSM.
- 9.5 PwBD candidates of a particular disability may also apply against regular vacancies of any post(s) which are not having separate earmarked PwBD vacancies subject to condition that the post should have been identified suitable for that disability. Even for these posts they are eligible for age relaxation and fee exemption as applicable for PwBD.
- 9.6 If regular PwBD vacancies cannot be filled due to non-availability of suitable candidates under the type of disability for which vacancy is reserved or for any other sufficient reason, these shall not be filled and shall be carried forward as backlog vacancy to the next recruitment cycle.

However, for the backlog PwBD vacancies indicated in the CEN, if candidates of specified disability for which vacancies are reserved are not available, these can be filled by candidates of other disabilities for which the post is suitable. In case of non-availability of any PwBD candidates of the disabilities for which the post is identified as suitable, the vacancies will be filled by regular (those who are not PwBD) candidates in order of merit.

10.0 EX-SERVICEMEN (ExSM):

- 10.1 The term Ex-Servicemen means a person who has served in any rank (whether as a Combatant or non-Combatant) in the regular Army, Navy or Air Force of the Indian Union but does not include a person who has served in the Defense Security Corps, the General Reserve Engineering Force, the Lok Sahayak Sena and the Para Military Forces

and

- a. Who either has been retired or relieved or discharged from such service whether at his own request or being relieved by the employer after earning his or her pension(or)
- b. Who has been relieved from such service on medical grounds attributable to military service or circumstances beyond his control and awarded medical or other disability pension; (or)
- c. who has been released from such service as a result of reduction in establishment; (or)

- d. Who has been released from such service after completing the specific period of engagement, otherwise than on his own request, or by way of dismissal, or discharge on account of misconduct or inefficiency and has been given a gratuity; and includes personnel of the Territorial Army, namely, pension holders for continuous embodied service or broken spells of qualifying service;(or)
- e. Personnel of Army Postal Service who are part of Regular Army and retired from the Army Postal Service without reversion to their parent service with pension, or are released from the Army Postal Service on medical grounds attributable to or aggravated by military service or circumstances beyond their control and awarded medical or other disability pension; (or)
- f. Personnel who were on deputation in Army Postal Service for more than six months prior to 14th April 1987; (or)
- g. Gallantry award winners of the Armed forces including personnel of Territorial Army; or
- h. Ex-recruits boarded out or relieved on medical ground and granted medical disability pension w.e.f. 01.02.2006.

10.2 Persons serving in the Armed Forces of the Union, who on retirement from service would come under the category of Ex-Servicemen are eligible to apply for re-employment one year before the completion of the specific terms of engagement and avail themselves of all concessions available to Ex-Servicemen but such persons shall not be permitted to leave the uniform until they complete the specific terms of engagement in the Armed Forces of the Union.

Accordingly, such serving Defense personnel expected to be released within one year from the closing date for online submission of applications (**06/02/2025**) for this CEN (i.e. on or before **06/02/2026**) can also apply, both for vacancies earmarked for Ex-Servicemen and for posts not reserved for them. However, they should possess the prescribed educational qualifications as on the closing date for online submission of applications (**06/02/2025**) for this CEN. NOC with probable date of discharge from service as per **Annexure-VI (A)** is to be submitted by Serving Defense personnel at the time of Document Verification.

- When selection process takes more than one year, from the last date of receiving of applications, the candidate will not be declared ineligible under Ex. SM category only on the ground that he has got himself released from Armed Forces after one year from the last date of receiving of application.
- Since the appointment of such a candidate is subject to the submission of documentary evidence that he/she has been duly released/discharged from the Armed Forces and qualified as an Ex.SM in terms of the rules/notifications ibid, such a candidate shall be required to submit along with his/her application an undertaking duly signed by him/her format enclosed, as **Annexure-VI**.

10.3 Ex-Servicemen candidates who have already secured civil employment under Central Government in Group 'C' & 'D' (including PSUs, autonomous bodies/statutory bodies, nationalized banks etc.) after availing of the benefits given to Ex-Servicemen will be permitted only the benefit of age relaxation as prescribed for Ex-Servicemen for securing another employment in a higher grade or cadre in Group 'C/D' under Central Government. Such candidates will not be considered against the vacancies reserved for Ex-Servicemen in the Central Government jobs.

10.4 If an Ex-Serviceman applies for various vacancies before joining any civil employment, he/she can avail the benefit of reservation as Ex-Servicemen for any subsequent employment, subject to the condition that an Ex-Serviceman as soon as he/she joins any civil employment, should give self-declaration/undertaking to the concerned employer about the date wise details of application for various vacancies, including this CEN, for which he/she had applied for, before joining the initial civil employment. The acknowledged copy of this declaration along with NOC from the civil employer should be produced during DV failing which they will not get benefit of reservation for Ex-Servicemen. Further, this benefit would be available only in respect of vacancies which are filled on direct recruitment and wherever reservation is applicable to the Ex-Servicemen.

10.5 The Medical standard of Ex-Serviceman will be according to Para 534 of Indian Railway Medical Manual (IRMM) Volume I, which may be accessed at www.indianrailways.gov.in.

11.0 PERSONS WITH BENCHMARK DISABILITIES (PwBD)

11.1 The suitability or otherwise of a post for PwBD has been indicated against each post, under the column "Suitability for Persons with Benchmark Disability" with details of sub disability in Post Parameters Table (**Annexure-A**).

Benchmark Disabilities: As per The Rights of Persons with Disabilities (RPwD) Act, 2016 (effective from 19th April, 2017), the Benchmark Disabilities are as under: -

- (a) Blindness and Low Vision (VI);
- (b) Deaf and hard of hearing (HI);
- (c) Locomotor Disability (LD) including Cerebral Palsy, Leprosy Cured, Dwarfism, Acid Attack Victims and Muscular Dystrophy;
- (d) Autism, intellectual disability, specific learning disability and mental illness;
- (e) Multiple Disabilities from amongst persons under clauses (a) to (d) including deaf-blindness in the posts identified for each disabilities (MD).

NOTE: Candidates may please refer to the GOI website <https://depwd.gov.in/acts/> and check the relevant portions of the **Rights of Persons with Disabilities Act, 2016** for further details.

Definition of Specified Disabilities as provided in the Schedule of RPwD Act, 2016 is as mentioned below:

11.2 Definition of Specified Disabilities:

1. **Physical disability:-**

A) Locomotor Disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

(a) **"Leprosy Cured person"** means a person who has been cured of leprosy but is suffering from—

- (i) Loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifest deformity;
- (ii) Manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
- (iii) Extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;

(b) **"Cerebral Palsy"** means a Group of non-progressive neurological conditions affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

(c) **"Dwarfism"** means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;

(d) **"Muscular Dystrophy"** means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterized by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

(e) **"Acid Attack Victims"** means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

(f) **Spinal Deformity (SD) and Spinal Injury (SI)** without any associated neurological/limb dysfunction. Persons with SD/SI without neurological/limb dysfunction are suitable for all the sub category of disability under Locomotor Disability. Persons with SD/SI with associated limb dysfunction shall be covered under the respective sub category of Locomotor Disability i.e. OA, OL, BA, BL, OAL, BLOA, BLA, as the case may be.

B) **Visual impairment—**

(a) **"Blindness"** means a condition where a person has any of the following conditions, after best correction—

- (i) Total absence of sight; or
- (ii) Visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
- (iii) Limitation of the field of vision subtending an angle of less than 10 degree.

(b) **"Low-Vision"** means a condition where a person has any of the following conditions, namely:—

- (i) Visual acuity not exceeding 6/18 or less than 20/60 up to 3/60 or up to 10/200(Snellen) in the better eye with best possible corrections; or
- (ii) Limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C) **Hearing impairment—**

(a) **"Deaf"** means persons having 70 DB hearing loss in speech frequencies in both ears;

(b) **"Hard of Hearing"** means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears

D) **"Speech and Language Disability"** means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

2. **Intellectual Disability**, a condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

(a) **"Specific Learning Disabilities"** means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia,

dyspraxia and developmental aphasia;

(b) **“Autism Spectrum Disorder”** means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person’s ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

3. **Mental behaviour— “Mental Illness”** means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognize reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterized by sub normality of intelligence.

4. **Disability caused due to—**

(a) chronic neurological conditions, such as—

(i) **“Multiple Sclerosis”** means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

(ii) **“Parkinson’s disease”** means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) **Blood disorder—**

(i) **“Haemophilia”** means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterized by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;

(ii) **“Thalassemia”** means a group of inherited disorders characterized by reduced or absent amounts of hemoglobin.

(iii) **“Sickle Cell Disease”** means a hemolytic disorder characterized by chronic anemia, painful events, and various complications due to associated tissue and organ damage; “hemolytic” refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin.

5. **Multiple Disabilities** (more than one of the above specified disabilities) including deaf, blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems. Under the Multiple Disability (MD) category, only candidates with a combination of individual disabilities that are independently eligible for the post are eligible.

6. **Any other category** as may be notified by the Central Government.

11.3 Degree of Benchmark Disability for Reservation and Competent Authority for Issue of Disability Certificate: Only such persons would be eligible for relaxation in conditions/reservation in posts who suffer from not less than 40 percent of relevant benchmark disability. Those Persons with Benchmark Disabilities (PwBD) who have availed the relaxation and/or reservation and shortlisted for Document Verification have to submit Certificate of Disability issued by the Competent Authority as per the form V, VI and VII of rule 18(1) of the **Gazette Notification (Extraordinary) dated 14 March 2024 of the Right of Persons with Disabilities Rules, 2017** under chapter 7 of Rights of Persons with Disabilities Rules, 2017 dated 15.06.2017. Refer **Annexure V(A), Annexure V(B)** and **Annexure V(C)** for the revised formats. The existing certificates of disability issued under the Persons with Disabilities Act 1995 (since repealed) shall continue to be valid for the period specified therein.

11.4 Assistance of Scribe:

11.4.1 In case of persons with benchmark disabilities in the category of Blindness, Locomotor Disability (**Both Arm affected – BA**) and Cerebral Palsy, the facility of scribe shall be given, if so desired by the person. **The candidate can avail the assistance of scribe after submission of letter of undertaking as per Annexure-V(D) at the examination centre.**

11.4.2 In case of other category of persons with benchmark disabilities, the provision of scribe can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government Health Care institution. **The candidate can avail the assistance of scribe after producing the certificate as per Annexure-V(G) and submission of letter of undertaking as per Annexure-V(D) at the examination centre.** The PwBD persons having **less than 40% disability (covered under the definition of Section 2(s) of the RPwD Act, 2016 but not covered under the definition of Section 2(r) of the said Act) and having difficulty in writing** can also avail the assistance of scribe for writing answers on their behalf **after producing the certificate as per Annexure-V(E) and submission of letter of undertaking as per Annexure-V(F) at the examination centre.** For engaging the scribe, candidates will have to indicate the same while filling ONLINE application form. Engagement of scribe will be subject to the following conditions:

(a) PwBD Candidates will have to arrange for the scribe on their own. The qualification of scribe chosen by the candidate

should be one step below the qualification of the candidate taking examination.

- (b) **The scribe so arranged should not himself/herself be the candidate for the notification for which the candidate is appearing.** Also same scribe should not be engaged for more than one candidate. The scribe and the candidate shall give a declaration to this effect. Any violation, if detected at any stage will render both candidate and scribe disqualified.
 - (c) Candidates opting for scribe will have to provide additional details for scribes during submission of ONLINE application form as per **Annexure-V(D)**, so that RRBs can issue e-Call Letter for scribe and the same shall be signed by both candidate and scribe. Scribe should produce original and valid ID proof at CBT Center and bring passport size photograph.
 - (d) Separate e-Call Letter will be issued to scribes accompanying the candidates.
 - (e) The candidate shall be responsible for any misconduct on the part of the scribe brought by him/her during the examination.
 - (f) Candidates availing the assistance of a scribe shall be eligible for compensatory time of not less than 20 minutes for every hour of examination.
 - (g) Candidates who suffer from not less than 40 percent of relevant benchmark disability and wish to avail services of scribe but are unable to furnish the details of scribe at the time of ONLINE application, may avail the services of scribe by filling up necessary details in Format given at **Annexure-V(D)** and producing **Certificate as per Annexure-V(G), if applicable**, at the CBT center duly complying the conditions stipulated for scribe. The change of scribe may also be allowed in emergency duly recording reasons and filling the relevant details including pasting of photograph of the new scribe as per **Annexure-V(D)**.
 - (h) Conditions regarding engagement of scribe shall be subject to various provisions/orders of the competent authority, as amended from time to time.
- 11.5 All one-eyed candidates and candidates whose visual degree of disability is less than 40% shall not be considered as Visually Impaired persons and the provision for engaging scribe shall not be applicable to them.
- 11.6 In case a candidate with less than 40% disability is having difficulty in writing wants to avail the facility of scribe, he/she will be allowed to avail facility of scribe if he/she is able to produce certificate as **per Annexure-V(E)** along with self declaration as **per Annexure-V(F)**. The qualification of scribe chosen by the candidate should be one step below the qualification of the candidate taking examination.
- 11.7 Selected PwBD candidates will be subjected to medical examination by Railway Medical Authorities at the time of DV and only those conforming to the medical standards as laid down in the Indian Railway Medical Manual and other extant provisions, as the case may be, will be eligible for appointment.
- 11.8 When vacancies are reserved for PwBDs and full panel for PwBDs cannot be made with the minimum qualifying percentage marks of each category, viz., UR, EWS, SC, ST, OBC-NCL, a relaxation of up to 2% marks in the minimum qualifying marks prescribed for the community will be allowed.

Special Note for all Candidates seeking reservation/relaxation benefits:

All the candidates seeking reservation/relaxation benefits available for SC/ST/OBC-NCL/EWS/PwBD/ExSM must ensure that they are entitled to such reservation/relaxation as per eligibility prescribed in the Rules/CEN. They should be in possession of all the requisite certificates in the prescribed format in support of their claim as stipulated in the Rules/CEN.

12.0 NO OBJECTION CERTIFICATE (NOC) FOR SERVING EMPLOYEES:

- 12.1 Candidates serving (including those undergoing induction training/probation) in any Central/State Government Department including Railways or Public Sector Undertakings may apply directly to the RRBs duly informing their Employer. **Shortlisted candidates should produce NOC from the employer during DV failing which their candidature will be cancelled.**
- 12.2 Candidates should note that in case a communication is received from their employer by the RRB concerned withholding permission to the candidates applying for/appearing at the examination, their application/candidature will be liable to be rejected /cancelled.

13.0 RECRUITMENT PROCESS:

- 13.1 Candidates should apply only through online mode through the official websites of any RRBs. Candidates can apply to only one RRB and only one common online application (in order of preference for any or all the notified posts). **The selection of RRB once exercised shall be final. Application to more than one RRB by a candidate will lead to rejection of all the applications.**
- 13.2 During the ONLINE APPLICATION, candidates will be asked to 'Create Account'. If a candidate has already created an Account for CENs notified in 2024, they should use same account credentials to log in and apply for this CEN as well. If the candidates have not created an Account earlier, they must first 'Create an Account' before proceeding to fill up the application for this CEN. Candidates are advised to fill in the details required for account creation with utmost care, as corrections of any kind will not be permitted once the account is created. Details filled in the 'Create an Account' form (including mobile number and Email ID) cannot be modified at any stage once the account is created.
- 13.3 The recruitment process shall involve Single Stage CBT, Performance Test/Teaching Skill Test, Translation Test (as applicable) and DV/Medical Examination. However, RRB reserves the right to conduct additional CBTs if considered necessary for all or for a limited number of candidates as may be deemed fit by RRBs.
- 13.4 The date, time and venue for all the activities viz. CBT, Performance Test/Teaching Skill Test, Translation Test, DV, Medical

Examination or any other additional activity as applicable shall be fixed by the RRBs and shall be intimated to the eligible candidates in due course. Request for postponement of any of the above activity or for change of venue, date and shift will not be entertained under any circumstances.

- 13.5** The Question Paper for Single Stage CBT will be of 90 minutes duration for 100 questions and 120 minutes for PwBD candidates who are availing the Scribe facility.
- 13.6** The Question Papers shall be of objective multiple-choice type.
- 13.7** The standard of questions for the Single Stage CBT will be generally in conformity with the educational standards prescribed for the posts. The questions pertaining to Professional Ability shall be from the syllabus of every notified post mentioned at **Annexure-VIII to XXI**.
- 13.8 Section-wise marks:** The **section wise number of questions and marks** for all the posts except Junior Translator/Hindi are detailed below :

| Subject | Number of questions | Marks allotted |
|------------------------------------|---------------------|----------------|
| Professional Ability | 50 | 50 |
| General Awareness | 15 | 15 |
| General Intelligence and Reasoning | 15 | 15 |
| Mathematics | 10 | 10 |
| General Science | 10 | 10 |
| Total | 100 | 100 |

Each question will be of one mark each.

The section wise distribution given in the above table is only indicative and there may be some variations in the actual question papers. **There will be negative marking and 1/3 mark shall be deducted for each wrong answer.**

- 13.9** The Questions for all the posts except Junior Translator/Hindi are likely to include questions pertaining to:

a. Mathematics:

Number Systems, BODMAS, Decimals, Fractions, LCM and HCF, Ratio and Proportions, Percentage, Mensuration, Time and Work, Time and Distance, Simple and Compound Interest, Profit and Loss, Algebra, Geometry and Trigonometry, Elementary Statistics, Square Root, Age Calculations, Calendar & Clock, Pipes & Cistern.

b. General Intelligence and Reasoning:

Analogies, Alphabetical and Number Series, Coding and Decoding, Mathematical Operations, Relationships, Syllogism, Jumbling, Venn Diagram, Data Interpretation and Sufficiency, Conclusions and Decision Making, Similarities and Differences, Analytical Reasoning, Classification, Directions, Statement- Arguments and Assumptions etc.

c. General Awareness: Knowledge of Current Affairs, Indian Geography, Culture and History of India including freedom movement, Indian Polity and Constitution, Indian Economy, Environmental issues concerning India and the World, Sports, General scientific and technological developments etc.

d. General Science: Physics, Chemistry and Life Sciences (up to 10th standard CBSE syllabus).

- 13.10** Minimum percentage of marks for eligibility in various communities: UR-40%, EWS-40%, OBC(Non Creamy Layer)-30%, SC-30% and ST-25%. These percentages of marks for eligibility may be relaxed by 2 marks for PwBD candidates in case of shortage of PwBD candidates against vacancies reserved for them.

- 13.10.1** Where a second stage CBT is deemed necessary and held, RRBs reserve the right to treat the first stage CBT as a qualifying test for the purpose of shortlisting a reasonable number of candidates for the second stage CBT.

- 13.11** The normalized marks scored by the candidate in the CBT shall be used for shortlisting the candidates for Performance Test/Teaching Skill Test, Translation Test, DV (as applicable) for the posts.

13.12 Junior Translator/Hindi:

A single stage Computer Based Test will be conducted followed by a qualifying translation test. The Question Paper shall be designed to test equally both the knowledge of English language as well as knowledge of Hindi language. Atleast 50% of the questions will be designed to test language proficiency – 20% for English and 30% for Hindi. The syllabus for the language portion of CBT is given in **Annexure-VII**. The remaining questions will be designed to test General Knowledge, General Intelligence, Simple Arithmetic and basics of computer.

Translation Test

- (i) Translation Test shall not be a part of the main examination. Candidates 10 times the number of vacancies shall be called for the translation test, based on the merit of the objective type CBT, duly taking into account reservation requirements.
- (ii) The Translation Test shall be only a qualifying test and the qualifying pass marks shall be 60%.

13.13.1 Merit list of Junior Translator will be based on the marks obtained in the CBT alone. Those who do not qualify in translation test with 60% marks shall be disqualified.

13.13 Performance Test/Teaching Skill Test

Apart from the CBT of 100 marks as brought at para 13.8, teachers will be subjected to Performance Test (PT) and Teaching Skill Test (TST).

For the Post Graduate Teachers (PGTs), Trained Graduate Teachers (TGTs), Physical Training Instructor (PTI) and Primary Teachers/Assistant Teacher/Junior School (PRTs) the recruitment shall be done on the basis of Written Test (CBT) and Teaching Skill Test in the ratio of 85:15.

For the post of Music Teacher, Trained Graduate Teacher/Music, Trained Graduate Teacher/Craft, Trained Graduate Teacher/Drawing, the weightage of Written Test (CBT), Performance Test and Skill Test will be in the ratio of 60:25:15 respectively.

Teaching Skill Test:- Teaching Skill Test shall be based on Teaching Ability, Teaching Methodology, Content Expertise, Appropriateness of material, Incorporation of recent development in the discipline, Communication skill, Presentation Skill, Classroom Management Skill, understanding of Subject Matter, Problem Solving ability, Decision making, Creativity, Leadership & Motivation Quality. Candidates will be asked to teach some topics of their subject through power point presentation in front of the Committee. Topics will be decided by the Committee on the spot. Candidates will be given sufficient time to prepare and will be asked to use PowerPoint presentation or any other teaching aid as per the availability of equipments at the point of skill Test. The Skill Test shall range between 15 to 30 minutes as decided by the Committee. Skill Test will be of 150 marks. There will not be any minimum qualifying marks for Skill Test. However, weightage of Skill test should be 15% in total marks. There is a possibility that the Skill Test can be video-graphed.

Performance Test: Music Teacher, Trained Graduate Teacher/Music may be adjudged on the basis of skill of singing, playing the various instrumental music, Presentation Skill, Coordination, Expression, Energy level, Rhythm, Experimentation with art forms, imagination and innovation and Artistic temperament.

Trained Graduate Teacher/Craft, Trained Graduate Teacher/Drawing may be adjudged on performance of art forms/ paintings/ sketches/ crafts, innovative and creative approach, Aesthetic sensibilities, Observation skill, interpretation and Originality, Correlation with real life, Experimentation with different art Modes and mediums, Proportion in size and clarity and importance of colour, balance and brightness.

Topics will be decided by the Committee on the spot. Candidates will be given sufficient time to prepare and will be asked to use any teaching aid as per the availability of equipments at the place of Performance Test.

Performance Test shall be of 100 marks. There will not be any minimum qualifying marks for the Performance Test. However, weightage of Performance Test shall be 25% of the total marks. There is a possibility that the Performance Test may be video- graphed.

13.14 Document Verification (DV):

Based on the performance of candidates in CBT and Performance Test/Teaching Skill Test, Translation Test (as applicable), candidates equal to the number of vacancies will be called for Document Verification as per their merit and options. In case of two or more candidates securing same marks, their merit position shall be determined by age criteria i.e., older person shall be placed at higher merit and in case age being same, then alphabetical order (A to Z) of the name shall be taken into account to break the tie.

Candidates are advised to ensure that they belong to the community/ category indicated in their application form and during document verification they must substantiate their claim by providing a valid certificate from the competent authority. Failure to do so will result in the cancellation of their candidature. Additionally, candidates are cautioned that fraudulent claims regarding SC/ST/OBC(NCL)/EWS/PwBD/ExSM status or improper availing of benefits will lead to disqualification and debarment from the examinations/recruitments conducted by the RRBs/RRCs.

13.15 Appointment of selected candidates is subject to their passing requisite Medical Fitness Test to be conducted by the Railway Administration/RRB, final verification of educational and community certificates and verification of antecedents/character of the candidates. Candidates may please note that RRBs only recommend names of the empanelled candidates and appointment is offered ONLY by the respective Railway Administrations. It may also be noted that all candidates successful in Document Verification (DV) are sent for medical examination.

14.0 NORMALISATION OF MARKS:

Short listing of Candidates shall be based on the marks obtained by them in the CBT and Performance Test/Teaching Skill Test, Translation Test (as applicable). However, sometimes the examination may be conducted in multi-sessions. If multiple sessions of CBT are conducted then the marks will be normalized. In such a scenario shortlisting of candidates for the next stage/DV shall be based on the normalized marks.

15.0 HOW TO APPLY:

- (a) Candidates must read all the information and instructions carefully before filling the online application to prevent mistakes.
- (b) **Check RRB wise Vacancies for the qualification and Reservation Category:** The candidates are advised to check the Post Parameter Table and Vacancy Table in this CEN to ascertain vacancies notified against all RRBs and then decide the RRB for which they wish to apply and ensure that the RRB to which they wish to fill in the online application is having vacancies for their educational qualification, community/category and eligibility in terms of age, medical standards, disability etc.
- (c) Following steps may be followed to dynamically ascertain the availability of vacancies and candidate's eligibility for various posts notified:
 - (i) **Post Parameter Table:** From this table, candidate can ascertain the post(s) for which he/she is eligible as per qualification, type of disability for which post is suitable if PwBD, required medical standards etc.
 - (ii) **Vacancy Table:** To ascertain the comprehensive details of vacancy of all the posts notified against an RRB for his/her eligibility, candidate may select the RRB from the drop down list of RRBs and can view the vacancies for all the notified posts against various Railways/Units attached to that RRB on selecting the eligibility parameters.
 - (iii) After scrutinizing the vacancy table, candidates may decide the RRB for which they wish to apply duly ensuring that vacancy exists for their qualification/community/EWS/PwBD/ExSM category etc.
 - (iv) **Once the RRB has been selected, preliminary registration is completed and registration number is allotted, change of RRB will not be permitted under any circumstances.**
- (d) Candidates must first '**Create an account**' for this CEN through the link given in the official RRB websites at Para 15.0 (i) below. They must have an active personal mobile number and a valid email ID for receiving OTPs for account creation. No change in details filled in 'Create an Account' form (including mobile number and email ID) will be permitted later. If a **candidate has already created an Account** for CENs notified in the year 2024, he/she should use same account credentials to log in and apply for this CEN (i.e., CEN No. 07/2024) as well.

During the ONLINE APPLICATION, candidates will be asked to 'Create Account'. If a candidate has already created an Account for CENs notified in 2024, they should use same account credentials to log in and apply for this CEN as well. If the candidates have not created an Account earlier, they must first 'Create an Account' before proceeding to fill up the application for this CEN. Candidates are advised to fill in the details required for account creation with utmost care, as corrections of any kind will not be permitted once the account is created. Details filled in the 'Create an Account' form (including mobile number and Email ID) cannot be modified at any stage once the account is created. Before final submission of application, candidates are advised, in their own interest to authenticate their identity using Aadhaar during the "Create an Account" stage. If they miss this step, they can still authenticate Aadhaar during the process of filling the details in online application by using the "Verify Aadhaar" facility after providing their Aadhaar details. This action will facilitate a smoother process at different stages of recruitment for the candidates.

- (e) Candidates can apply for the notified posts of any one RRB as per their eligibility only through ONLINE application mode by visiting the official website of RRBs listed at Para 15 (i). Read all the Information and Instructions detailed in the CEN thoroughly before starting the filling up of application by clicking the CEN 07/2024 Link on the RRB Website. It is essential that the candidate understands all information of the CEN correctly to prevent any mistakes while filling application.
- (f) **Scribe for PwBD Candidates:** Indicate option for scribe if you are a PwBD candidate and eligible for scribe. In case of persons with benchmark disabilities in the category of Blindness, Locomotor Disability (Both Arm affected – BA) and Cerebral Palsy, the facility of scribe shall be given, if so desired by the person. The candidate can avail the assistance of scribe after submission of letter of undertaking as per Annexure-V(D) at the examination centre. In case of other category of persons with benchmark disabilities, the provision of scribe can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government Health Care institution. The candidate can avail the assistance of scribe after producing the certificate as per Annexure-V(G) and submission of letter of undertaking as per Annexure-V(D) at the examination centre. The PwBD persons having less than 40% disability (covered under the definition of Section 2(s) of the RPwD Act, 2016 but not covered under the definition of Section 2(r) of the said Act) and having difficulty in writing can also avail the assistance of scribe for writing answers on their behalf after producing the certificate as per Annexure-V(E) and submission of letter of undertaking as per Annexure-V(F) at the examination centre. The qualification of scribe chosen by the candidate should be one step below the qualification of the candidate taking

examination In case you have firmed up the scribe, then enter the details of scribe such as name, father's name, educational qualification etc. The scribe so arranged should not himself/herself be the candidate for the notification for which the candidate is appearing and same scribe should not be engaged for more than one candidate.

- (g) Mandatory scanned documents to be kept ready before filling the online application:
- Recent, clear colour passport size photograph (against a plain white background) of the candidate in JPEG image (size 40 to 70 KB) - without wearing dark glasses and/or cap. The specifications of colour photograph must be as per **Para 15.1 n (iii)**.
 - Scanned JPEG image of candidate's signature in running handwriting (size 30 to 70 KB). The specifications of candidate's signature must be as per **Para 15.1 n (v)**.
 - SC/ST Certificate** (only for candidates requesting free pass for train travel) in pdf format (up to 500 KB).
 - PwBD candidates should also upload passport size photograph as per above specifications only (and not the full body photograph used in the disability certificate).
 - Scribe (Applicable to eligible PwBD candidates only):** Provide details of Scribe duly uploading his/her passport size photograph (against a plain white background) of the scribe in JPEG image (size 40 to 70 KB) - without wearing dark glasses and/or cap. Furnishing of information of Scribe is mandatory. Change of Scribe at the exam venue is generally not permitted. However, under exceptional circumstances the change may be allowed duly recording reasons and filling the relevant details including photograph of the Scribe.
- (h) Candidates can use the services of the Common Services Centre, Ministry of Electronics and Information Technology, Government of India under the Digital India initiatives for submitting online applications. The Common Services Centre (CSC) scheme is a part of the National e-Governance Plan (NeGP) of the Government of India and is managed at each village Panchayat level by a Village Level Entrepreneur (VLE). There are more than 1.5 lakhs Common Services Centres (CSC) across the country which will provide the desired support to candidates from urban as well as rural areas in the online submission of the Application Form and payment of fee through e-wallet. The list of the Common Services Centres is available on the website: www.csc.gov.in. To know the nearest Common Services Centre, please open the link - Find My CSC (<https://findmycsc.nic.in/csc/>).
- (i) Candidates are advised to visit official RRB websites frequently for authentic information and regular updates on various stages of the recruitment process or any changes in this notification.

| List of RRB Websites | | |
|---|--|--|
| Ahmedabad https://www.rrbahmedabad.gov.in/ | Chennai https://www.rrbchennai.gov.in/ | Muzaffarpur https://www.rrbmuzaffarpur.gov.in/ |
| Ajmer https://www.rrbajmer.gov.in/ | Gorakhpur https://www.rrbgkp.gov.in/ | Patna https://www.rrbpatna.gov.in/ |
| Bengaluru https://www.rrbbnc.gov.in/ | Guwahati https://www.rrbguwahati.gov.in/ | Prayagraj https://www.rrbald.gov.in/ |
| Bhopal https://rrbbhopal.gov.in/ | Jammu-Srinagar https://www.rrbjammu.nic.in/ | Ranchi https://www.rrbranchi.gov.in/ |
| Bhubaneswar https://www.rrbbbs.gov.in/ | Kolkata https://www.rrbkolkata.gov.in/ | Secunderabad https://rrbsecunderabad.gov.in/ |
| Bilaspur https://rrbbilaspur.gov.in/ | Malda https://www.rrbmalda.gov.in/ | Siliguri https://www.rrbsiliguri.gov.in/ |
| Chandigarh https://www.rrbcdg.gov.in/ | Mumbai https://www.rrbmumbai.gov.in/ | Thiruvananthapuram https://www.rrbthiruvananthapuram.gov.in/ |

- (j) The onus of proving the validity of the information submitted in the online application with original documents will lie on the candidates.
- (k) **Important:**
- Multiple posts and other requirements have been notified in this CEN. The candidates are required to indicate their Post-wise and Railway/PU- wise preferences very carefully. Options once exercised in the ONLINE Application shall be final and no request for change shall be entertained. Therefore, candidates are advised to be careful in exercise of option for Post(s) and Railway(s)/PU(s). RRBs will allot the post and the Railway/Production Unit to the selected candidates as per the preference of the candidates subject to merit and vacancy position. However in case of administrative exigencies/requirements, RRBs reserve the right to allot any post/Railway subject to the suitability of the candidate(s).**
 - Candidates with partial option will be considered only for the specific categories opted by them since non-option for certain categories or all categories would indicate their unwillingness for the same.**
 - All the communication regarding important selection process shall be advised through the concerned RRB official websites. Candidates are therefore advised to visit website(s) of RRBs frequently to get the latest information on various stages of recruitment process or any changes about this CEN.**

- IV. However, in addition to the above, **candidates must keep their personal mobile number and personal email ID active throughout the recruitment process, so that communication can be sent through SMS and/or email.**
- V. **RRBs will not entertain any request for change of mobile number and email address at any stage.**
- VI. Candidates are advised to carefully note and remember their **Registration Number** for further stages of recruitment process and correspondence with RRBs.
- VII. In the light of Hon'ble Supreme Court Judgment in: Supreme Court Civil Appeal No. 18802 of 2017 between Dr. Bhim Rao Ambedkar Vihar Manch, Bihar, Patna and the state of Bihar & others, Judgement dated 15.07.2024, The Candidates from Scheduled caste community who **(A) ORIGINALLY BELONG TO PAN/SAWASI/PANR/TANTI-TANTWA (तांती-तंतवा) CASTE ORIGINALLY AND (B) BELONG TO BIHAR STATE or MIGRATED (TEMPORARILY/PERMANENTLY) FROM BIHAR STATE ONLY** should **UPLOAD** their self-attested scanned copy of latest caste certificate which has been issued on or after 01.12.2024.

15.1 General guidelines and steps for submission of online application:

After completing the process as per Para 15.0 above, carry out the following:

- a) Click on the Apply: (Create an Account / and already have an Account). During the ONLINE APPLICATION, candidates will be asked to **'Create Account'**. If a candidate has already created an Account for CENs notified in 2024, they should use same account credentials to log in and apply for this CEN as well. If the candidates have not created an Account earlier, they must first 'Create an Account' before proceeding to fill up the application for this CEN. Candidates are advised to fill in the details required for account creation with utmost care, as corrections of any kind **will not be permitted** once the account is created. **Details filled in the 'Create an Account' form (including mobile number and Email ID) cannot be modified at any stage once the account is created.**
- b) **Registration Details:** Enter your name, Date of Birth and Father's name as per Para 1.7 of General Instructions, Mother's Name, Aadhaar Number, SSLC/Matric Roll Number, Year of Passing, Mobile Number and email-ID and then submit for registration. **Before submitting for registration, ensure and confirm that all the information furnished above are correct, as the details furnished for registration cannot be changed later. Please note that the email ID and mobile number used for the Registration must be yours and unique. Also note that both the email and mobile number will be verified during the Online Application process with a One Time Password (OTP).**
- c) **Verification of email ID and mobile number through OTP: On submitting the primary details, OTPs shall be sent to the registered mobile number and email. The candidate should retrieve the OTPs from email and Mobile and then enter OTPs to proceed with the filling up of application and to make payment through OTP "Activation Link"**
- d) On successful OTP activation, Registration Number will be generated and sent on registered email ID and mobile number. Candidates should note and preserve their Registration Number for later reference during the recruitment process and RRB will not entertain any request seeking registration number. Before final submission of application, candidates are advised, in their own interest to authenticate their identity using Aadhaar during the "Create an Account" stage. If they miss this step, they can still authenticate Aadhaar during the process of filling the details in online application by using the "Verify Aadhaar" facility after providing their Aadhaar details. This action will facilitate a smoother process at different stages of recruitment for the candidates.
- e) Candidates can proceed with the online application by clicking on the "Candidate Login" button on the Home Page using the Registration Number and password. In the Part-I of application page, provide the details of Educational Qualification, Community i.e. UR/OBC (NCL)/SC/ST/EWS, Gender, Religion, Ex SM, PwBD, Minority, Economically Backward Class and Age Relaxation eligibility category as applicable and other details.
- f) **Payment and Bank Account Details:** On completion of application details as above, the candidate will be directed to the payment page to choose payment mode i.e. Bank (Online Net Banking/Credit Card/Debit Card/UPI explained in Para 7.0 and complete the payment process. Chose the mode of payment and complete the payment process. If there is a failure of online payments, the candidate has to make another transaction. Please note the last date and time specified for each mode of payment and submit the application well in time.
- g) In the Part-II of application page, candidate has to indicate their priority/preference of the posts.
Set priority / preferences for posts: If the candidate is eligible for more than one post based on his/her educational qualification and other details furnished, he/she must set the priority/preferences for these posts. The list of posts (in the chosen RRB) for which a candidate is eligible is displayed. Similarly, if the chosen RRB has vacancies for more than one Railway/Production Unit, then vacancies for all such Railways/Production Units for which a candidate is eligible, will be listed out. The candidate should fill their priority/preferences number in the textbox against each post that they are eligible for, in the RRB they are applying to.
- h) **Scribe for PwBD Candidates:** Indicate option for scribe if you are a PwBD candidate and eligible for scribe. In case of persons with benchmark disabilities in the category of Blindness, Locomotor Disability (Both Arm affected – BA) and Cerebral Palsy, the facility of scribe shall be given, if so desired by the person. The candidate can avail the assistance of scribe after submission of letter of undertaking as per Annexure-V(D) at the examination centre. In case of other category of persons with benchmark disabilities, the provision of scribe can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government Health Care institution. The candidate can avail the assistance of scribe after producing the certificate as per Annexure-V(G) and submission of

letter of undertaking as per Annexure-V(D) at the examination centre. The PwBD persons having less than 40% disability (covered under the definition of Section 2(s) of the RPwD Act, 2016 but not covered under the definition of Section 2(r) of the said Act) and having difficulty in writing can also avail the assistance of scribe for writing answers on their behalf after producing the certificate as per Annexure-V(E) and submission of letter of undertaking as per Annexure-V(F) at the examination centre. In case you have firmed up the scribe, then enter the details of scribe such as name, father's name, educational qualification etc. **The scribe so arranged should not himself/herself be the candidate for the notification for which the candidate is appearing** and same scribe should not be engaged for more than one candidate.

- i) **Detailed Educational Qualification:** Furnish all the relevant information on the qualification as required in the application.
- j) **Choice of Exam Language:** English is the default language. In case the candidate wishes to choose any other language, then the same can be selected from the drop down list of languages. The languages listed are Assamese, Bengali, Gujarati, Hindi, Kannada, Konkani, Malayalam, Manipuri, Marathi, Oriya, Punjabi, Tamil, Telugu and Urdu. **In case of any difference/ discrepancy/dispute in the Questions between English and the opted language, the content of English version shall prevail.**
- k) Complete the balance fields e.g. Mother Tongue, Moles/Identification Marks, Address etc.
- l) **Bank Account Details for Refund:** Candidates who attend 1st Stage CBT are eligible for refund of examination fee as per details in Para 7.0. All candidates who have given the confirmation to receive their refund to the account from which they have made the application fee payment, need not fill these details and hence, this will not be visible for them. Only those candidates who do not wish to receive the refund in the account through which they paid examination fee should provide the details of Beneficiary Account in which they wish to receive the refund viz. Beneficiary Name, Account Number, Name of Bank and IFSC Code in the Online Application.
- m) Candidates may **indicate** their consent or otherwise for sharing the scores obtained by them in RRB exams with other Ministries/Departments/PSUs and Private organizations, for recruitment in their organizations.
- n) **Photograph and Signature Upload:**
 - (i) Candidate will be automatically directed to "Photo and Signature Upload" part of the application.
 - (ii) Select the Upload Photo Tab and upload your colour photograph. The photograph should comply with the following requirements
 - (iii) Specification for Photograph:
 - a. It should be a Color Passport Photograph with white/light color background. The dress should be non-white dress, preferably in dark colour. The colour photograph must not be older than two months with respect to last date for submission of the online application.
 - b. It should be of size 35mmX45mm or 320 x 240 pixels.
 - c. It should be in JPEG format scanned with minimum 100 DPI resolution.
 - d. The size of the photograph should be between 40-70KB.
 - e. **The color photograph must have been taken (Latest Photograph) in a professional studio. Photographs taken using mobile and self- composed portraits may result in rejection of application.**
 - f. The photo should have clear front view of the candidate without cap and/or Hat and sunglasses and/or Dark glasses.
 - g. The face should occupy at least 50% of the area of the photograph with a full face view looking at the camera directly.
 - h. The main features of the face must not be covered by hair of the head any cloth or any shadow.
 - i. Forehead, eyes, cheeks, nose, neck, chin and both shoulders should be clearly visible. Further, the area of elbow/below elbow/ below chest portion should not be visible in the photo. Expression of face should be natural (no grinning/ frowning /raised eye brows). Eyes should be clearly open and looking straight to the front side. The main features of the face must not be covered by hair of the head, any cloth, or any shadow. The photo should be clear with proper resolution, brightness & sharpness and with continuous tone quality. The photo should be free from signature/name/dates or any other marks.
 - j. In case the candidate wears glasses, then the photograph should not have any glare/reflections on glasses and eyes should be clearly visible.
 - k. All the facial features of the applicant in photograph captured at the time of CBTs, Performance Test/Teaching Skill Test, Translation Test (as applicable), Document Verification and Medical test should match with the facial features in photograph submitted at the time of online application. In case, it is found that there is a mismatch of facial features in these photographs of a candidate, his/her candidature may be cancelled. Further, legal prosecution may be initiated and candidate will be debarred for life time for Railway recruitments for RRB/RRCs. In addition to this, the facial features in photo on the Photo ID produced during the CBTs, Performance Test/Teaching Skill Test, Translation Test (as applicable), Document Verification and Medical test should be same as facial features in photograph uploaded in the online application. To ensure this, candidates are advised to get

their photograph on photo ID updated with the recent photograph.

- l. PwBD candidates should also upload passport photograph as per above specifications only and not the full body photograph used in the disability certificate.
- m. For the purpose of Performance Test/Teaching Skill Test, Translation Test (as applicable), Document Verification and Medical test, the candidates are advised to keep at least 12 copies of photograph which was uploaded by them in their online application.

(iv) Select upload Signature Tab and upload your Scanned Signature. The signature image should comply with the following specifications.

(v) Specification for Signature Image:

- a. The applicant has to sign on white paper with Black Ink pen only.
- b. Signature must be in running letters and NOT IN BLOCK / CAPITAL LETTERS.
- c. The image should be in JPEG format with minimum of 100 DPI resolution.
- d. Dimensions of 50 mm x 20 mm or 140 x 60 pixels (preferred).
- e. Size of file should be between 30 KB – 70 KB.
- f. Signature image should have proper resolution and complete image of signature should be visible in the centre of its box in the online application.

Note:

- i. The signature must be of the applicant only and not of any other person.
- ii. The applicants' signature obtained during registration and at the time of CBTs, Performance Test/Teaching Skill Test, Translation Test (as applicable), Document Verification and Medical Test should match with the uploaded signature.
- iii. In case it is found that there is a mismatch of signature, the candidate may be disqualified, legal prosecution will be initiated and the candidate will be debarred for life from appearing in all railway recruitments conducted by RRBs or by RRCs).

(vi) **SC/ST Certificate Upload:** Candidates belonging to SC/ST community, who have opted to avail Free Rail Travel, have to upload scanned copy of their SC/ ST certificates (PDF format, up to 500 KB) also for availing the facility of Free Travel Authority (Second Class Railway Pass). The certificate should be valid, legible, clear, latest and in the prescribed format.

CARE: If the file size and format for photograph, signature and SC/ST Community Certificate are not as prescribed, an error message will be displayed.

o) Submission of Application:

In the end candidates have to confirm the declaration "I hereby declare that I have gone through the eligibility criteria for the post(s) applied for and meet all the requirements therein, that all the details furnished by me in the application are true and complete to the best of my knowledge & belief and nothing has been concealed or suppressed. I also understand that in case, any of the details furnished is found untrue during any stage of recruitment or thereafter, RRB shall disqualify me for the post(s) applied for and /or I shall be liable for any other action under the extant rules".

After confirming the above declaration and submission of the application, the candidate may save the file as 'PDF' and/or take print of the application and preserve it for reference and record.

16.0 MODIFICATION OF APPLICATION:

- a. After the final submission of the ONLINE application, if a candidates wishes to further modify, change or correct any details **except details filled in 'Create an Account form (including mobile number and Email ID) and Chosen RRB**, he/she may do so by paying a modification fee of Rs. 250/- (non-refundable) for each occasion. **Details filled in 'Create an Account form (including mobile number and Email ID) and Chosen RRB cannot be changed.**
- b. The modification fee is to be paid by all candidates irrespective of community and category.
- c. In the case of a candidate modifying his/her community from SC/ST to UR or OBC or EWS, he will have to pay the difference in examination fee i.e. Rs.250/- in addition to the modification fee. In case of failure to do so, his modified application will not be accepted.

- d. Similarly, if a candidate is switching from Ex.SM to UR /OBC (NCL) /EWS/Non Ex.SM etc. he/she will have to pay the difference in examination fee i.e. Rs.250/- in addition to the modification fee. In case of failure to do so, his modified application will not be accepted.
- e. Modification of ONLINE application will be allowed any number of times on payment of the modification fee for each occasion.
- f. Modification to the ONLINE application, along with the payment of the modification fee, will be permitted up to 10 (ten) days after the closing date and time of submission of application fee i.e. **08/02/2025** for this CEN. The modification window will remain open from **09/02/2025** to **18/02/2025**. After this period, RRBs shall not entertain any representation for modification of the information furnished in the application.

17.0 INVALID APPLICATIONS/REJECTIONS:

- (a) Online applications will be liable for rejection on the following grounds amongst others:
 - (i) Multiple applications to different RRBs or same RRB for this CEN. In such case, all the applications will be rejected summarily, and such candidates will be debarred from all future RRB and RRC exams.
 - (ii) Invalid photos (i.e. not as per prescribed Specifications) such as on account of Black and White photo, photo older than 2 months, photo wearing cap/Goggles/Helmet/Hat/dark glasses, Photos which are disfigured, small size photo w.r.t overall frame size, photos with Dark/distracting/ non white background, full body photo, photo showing only one side view of the face, unrecognizable photos, photostat copy of photo, group photo, selfie photo, photo taken by mobile, morphed photo, distractive shadows on background/ behind head in photo, photo covering elbow and / or below elbow portion and /or photo below chest portion, photos with head/shoulder tilted, photos with side/tilted view, photos with Head side ward/upward/downward, distracting shadows on/across the face in photo, photos with eyes fully closed, looking tilted towards downwards/sideways direction in photo, Hairs across eyes/face in photo, glare on eye glass in photo, photos with poor resolution/brightness/sharpness/blurred/washed out colours, pixelated photos, Un-natural skin tones in photo, photos with signature or name or date or any other marks or damage (torn, creased, marked), inverted image in photo, blank image in photo etc. and online application without photo among others.
 - (iii) Invalid signature (i.e., not as per prescribed specifications) such as use of block/capital letters instead of running handwriting, poor resolution, incomplete image, incomplete signature, image other than signature, no signature (blank) image etc.
 - (iv) Incomplete or incorrectly filled application.
 - (v) Not possessing the prescribed qualification for the post(s) as on the closing date for online submission of applications i.e as on **06/02/2025**.
 - (vi) Over-aged or under-aged or Date of Birth wrongly filled.
 - (vii) Candidate's name figuring in the debarred list of any RRB/RRC.
 - (viii) Candidates who have been dismissed from service by the Government of India / State Government / PSU / any other Government Organizations.
 - (ix) Any other irregularities which are observed and considered as invalid by RRB.
- (b) **Rejected Applications:** Details of rejected applications can be viewed on the website of the RRB concerned by logging in, along with the reason(s) for rejection which will be final and binding and no further correspondence shall be entertained on the subject. No refund of examination fee will be made on account of rejection of applications. SMS and email alerts shall also be sent to the candidates on their registered mobile numbers and email IDs. Candidates will not be intimidated by post.

18.0 Instructions Related to E-Call letter:

- (a) Information and details regarding the CBTs schedules/Performance Test/Teaching Skill Test/Translation Test/Document Verification and link for downloading the E-call letters will be given on the respective websites of the RRBs. Eligible candidates will also be informed via SMS and email. However, candidates should regularly visit the official websites of RRBs as there can be failure in delivery of SMS/E-mail to the candidates due to reasons beyond control of RRBs.
- (b) Eligible candidates can download their e-call letter (and for scribe, where applicable) for the CBT, Performance Test/Teaching Skill Test, Translation Test (as applicable) from the RRB websites as given at Para 15.0 (i) about 4 (four) days before the date of CBT, Performance Test/Teaching Skill Test, Translation Test (as applicable). However, intimation about the city of examination for CBT, Performance Test/Teaching Skill Test, Translation Test shall be given about 10 (ten) days in advance.
- (c) No call letter will be sent to candidates by post.
- (d) Detailed information and instructions regarding the CBTs will be given along with the e-call letter. Candidates should read and follow them scrupulously. Failure to comply with the instructions may lead to their disqualification.
- (e) **Free Travel Facility:** In case of SC & ST candidates who are eligible for free train travel, their e-call letter itself will contain the free travel authority (sleeper class railway pass). Such SC & ST candidates will be allowed to book train reservation by

submitting a self-attested photocopy of their e-call letter and SC/ST certificate at the ticket booking counter. During the journey, SC & ST candidates should carry their **original community certificate and an original prescribed proof of identity** for undertaking journey failing which they will be treated as travelling without ticket and charged accordingly. **It is the responsibility of the candidates availing free travel authority to give the correct name of the Railway Station in online application, failing which their travel authority may get rejected while obtaining reservation.**

- (f) During the examination, candidates must bring their e-call letters along with a valid original photo ID (viz., Voter ID-Card, Aadhaar card, printout of e-Aadhaar, driving license, PAN card, passport, valid identity card issued by the employer in case the candidate is a Govt. employee, School / College / University photo ID card (if still studying), etc.) to the examination hall, failing which the candidates shall not be allowed to appear in the examination.
- (g) Candidates must also bring a copy of the same colour passport photograph which was uploaded in their online application during CBTs/DV/ME and Performance Test/Teaching Skill Test, Translation Test (as applicable).

19.0 VERIFICATION OF ORIGINAL DOCUMENTS AND FORMAT OF CERTIFICATES:

- (a) Candidates shortlisted for DV will have to submit all their original documents along with two sets of self-attested photocopies at the time of DV. Documents to be brought by candidates in original (as applicable) for verification are as indicated below:
- (i) Matriculation/High School Examination Certificate or Equivalent certificate as Proof for Date of Birth. (The candidates' name and the father/ mothers' name mentioned in the application will be verified with reference to the names mentioned in this certificate.)
- (ii) 10 +2 / Inter / Higher Secondary/PUC (As applicable)
- (iii) Diploma /Master Degree/Degree/PG Diploma/MBA/Craftsmanship Certificate/TET (As applicable) or any other certificate required as per the post parameters.
- (iv) SC & ST certificate in the format as per **Annexure-I**.
- (v) OBC (NCL) certificate in the format as per **Annexure-II**.
- (vi) Non creamy layer declaration by OBC candidates as per **Annexure-II (A)**.
- (vii) Income & Asset Certificate to be produced by Economically Weaker Sections (EWS) as per **Annexure-III**.
- (viii) Income Certificate for Waiving Examination Fee for Economically Backward Classes as per **Annexure-III (A)**.
- (ix) Minority Community declaration on Non - judicial Stamp Paper for minority candidates as per **Annexure-IV**.
- (x) Original discharge certificate for Ex-servicemen.
- (xi) Medical Certificate for Persons with Benchmark Disabilities (PwBD) as per **Annexures-V(A), V(B), V(C), V(E), V(G)** as applicable.
- (xii) Self-declaration for Ex-servicemen as per **Annexure-VI**.
- (xiii) NOC to be submitted by serving employees with date of appointment.
- (xiv) NOC to be submitted by from Serving Defense Personnel with probable date of discharge as per **Annexure-VI (A)**.
- (xv) Gazette notification and/or any Legal document in case of formal change of name as mentioned in Para 1.7.
- (xvi) Self-Certification by the Transgender candidates.
- (xvii) Certificate of eligibility issued by the Government of India, as per Para 4.1(f).
- (xviii) Decree of divorce/judicial separation from the competent Court of Law as applicable and affidavit stating that the candidate has not remarried.
- (xix) Death Certificate of husband in case of widow and affidavit stating that the candidate has not remarried.
- (xx) Ex-Servicemen candidates who secure civil employment after applying for this CEN should give self- declaration to the concerned employer about the details of application against this CEN, as soon as they join. The acknowledged copy of this declaration along with NOC from the civil employer should be produced during DV.
- (b) Further, these candidates should upload the scanned copies (in true colour) of Photo & Signature before their DV date through the portal - <https://oirms-ir.gov.in/rrbdv>.
- (c) All certificates should be either in English or Hindi only. Where certificates are not in English / Hindi, self-attested translated version (in Hindi / English) should be produced wherever / whenever required. Certificates produced during the DV should be strictly in the prescribed formats.
- (d) No additional time will be given to the candidates not producing their original certificates on their date of DV and the candidature of such candidates is liable to be forfeited.
- (e) Candidates who were absent during the document verification will forfeit their candidature.

NOTE:

1. Candidates who wish to be considered against vacancies reserved / or seek age-relaxation must submit the requisite/relevant certificate in original from the competent authority, in the prescribed format at the time of DV. Otherwise, their claim for SC & ST/OBC (NCL)/EWS/ExSM/PwBD status will not be entertained and their candidature/applications will be considered under General (UR) category, if eligible. The certificates should be as per the formats annexed.
2. In the light of Hon'ble Supreme Court Judgment in: Supreme Court Civil Appeal No. 18802 of 2017 between Dr. Bhim Rao Ambedkar Vihar Manch, Bihar, Patna and the state of Bihar & others, Judgement dated 15.07.2024, The Candidates from Scheduled caste community who **(A) ORIGINALLY BELONG to PAN/SAWASI/PANR/TANTI-TANTWA (तांती-तंतवा) CASTE ORIGINALLY AND (B) BELONG TO BIHAR STATE or MIGRATED (TEMPORARILY/PERMANENTLY) FROM BIHAR STATE ONLY** should **UPLOAD** their self-attested scanned copy of latest caste certificate which has been issued on or after 01.12.2024.
3. The Educational/Professional Qualification Certificates **viz Provisional or regular Diploma /Master Degree/Degree/PG Diploma/MBA/Craftsmanship Certificate/TET (As applicable) or any other certificate** required as per the post parameters. (As applicable) should contain the date of issue. In case, date of issue of these certificates is after the last date for the submission of online application, then the consolidated mark sheet with date of declaration of the final qualifying exam or individual mark sheets of all the semesters/years with date of declaration of result of each semester/year should be submitted. In case of non-availability of date in any of these certificates, then a certificate from the Institution/University/Authority to this effect (indicating date of declaration of result) should be produced at the time of DV.

20.0 USE OF UNFAIR PRACTICES:

- (a) Any candidate is found using unfair means of any kind in the examination such as forgery, cheating, misconduct, use or attempt to use banned items, mis-representation or suppression of facts, providing wrong information or submitting false documents etc., sending someone else in his/her place to appear in the examination, attempt to impersonate will be debarred from appearing in all the examinations of all the RRBs/RRCs for lifetime. He/she will also be debarred from getting any appointment in the Railways and if already appointed, will be dismissed from service. Such candidates are also liable for legal prosecution. [attention is drawn to Act "THE PUBLIC EXAMINATIONS" (PREVENTION OF UNFAIR MEANS) BILL, 2024 effective from 21.06.2024] available on [sansad.in](https://sansad.in/legislation/bills)> legislation> bills and Gazette of India also available on dopt.gov.in/whats-new
- (b) Furnishing of any false information to the RRB or deliberate suppression of any information at any stage will render the candidate disqualified and debarred from appearing at any selection or examination for appointment on the Railways or to any other Government service and if appointed the service of such candidate is liable to be terminated.
- (c) Candidates found submitting forged/fake certificates/documents of any kind for securing eligibility and/or obtaining privileges, including free travel for appearing in the examination shall lead to rejection of their candidature for the particular recruitment for which he/she has applied. Further, he/she will also be debarred from all examinations conducted by all RRBs/RRCs all over the country for a period of 2 years/for life as deemed fit and legal action will be initiated as per the latest provisions under the law, if warranted.
- (d) Candidate shall not bring in or attempt to bring in any political or other influence to further his/her interest in respect of the recruitment. Candidature of such candidates is liable to be rejected.
- (e) Any use of canvassing, unwanted or unfair influence to further undue interests in respect of recruitment process by the candidate shall lead to disqualification and debarment of the concerned candidates. Legal action will be initiated against such candidates as per the latest provisions under the law, if warranted.

21.0 MISCELLANEOUS:

- (a) Biometric details of candidates will be recorded at every stage of the recruitment process. In case of any mismatch, RRB concerned shall reserve the right to disqualify a candidate and take appropriate legal action on that basis.
- (b) RRBs also reserve the right to conduct additional authentication procedures to cross-verify the identity and carry out background checks of any candidate.
- (c) RRBs reserve the right to conduct additional CBT/Performance Test/Skill Test/Translation Test/DV/ME (as required) at any stage. RRBs also reserve the right to cancel part or whole of any recruitment process at any stage for any of the categories notified in this CEN without assigning any reason thereof.
- (d) The decision of RRBs in all matters relating to eligibility, acceptance or rejection of online applications, issue of free rail passes, penal action for false information, modification of vacancies, mode of selection, conduct of CBT, allotment of examination centres, selection, allotment of posts to selected candidates, etc., will be final and binding on the candidates and no enquiry or correspondence will be entertained by the RRBs in this regard.

(e) RRBs will not be responsible for any inadvertent errors.

(f) Any legal issues arising out of this CEN, shall fall within the territorial jurisdiction of respective Central Administrative Tribunals under which the RRB concerned is located.

(g) Candidates are advised to visit the official website of RRBs for any Amendments/Corrigendum's/ Notices issued against this notification for updated information required for taking necessary action by them.

In the event of any dispute about interpretation, the English version of the notification/Amendments/Corrigendum's/ Notices as published in the RRB websites will be treated as final.

22.0 Abbreviations used in this CEN:

| | |
|-------------------------------------|--|
| Stages of Recruitment Process | CBT: Computer Based Test, TET: Teacher Eligibility Test, PT: Performance Test, TST: Teaching Skill Test, TT: Translation Test DV: Document Verification |
| Reservation/Age relaxation Category | EBC = Economically Backward Class, EWS= Economically Weaker Section, ExSM = Ex-Servicemen, OBC-CL= Other Backward Classes- Creamy Layer, OBC-NCL = Other Backward Classes - Non Creamy Layer, SC = Scheduled Caste, ST = Scheduled Tribe, UR = Unreserved (General) |
| Disabilities | R-VI=Regular Visually Impaired, R-HI = Regular Hearing Impaired, R-LD = Regular Locomotors Disabilities, R-OD = Regular Other Disabilities, R-MD=Regular Multiple Disabilities, B-VI=Backlog Visually Impaired, B-HI = Backlog Hearing Impaired, B-LD = Backlog Locomotors Disabilities, B-OD = Backlog Other Disabilities, B-MD = Backlog Multiple Disabilities, AAV=Acid Attack Victim, ASD=Autism Spectrum Disorder, B=Blind, BL=Both Legs, D=Deaf, DW=Dwarfism, HH=Hard of Hearing, HI=Hearing Impairment, ID= Intellectual Disability, LC=Leprosy Cured, LD=Locomotors Disability, LV=Low Vision, MDy=Muscular Dystrophy, MD= Multiple Disabilities, MW= Muscular Weakness, OA=One Arm, OL=One Leg, OAL=One Arm & One Leg, PwBD=Persons With Benchmark Disabilities, RPwD = Rights of Persons with Disabilities, VI=Visually Impairment, SI=Spinal Injury, SD=Spinal Damage. |
| Railway Zones/ Organizations | CLW=Chittaranjan Locomotive Works, Chittaranjan; CR=Central Railway, BLW=Banaras Locomotive Works, Varanasi; PLW=Patiala Locomotive Works, Patiala; ER=Eastern Railway, ECR=East Central Railway, ECoR=East Coast Railway, ICF=Integral Coach Factory, Metro Railway/ Kolkata; NAIR=National Academy of Indian Railways, NR=Northern Railway, NCR=North Central Railway, NER= North Eastern Railway, NFR=Northeast Frontier Railway, NWR=North Western Railway, PSU=Public Sector Undertaking, PU=Production Unit, RCF=Rail Coach Factory, Kapurthala; RDSO=Research Design and Standards Organization, Lucknow; Rly=Railway, RRB=Railway Recruitment Board, RRC=Railway Recruitment Cell, RWF=Rail Wheel Factory, Bengaluru; RWP= Rail Wheel Plant, Bela; SR=Southern Railway, SCR=South Central Railway, SER=South Eastern Railway, SECR=South East Central Railway, SWR= South Western Railway, WR=Western Railway, WCR=West Central Railway. |
| Railway Recruitment Boards (RRBs) | ADI=Ahmedabad, AI=Ajmer, PRYJ=Prayagraj, BCT=Mumbai, BBS=Bhubaneshwar, BPL=Bhopal, BLSP=Bilaspur, CDG=Chandigarh, GKP=Gorakhpur, GHY=Guwahati, JAT=Jammu Srinagar, KOL=Kolkata, MAS=Chennai, MLDT=Malda, MFP=Muzaffarpur, PNBE/PAT=Patna, RNC=Ranchi, BNC=Bengaluru, SC=Secunderabad, SGUJ=Siliguri, TVC = Thiruvananthapuram. |
| General | CBSE=Central Board of Secondary Education; CEN=Centralized Employment Notice, GP= Grade Pay, IFSC=Indian Financial System Code, JPEG= Joint photographic Experts Group, KB=Kilo byte, LTI=Left Thumb Impression, OTP=One Time Password, UPI=Unified Payments Interface. |

WARNING:

- Beware of Touts and job racketeers trying to deceive by false promises of securing job in Railways either through influence or by use of unfair and unethical means. RRB has not appointed any agent(s) or coaching center(s) for action on its behalf. Candidates are warned against any such claims being made by persons/agencies. Candidates are selected purely as per merit. Beware of unscrupulous elements and do not fall in their trap. Candidates attempting to influence RRB directly or indirectly shall be disqualified and legal action can be initiated against them.

Candidates are advised to visit only the official website of RRBs and beware of FAKE websites and social media content put up by unscrupulous elements/touts.

FORMAT OF CASTE CERTIFICATE FOR SC/ST CANDIDATES

This is to certify that Shri/ Shrimati/ Kumari*son/ daughter* ofVillage/Town
/ District / Division* of the
State / Union Territory* belongs to the..... Caste*/Tribe which is recognised as a Scheduled
 Caste / Scheduled Tribe under:

@The Constitution Scheduled Castes Order 1950.

@The Constitution Scheduled Tribes Order 1950.

@The Constitution (Scheduled Castes) (Union Territories) (Part C States) Order 1951;

@The Constitution (Scheduled Tribes) (Union Territories) (Part C States) Order 1951;

[As amended by the Scheduled Castes and Scheduled Tribes Lists (Modification Order 1956, the Bombay Reorganisation Act 1960, the Punjab Re- organisation Act 1966, the State of Himachal Pradesh Act 1970, the North Eastern Areas (Re-organisation) Act 1971 and the Scheduled Castes and Scheduled Tribes Orders, (Amendment) Act 1976]

@The Constitution (Jammu and Kashmir) Scheduled Castes Orders, 1956

@The Constitution (Andaman and Nicobar Islands) Scheduled Tribes Order, 1959 as amended by the Scheduled Castes and Scheduled Tribes Orders (Amendment)Act, 1976

@The Constitution (Dadra and Nagar Haveli) Scheduled Castes Order, 1962.

@The Constitution (Dadra and Nagar Haveli) Scheduled Tribes, Order, 1962.

@The Constitution (Pondicherry) Scheduled Castes Orders, 1964.

@The Constitution (Uttar Pradesh) Scheduled Tribes Order, 1967.

@The Constitution (Goa, Daman and Diu) Scheduled Castes Order, 1968.

@The Constitution (Goa, Daman and Diu) Scheduled Tribes Order, 1968.

@The Constitution (Nagaland) Scheduled Tribes Order, 1970.

@The Constitution (Sikkim) Scheduled Castes Order, 1978.

@The Constitution (Sikkim) Scheduled Tribes Order, 1978.

@The Constitution (Jammu & Kashmir) Scheduled Tribes Order,1989.

@The Constitution (SC) Orders (Amendment)Act, 1990.

@The Constitution (ST) Orders (Amendment) Ordinance Act,1991.

@The Constitution (ST) Orders (Amendment) Ordinance Act,1996.

@The Constitution (Scheduled Castes) Orders (Amendment)Act,2002.

@The Constitution (Scheduled Castes) Orders (Second Amendment) Act, 2002.

@The Scheduled Castes and Scheduled Tribes Orders (Amendment)Act, 2002. As amended from time to time.

% 2. Applicable in the case of Scheduled Castes/Scheduled Tribes persons who have migrated from one State/Union Territory Administration to another.

This certificate is issued on the basis of the Scheduled Castes / Scheduled Tribes Certificate issued to Shri/Srimati*

..... father/mother*of Shri /Srimati /Kumari of

Village/Town*in/District/Division*of the State/Union Territory*

.....who belongs to the Caste* /Tribe which is recognised as a Scheduled Caste/Scheduled Tribe in the State/Union Territory* issued by the.....dated.

% 3. Shri/Srimati/Kumari*and/or* his/her* family ordinarily resides in Village

Town*District/Division*of the State/Union Territory* of

Place.....

Date.....

Signature.....

Designation

(with seal of Office)

State/Union Territory.....

*Please delete the words which are not applicable.

@ Please quote the specific presidential order.

% Delete the Paragraph, which is not applicable.

Note: (a) The term "ordinarily reside(s)" used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.

Officers competent to issue Caste/Tribe certificates:

1. District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner / Additional Deputy Commissioner/ Deputy Collector/ 1st Class Stipendiary Magistrate / City Magistrate/ Sub-Divisional Magistrate / Taluka Magistrate/ Executive Magistrate / Extra Assistant Commissioner (not below the rank of First-Class Stipendiary Magistrate).
2. Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.
3. Revenue Officers not below the rank of Tehsildar.
4. Sub-Divisional Officer of the area where the candidate and /or his/ her family normally reside(s).
5. Certificates issued by Gazetted Officers of the Central or of a State Government Countersigned by the District Magistrate concerned.
6. Administrator /Secretary to Administrator (Lakshadweep, Andaman & Nicobar Islands).

FORMAT FOR OBC-NCL CERTIFICATE

FORMAT OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES (NCL) APPLYING FOR APPOINTMENT TO POST UNDER THE GOVERNMENT OF INDIA

This is to certify that Shri/Smt./Kum.*.....Son/Daughter*
of Shri/Smt.*.....Of
Village/Town*..... District/Division*..... in the State/Union
Territory
Belongs to the community that is recognized as a backward class under Government of India,
Ministry
of Social Justice and Empowerment's Resolution Nodated.....**
Shri/Smt./Kum..... and/or
his/her family ordinarily reside(s) in the
District/Division of the State/Union Territory.
**This is also to certify that he/she does NOT belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to
the Government of India, Department of Personnel & Training OM No. 36012/22/93-Estt. (SCT) dated: 08/09/93 and modified vide GOI
DOPT OM No. 36033/1/2013- Estt.(Res.) dated 13/09/2017***.**
Dated:

**District Magistrate/Deputy Commissioner/
Any other Competent Authority
Office Seal**

- * Please delete the word(s) which are not applicable.
** The authority issuing the certificate needs to mention the details of Resolution of Government of India, in which the caste of the candidate is mentioned as OBC.
*** As amended from time to time.

NOTE:

- a) The term 'Ordinarily resides' used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.
b) The authorities competent to issue Caste Certificates are indicated below:
- (i) District Magistrate / Additional Magistrate / Collector / Deputy Commissioner / Additional Deputy Commissioner/ Deputy Collector/ 1st Class Stipendiary Magistrate/ Sub-Divisional magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner (not below the rank of 1st Class Stipendiary Magistrate).
 - (ii) Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.
 - (iii) Revenue Officer not below the rank of Tehsildar and Sub-Divisional Officer of the area where the candidate and/ or his family resides.

SELF DECLARATION BY OBC (NCL) CANDIDATE**Proforma for declaration to be submitted by Other Backward Class
Candidates during Document Verification, who had applied for posts
against Centralised Employment Notice No: 07/2024**

" I, son/daughter of Shri resident of
Village/Town/City District.....

State..... hereby declare that I belong to the
(indicate your sub-caste) community which is recognized as a backward class by the Government of India for the purpose
of reservation in services as per orders contained in Department of Personnel and Training Office Memorandum No.
36012/22/93-Estt. (SCT) dated 08.09.1993. It is also declared that I do not belong to persons/sections (Creamy Layer)
mentioned in column 3 of the Schedule to the above referred Office Memorandum dated 08.09.1993 and its subsequent
revision through O.M. No. 36033/1/2013-Estt. (Res) dated 13.09.2017.

Place:**Signature of the candidate:****Date:****Name Of the candidate.....****RRB REGN. No.....**

INCOME & ASSET CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS (EWS)

Government of
(Name & Address of the authority issuing the certificate)

Certificate No.

Date:

VALID FOR THE YEAR

This is to certify that Shri / Smt. / Kumari
Son/daughter/wife of permanent resident of
Village/Street Post Office Dist in the
..... State/Union Territory PIN Code..... whose photograph is
attested below belongs to Economically Weaker Sections, since the gross annual income* of his/her "family"** is below ₹8 lakh
(Rupees Eight Lakh only) for the financial year..... His/her family does not own or possess any of the following
assets***:

- (i) 5 acres of agricultural land and above.
- (ii) Residential flat of 1000 sq. ft and above.
- (iii) Residential plot of 100 sq. yards and above in notified municipalities.
- (iv) Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

Shri/Smt./Kumari belongs to the
caste which is not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List).



Signature with seal of

Office

Name

Designation

*Note 1: Income covered all sources i.e., salary, agriculture, business, profession, etc.

**Note 2: The term "Family" for this purpose include the person, who seeks benefit of reservation, his/her parents, and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years.

***Note 3: The property held by a "Family" in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.

The authorities competent to issue Income and Asset Certificate are indicated below:

- I. District Magistrate / Additional District Magistrate / Collector/ Deputy Commissioner / Additional Deputy Commissioner/1st Class Stipendiary Magistrate/Sub-Divisional Magistrate / Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner.
- II. Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate.
- III. Revenue Officer not below the rank of Tehsildar and
- IV. Sub-Divisional Officer of the area where the candidate and/or his family normally resides.

Income Certificate for Economically Backward Class candidates

Proforma for Waiver of Examination Fees to be submitted by Economically Backward Class (EBC) candidates at the time of document verification against Centralised Employment Notice No: 07/2024.

Certificate No.

Date:

1. Name of Candidate:
2. Father's Name:
3. Age:
4. Residential Address:
5. Annual Family Income (In words & figures):

Date:

Signature:

Name:

Stamp of Issuing Authority:

Note: Economically backward classes (EBC) will mean the candidates whose family income is less than ₹ 50,000/- per annum. The following authorities are authorized to issue income certificates for the purpose of identifying economically backward classes:

- (1) District magistrate or any other Revenue Officer not below the Rank of Tahsildar
- (2) Sitting Member of Parliament of Lok Sabha for persons of their own Constituency
- (3) Sitting Member of Parliament of Rajya Sabha for persons of the district in which these MPs normally reside.
- (4) Union Minister for any persons from anywhere in the country.

DECLARATION

Proforma for Waiver of Examination Fees to be submitted by Minority candidates at the time of document verification against Centralised Employment Notice No: 07/2024

"I,..... son/daughter of Shri
..... resident of village / town /
city district State
hereby declare that I belong to the[indicate minority
community notified by Central Government i.e., Muslim/ Sikh/ Christian/ Buddhist/ Jain/ Zoroastrians (Parsis)]."

Date:

Signature of the Candidate

Place:

Name of the Candidate

Note: At the time of document verification such candidates claiming waiver of examination fee will be required to furnish 'Minority Community Declaration' affidavit on Non-Judicial Stamp paper that he/ she belongs to any of the minority community notified by Central Government (i.e., Muslim / Sikh / Christian / Buddhist/ Jain/ Zoroastrians (Parsis)).

FORM-V**Certificate of Disability****(In cases of amputation or complete permanent paralysis of limbs or dwarfism and in cases of blindness)****[See Rule 18(1)]****(NAME AND ADDRESS OF THE MEDICAL AUTHORITY ISSUING THE CERTIFICATE)**

Recent Passport Size
Photograph of the
person with disability
(Showing face only)

Certificate No.:

Date:.....

This is to certify that I have carefully examined Shri / Smt. / Kumari Son/wife/daughter of
Shri Date of Birth (DD/MM/YYYY) Age
..... Years, Male/Female Registration No. Permanent
Resident of House No. Ward/Village/Street Post Office
..... District State, whose photograph is affixed above, and am satisfied
that:

- (A) He/she is a case of:
*Locomotor Disability
*Dwarfism
*Blindness
(Please tick as applicable)

(B) The diagnosis in his/her case is.....

(1) He/ She has% (in figure)percent (in words) permanent locomotor disability/ dwarfism/ blindness in relation to his/her (part of body) as per guidelines (number and date of issue of the guidelines to be specified).

(2) The applicant has submitted the following document as proof of residence:

| Nature of Document | Date of Issue | Details of authority issuing certificate |
|--------------------|---------------|--|
| | | |

Signature/Thumb
Impression of the
person in whose
favour certificate
of disability is
issued.

**(Signature and Seal of Authorized Signatory of
notified Medical Authority)**

FORM-VI
Certificate of Disability
(In case of multiple disabilities) [See Rule 18(1)]
(NAME AND ADDRESS OF THE MEDICAL AUTHORITY ISSUING THE CERTIFICATE)

Certificate No. : Date:

1. This is to certify that we have carefully examined Shri/Smt./Kum
 Son/wife/daughter of Shri

Date of Birth (DD/MM/YYYY) Age years, Male/Female
 Registration No. Permanent Resident of House No.
 Ward/Village/Street Post
 Office..... District State Whose photograph is
 affixed above and are satisfied that:

Recent Passport
 Size Attested
 Photograph of the
 person with
 disability (Showing
 face only)

(A) He/ She is a case of Multiple Disability. His/ Her extent of permanent physical impairment/disability has been evaluated as per guidelines (.....number and date of issue of the guidelines to be specified) for the disabilities ticked below and shown against the relevant disability in the table below:

| Sl. No. | Disability | Affected Part of Body | Diagnosis | Permanent Physical Impairment/ Mental Disability (in %) |
|---------|---------------------------------|-----------------------|-----------|---|
| 1 | Locomotor Disability | @ | | |
| 2 | Muscular Dystrophy | | | |
| 3 | Leprosy cured | | | |
| 4 | Dwarfism | | | |
| 5 | Cerebral Palsy | | | |
| 6 | Acid attack Victim | | | |
| 7 | Low Vision | # | | |
| 8 | Blindness | # | | |
| 9 | Deaf | £ | | |
| 10 | Hard of Hearing | £ | | |
| 11 | Speech and Language disability | | | |
| 12 | Intellectual Disability | | | |
| 13 | Specific Learning Disability | | | |
| 14 | Autism Spectrum Disorder | | | |
| 15 | Mental illness | | | |
| 16 | Chronic Neurological Conditions | | | |
| 17 | Multiple Sclerosis | | | |
| 18 | Parkinson's Disease | | | |
| 19 | Hemophilia | | | |
| 20 | Thalassemia | | | |
| 21 | Sickle Cell disease | | | |

(B) In the light of the above, his/her overall permanent physical impairment as per guideline number and date of issue of the guidelines to be specified), is as follows:

In figures: percent, In words.....percent

2. This condition is progressive/non-progressive/likely to improve/not likely to improve.

3. Reassessment of disability is:

i) not necessary, Or ii) is recommended/after years months, and therefore this certificate shall be valid till..... (DD/MM/YYYY)

@e.g. Left/ Right/ both arms/ legs;# e.g. Single eye/both eyes; £ e.g. Left/Right/both ears

4. The applicant has submitted the following document as proof of residence:

| Nature of Document | Date of issue | Details of authority issuing certificate |
|--------------------|---------------|--|
| | | |

5. Signature and seal of the Medical Authority

| | | |
|--|--|--|
| | | |
|--|--|--|

Name and seal of Member

Name and seal of Member

Name and seal of the Chairperson.

Signature / Thumb impression of the
 person in whose favour disability
 certificate is issued.

FORM-VII

Certificate of Disability

(In case other than those mentioned in Forms V and VI) [See Rule 18(1)]
(NAME AND ADDRESS OF THE MEDICAL AUTHORITY ISSUING THE CERTIFICATE)

Certificate No.: Date:

1. This is to certify that we have carefully examined Shri/Smt./Kum
..... Son/wife/daughter of Shri Date of
Birth..... (DD/MM/YYYY) Age.....years, Male/Female
.....Registration No. Permanent Resident of House No.....
..... Ward/Village/Street Post Office
.....District State..... Whose
photograph is affixed above and I am satisfied that: (A) He / She is a case of..... Disability.
His/her extent of percentage physical impairment/

Recent Passport Size
Attested Photograph of
the person with
disability
(Showing face only)

disability has been evaluated as per guidelines (.....number and date of issue of the guidelines to be specified) for the disabilities ticked below and shown against the relevant disability in the table below:

| Sl. No. | Disability | Affected Part of Body | Diagnosis | Permanent Physical Impairment/ Mental Disability (in %) |
|---------|---------------------------------|-----------------------|-----------|---|
| 1 | Locomotors Disability | @ | | |
| 2 | Muscular Dystrophy | | | |
| 3 | Leprosy cured | | | |
| 4 | Cerebral Palsy | | | |
| 5 | Acid attack Victim | | | |
| 6 | Low Vision | # | | |
| 7 | Deaf | £ | | |
| 8 | Hard of Hearing | £ | | |
| 9 | Speech and Language disability | | | |
| 10 | Intellectual Disability | | | |
| 11 | Specific Learning Disability | | | |
| 12 | Autism Spectrum Disorder | | | |
| 13 | Mental illness | | | |
| 14 | Chronic Neurological Conditions | | | |
| 15 | Multiple Sclerosis | | | |
| 16 | Parkinson's Disease | | | |
| 17 | Hemophilia | | | |
| 18 | Thalassemia | | | |
| 19 | Sickle Cell disease | | | |

(B) In the light of the above, his/her overall permanent physical impairment as per guidelines (to be specified), is as follows: In figures:percent, In words..... percent.

2. This condition is progressive/non-progressive/likely to improve/not likely to improve.
3. Reassessment of disability is:
(i) not necessary, or (ii) is recommended/after year months, and
therefore, this certificate shall be valid till..... (DD/MM/YYYY)

@e.g. Left/Right/both arms/legs; # e.g. Single eye/both eyes; £ e.g. Left/Right/botheears

4. The applicant has submitted the following document as proof of residence:

| Nature of Document | Date of issue | Details of authority issuing certificate |
|--------------------|---------------|--|
| | | |

Countersigned [(Countersignature and seal of the CMO/Medical Superintendent/ Head of Government Hospital in case the certificate is issued by a medical authority who is not a government servant (with seal))]

(Authorised Signatory of notified Medical Authority) (Name and Seal)

Signature/ Thumb impression of the person in whose favour disability certificate is issued

Note: In case this certificate is issued by a medical authority who is not a government servant, it shall be valid only if countersigned by the Chief Medical Officer of the District. The principal rules were published in the Gazette of India vide notification number S.O.908(E), dated the 31st December,1996.

LETTER OF UNDERTAKING FOR USING SCRIBE

- NOTE:** 1. In case of persons with benchmark disabilities in the category of Blindness, Locomotor Disability (Both Arm affected – BA) and Cerebral Palsy, the facility of scribe shall be given, if so desired by the person. The candidate can avail the assistance of scribe after submission of letter of undertaking as per Annexure-V(D) at the examination centre.
2. In case of other category of persons with benchmark disabilities, the provision of scribe can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government Health Care institution. The candidate can avail the assistance of scribe after producing the certificate as per Annexure-V(G) and submission of letter of undertaking as per Annexure-V(D) at the examination centre.
3. The PwBD persons having less than 40% disability (covered under the definition of Section 2(s) of the RPwD Act, 2016 but not covered under the definition of Section 2(r) of the said Act) and having difficulty in writing can also avail the assistance of scribe for writing answers on their behalf after producing the certificate as per Annexure-V(E) and submission of letter of undertaking as per Annexure-V(F) at the examination centre.

PARTICULARS OF SCRIBE PROPOSED TO BE ENGAGED BY THE CANDIDATE

- 1. Name of the Candidate.....
- 2. Roll No.....
- 3. Name of CBT Center.....
- 4. Qualification of Candidate.....
- 5. Disability Type
- 6. Name of Scribe
- 7. Date of Birth of the Scribe.....
- 8. Father's Name of the Scribe.....
- 9. Address of the Scribe:
(a) Permanent Address.....
(b) Present Address
- 10. Educational Qualification of the Scribe
- 11. Relationship, if any, of the Scribe to the Candidate.....

Paste here recent colour Passport Size Photograph of the SCRIBE of size 3.5 cm x 4.5 cm (The colour photograph should not be more than 3 months old)

Signature of SCRIBE in the above box below the photograph

12. DECLARATION:

- i) We hereby declare that the particulars furnished above are true and correct to the best of our knowledge and belief. We have read/been read out the instructions of the Railway Recruitment Board regarding conduct of the candidates assisted by Scribe/Scribes at this examination and here by undertake to abide by them.
- ii) We declare that the Scribe himself/herself is not a candidate in this examination. We understand that in case it is found otherwise the candidature of both of us will be rejected.
- iii) We declare that the scribe has not acted/will not act as Scribe to any other candidate of this examination.
- iv) We declare that educational qualification of scribe is one step below the educational qualification of the Candidate taking examination. In case subsequently it is found that the qualification of the scribe is not as declared by the scribe, and it is beyond the qualification of the candidate taking examination, the candidate shall forfeit to the post and claims relating thereto.

(Signature of the Candidate)

Left thumb impression of the candidate in the box given above

(Signature of the Scribe)

Left thumb impression of the Scribe in the box given above

Signature of the Invigilator

Annexure-V (E)

Certificate for person with specified disability covered under the definition of section 2(s) of the RPwD Act, 2016 but not covered under the definition of section 2(r) of the said Act, i.e. persons having less than 40% disability and having difficulty in writing

1. This is to certify that, we have examined Mr./Ms/Mrs (name of the Candidate), S/o /D/o , a resident of(Village/ P.O./P.S./District/State), aged years, a person with (nature of disability/condition), and to state that he/she has limitation which hampers his/her writing capability owing to his/her above condition. He/she requires support of scribe for writing the examination.

2. The above candidates uses aids and assistive device such as prosthetics & orthotics, hearing aid (name to be specified) which is/are essential for the candidate to appear at the examination with the assistance of scribe.

3. This certificate is issued only for the purpose of appearing in written examinations conducted by recruitment agencies as well as academic institutions and is valid up to (it is valid for maximum period of six months or less as may be certified by the medical authority).

Signature of Medical authority

| (Signature & Name) | (Signature & Name) | (Signature & Name) | (Signature & Name) | (Signature & Name) |
|--|---|----------------------------|---------------------------------------|--|
| Orthopedic/ PMR specialist | Clinical Psychologist/ Rehabilitation Psychologist/Psychiatrist / Special Educator | Neurologist (if available) | Occupational therapist (if available) | Other Expert, as nominated by the Chairperson (if any) |
| (Signature & Name) | | | | |
| Chief Medical Officer/Civil Surgeon/Chief District Medical Officer.....Chairperson | | | | |

Name of Government Hospital/ Health Care centre with seal

Place:

Date:

LETTER OF UNDERTAKING BY THE PERSON HAVING LESS THAN 40% DISABILITIES AND HAVING DIFFICULTY IN WRITING

Paste here recent colour
Passport Size photograph of the
scribe of size 3.5 cm x 4.5 cm
(The colour photograph
should not be more than 3
months old.

**Signature of scribe in the
above box below the photograph**

Letter of Undertaking by the person with specified disability covered under the definition of Section 2(s) of the RPwD Act, 2016 but not covered under the definition of Section 2(r) of the said Act, i.e. persons having less than 40% disability and having difficulty in writing.

1. I ----- a candidate with ----- (nature of disability / condition) appearing for the -----
(name of the examination) bearing Roll No. ----- at -----(name of the centre) in the District -----,
----- (name of the state). My educational qualification is -----.
2. I do hereby state that -----(name of the scribe) will provide the service of scribe for the undersigned for taking
the aforementioned examination.
3. I do hereby undertake that his qualification is-----. In case, subsequently it is found that his
qualification is not as declared by the undersigned and is beyond my qualification, I shall forfeit my right to the post or
certificate/diploma/degree and claims relating thereto.

(Signature of the candidate)

(Counter signature by the parent/guardian, if the candidate is minor)

Place:

Date:

CERTIFICATE REGARDING PHYSICAL LIMITATION IN AN EXAMINEE TO WRITE

This is to certify that, I have examined Mr/Ms/Mrs _____ (name of the candidate with disability), a person with _____ (nature and percentage of disability as mentioned in the certificate of disability), S/O / D/O _____, a resident of _____ (Village/District/State) and to state that he/she has physical limitation which hampers his/her writing capabilities owing to his/her disability.

Signature

Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government health care institution

Name & Designation

Name of Government Hospital/Health Care Centre with Seal

Place:

Date:

Note: Certificate should be given by a specialist of the relevant stream/disability (e.g. Visual impairment – Ophthalmologist, Locomotor disability-Orthopedic specialist/PMR).

**DECLARATION TO BE SUBMITTED BY EX-SERVICEMEN CANDIDATES
REGARDING CIVIL EMPLOYMENT BY AVAILING
EX-SERVICEMEN QUOTA**

I understand that I shall not be eligible to be appointed to a vacancy reserved for Ex-Servicemen in regard to the recruitment covered by this Centralized Employment Notice (CEN), if I have at any time prior to such appointment, secured any employment on the civil side (including Public Sector Undertaking, Autonomous Bodies/ Statutory Bodies, Nationalized Banks, etc.), by availing of the concession of reservation of vacancies admissible to Ex-servicemen.

I also hereby declare the following facts:

- a) I have not secured any civil employment by availing Ex-Servicemen quota, before attending for document verification for the posts of CEN
- b) I have availed Ex-Servicemen quota for securing civil employment and I have given self-declaration/undertaking to my employer about the details of application(s) for various vacancies notified in CEN for which I have applied for, before joining the civil employment. Certificate for submission of self-declaration/ undertaking from the present Employer is enclosed.

(Strikeout whichever is not applicable).

Place

Signature.....

Date:

Name.....

Roll No:

PROFORMA OF CERTIFICATE FOR EMPLOYED OFFICIALS

1. It is informed that Shri/Kum./Smt. _____ working as _____ (Rank) in _____ (Unit/office) has applied for the post of _____ as advertised by _____ (name of recruiting agency) vide Advt. No. _____ dated _____.

2. I hereby, with the information available, certify in respect of Shri/Kum./Smt. _____ (Name) No. _____ (Rank), as follow:-

i. He/She will be completing the prescribed period of engagement of _____ years (in words) for acquiring Ex-serviceman status, subject to fulfillment of other condition, on _____ (date).
Shri/Kum./Smt. _____ shall complete _____ years of service (in words) on the date of No Objection Certificate and _____ years of service (in words) at the time of leaving of military service.

ii. He/She will be released on selection to the post.

Place:

Date:

Commanding Officer:

(Signature)

Office Seal

JUNIOR TRANSLATOR/HINDI

1. The General Portion for this paper will contain 50 questions.
2. In the language portion, 30 questions will be from Hindi language and 20 questions will be from English language. These 50 questions will not be translated in other languages. As such, questions pertaining to Hindi language will be printed in Hindi only and questions pertaining to English language will be printed in English only.

NOTE: Difficulty Level will be of Standard 12th(+2Stage)

Syllabus for Hindi Language:

| (Three Questions each) | |
|------------------------|-------------------------|
| Sl. No. | Topics |
| 1. | समानार्थी शब्द |
| 2 | पर्यायवाची शब्द |
| 3 | विलोम शब्द |
| 4 | प्रत्यय |
| 5 | उपसर्ग |
| 6 | सन्धि विच्छेद |
| 7 | मुहावरे और लोकोक्तियाँ |
| 8 | तत्सम-तद्भव |
| 9 | वाक्यांश के लिए एक शब्द |
| 10 | शब्द/वाक्य शुद्धि |

Syllabus for English Language:

| (Two Questions each) | |
|----------------------|--------------------------------------|
| Sl. No. | Topics |
| 1. | Synonyms/Antonyms |
| 2 | Translation into Hindi |
| 3 | Suffix/Prefix |
| 4 | Phrases/Idioms |
| 5 | Arrange the words in proper sequence |
| 6 | Pronouns/Verbs/Tenses |
| 7 | Articles/Preposition/Conjunctions |
| 8 | Adjectives/Adverbs |
| 9 | Question Tag |
| 10 | Active & Passive voice |

STAFF & WELFARE INSPECTOR

| Sl No. | Topics | No. of Questions |
|---------------|---|-------------------------|
| 1. | Industrial Relations: Industrial Disputes Act, 1947; Indian Trade Union Act, 1926; Industrial Employment [Standing Orders] Act, 1946. | 9 to 11 |
| 2. | Social Security Legislation: Workmen's Compensation Act, 1923; Employees' Provident Fund Act, 1952; Employees' State Insurance Act, 1948; The Maternity Benefit Act, 1961. | 9 to 11 |
| 3. | Law relating to wages: The Minimum Wages Act, 1948; Payment of Wages Act, 1936; The Payment of Bonus Act, 1965; Payment of Gratuity Act, 1972. | 9 to 11 |
| 4. | Legislation affecting Conditions of work: Indian Factories Act, 1948; The Mines Act, 1952. | 7 to 10 |
| 5. | Basics of Computers and applications: Input & output devices; MS Office; | 3 to 5 |
| 6. | Right To Information Act - provisions thereof. | 2 to 4 |
| 7. | New Pension Scheme | 1 to 3 |
| Total | | 50 |

CHIEF LAW ASSISTANT

| Sl No. | Topics | No. of Questions |
|--------|--|------------------|
| 1. | Indian Constitution: Preamble and Salient Features, Fundamental Rights and Duties, Directive Principles of State Policy, Union Legislature, Executive & Judiciary. | 3 to 5 |
| 2. | Administrative Law: Nature and Scope of Administrative Law; Legislative power of the administration; Judicial power of Administration; Judicial control of Administrative action; Corporations and Public undertaking. | 2 to 3 |
| 3. | Jurisprudence: Nature and Concept, Schools of Jurisprudence, Sources of Law, Legal Concepts, Legal Persons | 3 to 4 |
| 4. | Law of Torts: General concepts. | 2 to 3 |
| 5. | Hindu Law: Sources, Marriage, Divorce, Maintenance, Adoption, Gift, Succession. | 3 to 4 |
| 6. | Code of Civil Procedure: General; Suits, Execution; Appeals; Reference, Review and Revision; Written Statement, Set-off and Counter-claim; Examination, Discovery, Admissions and Documents Law. | 5 to 7 |
| 7. | Bharatiya Nagrik Surakha Sanhita: Various sections. | 2 to 3 |
| 8. | Bharatiya Nyaya Sanhita: General; Punishments; Abetment, Criminal Conspiracy; Offences against the State, Contempt's of the Lawful Authority of Public Servants, False Evidence; Offences affecting the Human Body and Property. | 2 to 3 |
| 9. | Bharitya Sakshya Adhinyam 2023: Relevancy of Facts; Facts which need not be proved; Oral Evidence; Documentary Evidence; Burden of Proof; Estoppel; Examination of Witnesses and of the Improper Admission and Rejection of Evidence. | 2 to 3 |
| 10. | Indian Contract Act, 1872: Agreement, Contract and Proposal; Acceptance; Consideration; Capacity to Contract; Factors vitiating Consent; Legality of Object; Performance of Contracts; Breach of contract; Indemnity and Guarantee ; Bailment. | 2 to 3 |
| 11. | Limitation Act, 1963: Preliminary and Limitation of Suits, Appeals and Applications; Period of Limitation; Acquisition of Ownership by Possession and Miscellaneous. | 2 to 3 |
| 12. | Specific Relief Act, 1963: Specific Relief & Preventive Relief. | 1 to 2 |
| 13. | Indian Partnership Act, 1932: Nature of Partnership and Relations of Partners to one another; Relations of Parties to Third Person; Incoming and Outgoing Partners; Dissolution of a Firm; Registration of Firms. | 1 to 2 |
| 14. | Arbitration and Conciliation Act, 1996: Arbitration; Conciliation | 2 to 3 |
| 15. | Consumer Protection Act: General Provisions. | 1 to 2 |
| 16. | Protection of Human Rights: General Provisions. | 1 to 2 |
| 17. | Transfer of Property Act: General, Transfers of Property by Act of Parties; Sales of Immovable Property; Mortgages of Immovable Property and Charges; Lease of Immovable Property; Exchanges; Gifts. | 2 to 3 |
| 18. | Right to Information Act: Obligations of public authorities; Central & State information commission; Appeals and penalties. | 1 to 2 |
| 19. | Company Law: Formation, Registration and Incorporation of company; Capital Formation; Corporate Administration and Winding up of Companies. | 2 to 3 |
| 20. | Labour Laws: Industrial Disputes Act, 1947; Trade Unions Act, 1926; The Employees State Insurance Act, 1948; The Employees Provident Fund Act, 1952; The Maternity Benefit Act, 1961; The Minimum Wages Act, 1948; The Factories Act, 1948; Payment of Wages Act, 1936. | 3 to 5 |
| | Total | 50 |

SENIOR PUBLICITY INSPECTOR

| SI No. | Topics | No. of Questions |
|--------------|--|------------------|
| 1. | Communications Introduction to communication; History of communication; Tools; Fundamentals of communication; Types of communication; Essentials of communication; Theories of communication; Effective principles; Process of communication; Factors affecting process of communication; Forms of communication; Oral Communication. | 12 to 15 |
| 2. | Mass Communication Eras of Mass Communication; Introduction & history of mass communication; Culture & functions of mass communication; Tools of Mass communication; Journalism; Press Codes & Ethics; Elements of mass communication; The Psychology and Sociology of Media Audiences; Models of mass communication; Theories of mass communication; Issues in communication; Mass media and public opinion. | 12 to 15 |
| 3. | Advertising Concept, Functions of Advertising, Factors determining advertising opportunity of a product/service/idea, Types and classification of Advertising Display/Classified/Trade/Product/Financial/Corporate etc., Brand Management and Positioning, Creative and Campaign Concepts; Social and Economic Impact of Advertising, Advertising: Ethics, code and Law, Brand equity and advertising. Advertising Agency - Types of agency, Structure, Functions, Roles, & Scope. Agency client relations, Apex organizations: DAVP, INS, ISA, AAAI. | 10 to 13 |
| 4. | Public Relations Public Relations; Development of Public Relations; PR in India; Public Opinion; PR Process; PR for Internal Communication; PR for External Public; Mass Media of Communication; Ethics and PR; Dealing with Media/Functioning of Media; Role of Writing in PR; Emerging Challenges in PR. PR Management - Event Management, Crisis Management, Time Management & Stress Management. PR Laws - Code of ethics, PR and Press Council, Defamation, Official Secret Act 1923, Copyright Act 1957, Press Registration of Book Act 1867. Contempt of court COMPUTER and its APPLICATIONS (2 to 3 questions) | 10 to 13 |
| 5. | Topic and coverage on Social Media like Blogs, Twitter, Youtube etc | 3 to 5 |
| Total | | 50 |

ALL POST GRADUATE TEACHERS (PGTs)/TRAINED GRADUATE TEACHERS (TGTs)

| Sl No. | Topics | No. of Questions |
|--------|--|------------------|
| 1. | Education | 22 to 28 |
| | Philosophy of Education – various schools of Philosophy; Education according to Indian thinkers and Western thinkers. | |
| | Sociology and Education in the Indian Context - Sociological basis of education, Aspiration of Indian Society, Role & functions of home, school community, religion, media and state as agents of socialization. Education as an agent of social change, social adjustment and socio-economic development. | |
| | Education, Culture and Human Values - Meaning and classification of values. Nature of moral and ethical values; Value oriented Education. Value crisis and role of education in resolving value crisis. Meaning and characteristics of culture and its relationship with education. Indian cultural Heritage and education. Cultural pluralism, cultural lag, cultural conflict, ambivalence and tolerance. | |
| | Democracy and Education - Concepts of equality, freedom, democracy, authority and discipline. Human rights education with reference to child's rights. | |
| | Education and Integration - Role of teacher and Educational Institutions | |
| 2. | Psychology of Learner & Teaching | 13 to 18 |
| | Meaning, scope & Importance of educational psychology. Relationship of Education and Psychology; Process of Growth and Development; Intelligence: Its theories and measurement. Learning and Motivation; Psychology and education of exceptional children-creative, gifted, backward, learning disabled and mentally retarded. Evaluation | |
| 3. | Curriculum and Instruction - (8 to 12 Questions): | 8 to 12 |
| | Curriculum Development, Transaction, | |
| | Instructional Methods - Teacher–Controlled Instruction (TCI); Learner–Controlled Instructions (LCI); Group–Controlled Instruction (GCI); | |
| | Skills and Competencies; Means of Instruction Delivery. | |
| | Total | 50 |

PHYSICAL TRAINING INSTRUCTOR (PTI)

| SI No. | Topics | No. of Questions |
|--------|---|------------------|
| 1. | Physical Education in India Objectives, Principles and Components of Physical Education; Indian Olympic Association and International Olympic Committee; Role of Different Agencies in Promoting Health (WHO, UNICEF, Local Bodies); Concepts of Incentive, Achievement; Organisation of other Physical Education and Sports Event (Seminar, Clinic, Lecture); Use of Audio-Visual Aids in Physical Education. | 10 to 12 |
| 2. | Anatomy, Physiology, Exercise, Nutrition Diet & Hygiene Physical Activity -Concept, Benefits of Participation in Physical Activities with Specific Reference to Health; concept, need, components and Significance of total fitness. Principles of Physical Fitness, Warming Up, Conditioning, and cooling down, Methods to Develop; and Measure Health and Skill related components of Physical fitness. Wellness -Concept components, Significance with reference to positive lifestyle. Concept of nutrition, balanced diet, Dietary Aids. Energy and Activity - Calorie Intake and expenditure, energy balance equation, role of personal hygiene, mental hygiene, sleep hygienic, occupational hygiene in physical education and sports. | 15 to 17 |
| 3. | Sports Injuries, Prevention & Health Education, Sports Medicine Basic Concept, need and importance of anatomy and physiology in physical education. Definition and description of cell, tissue, organ and system; Brief introduction to skeletal system, muscular system, circulatory system, respiratory system, digestive system, excretory system, nervous system and endocrine system. Physiological factors affecting development of physical fitness components. Concepts of fatigue, stitch, cramp, oxygen debt, second wind. Markers for training effects – Maximum heart rate, vital capacity, Intake volume, temperature regulation. Postural Deformities – Types and causes (hypnosis, scoliosis, lordosis, knockknees, bow knees, flat foot) Corrective exercises. Sports medicine and athletic care – Concept and significance, factors causing injuries. General principles of prevention of injuries - Common sport injuries (muscle strain and ligament sprain, frozen shoulder, lower back strain, Tennis and Golfer's elbow, Runner's knee, shin pain, blister, concussion, laceration, abrasion, hematoma, fracture, dislocation). Management of injuries (muscle strain and ligament sprain, frozen shoulder, lower back strain, Tennis and Golfer's elbow, Runner's knee, shin pain, blister, concussion, laceration, abrasion, fracture, dislocation). Sport injuries and first aid. Rehabilitation – Aim and objective, recovery (ice bath, contrast bath, hot fomentation), Therapeutic modalities (therapeutic ultrasound, Inferential Therapy Unit, TENS infrared lamp, wax bath, short wave diathermy). Definition, scope and importance of sports psychology Learning – Concept and principles of learning, learning curve. Emotion, anxiety and stress management in Sports. | 16 to 20 |
| 4. | Camping for Recreation | 2 to 3 |
| 5. | Important games and sports | 4 to 6 |
| | Total | 50 |

ASSISTANT TEACHER

| Sl No. | Topics | No. of Questions |
|---------------|--|-------------------------|
| 1. | Educational Psychology Intelligence: Nature, Meaning & Measurement; Learning; Growth and development of Child; Personality Development and Adjustment; Individual Differences among Children | 25 to 29 |
| 2. | Education Technology & Teaching-Learning Process; Communication Skills Teaching –learning materials: textbook, multi-media materials, multilingual resource of the classroom; Remedial Teaching. | 18 to 22 |
| 3. | Computer and its Applications | 2 to 4 |
| | Total | 50 |

MUSIC TEACHER

| Sl No. | Topics | No. of Questions |
|---------------|---|-------------------------|
| 1. | Appreciation of music, Bada Khayal and Chota Khayal, Brief History of Bharatnatya Shatra and Sangeet Ratnakar, Classification of music. | 8 to 12 |
| 2. | Concept of ragas and talas in Indian music, classification of ragas, concept singing, different gharanas and their histories, evolution of notation system, forms of light music. | 8 to 12 |
| 3. | History of Indian music arts, importance of music festivals/ seminars/ conferences. | 7 to 11 |
| 4. | Laws of acoustics; musical sound wave motion, frequency pitch, volume | 7 to 11 |
| 5. | Music and Literature, Place of music in fine arts, Role of music in multi-media, Taal study, Vocal and Instrumental music | 7 to 11 |
| 6. | Computer and its Applications | 2 to 4 |
| Total | | 50 |

LAB ASSISTANT GRADE III CHEMIST & METALLURGIST

| Sl No. | Topics | No. of Questions |
|--------------|---|------------------|
| I. | Basic fundamentals of Mechanical Testing i.e. Tensile Testing, Impact Testing, Load Deflection Testing, Bend Test etc. | 4 to 8 |
| II. | Basic knowledge of various types of Equipments & Machines used in testing. | 3 to 6 |
| III. | Basic knowledge of materials like Steel, Cast-Iron, Non-ferrous Metals, Rubber, Plastics & Composites. | 6 to 8 |
| IV. | a) Estimation of C, Mn, Si, S, P, Cr, Ni & Mo & other elements in Steel & Cast Iron & their effects. | 2 to 3 |
| | b) Testing of Non-ferrous Metals & Alloys. | 2 to 4 |
| | c) Fundamentals of Electroplating & Testing of various Electro-plated coach components. | 2 to 5 |
| V. | a) Painting Schedule in coaches & Paint defects. | 2 to 4 |
| | b) Testing of ROZ Primer, Synthetic Enamels & P.U. Paints. | 2 to 4 |
| VI. | Testing of Rubber & Rubber products, L.P. Sheets, Wood, Adhesives, PVC, Rexine, Plywood Foam & FRP items. | 3 to 6 |
| VII. | Oils & Lubricants: Testing of Oils & Lubricants, Grease etc. | 3 to 5 |
| VIII. | Non-Destructive Testing: | |
| | a) Knowledge of X-Rays testing & Gamma Rays Examination of welding and steel castings. Film Developing & fundamentals of Radiography. | 2 to 5 |
| | b) Principles of Ultrasonic Testing. | 2 to 4 |
| | c) Magnaflux & Dye Penetrant Testing. | 2 to 3 |
| TOTAL | | 50 |

LABORATORY ASSISTANT/SCHOOL

| Sl No. | Topics | No. of Questions |
|-----------------|---|------------------|
| BIOLOGY | | |
| PART – A | | 5 to 8 |
| a. | General characters of: Algae, Fungi, Lichens, Bryophyta, Pterido-phyta, Gymnosperms and Angiosperms. | |
| b. | Morphology of Angiosperms: Structure and Modification of Root, Stem and Leaf. Structure of flower and seed. | |
| c. | Plant Anatomy: Tissue and Tissue System. Secondary growth. | |
| d. | Plant Physiology: Osmosis, Water Absorption Ascent of sap, Transpiration, Photosynthesis, Respiration, Plant growth and movement. | |
| e. | Environmental Studies: Structure and type of Ecosystem, Energy flow, Biogeo – Chemical Cycle, Ecological Adaptations, Environmental Pollution, Population Ecology, Biodiversity. | |
| f. | Biotechnology: General Account, Recombinant DNA technology, Transgenic Plants and Animal, Ethical Issues, Application of Biotechnology in Agriculture and Medical field. | |
| g. | Economic Importance of Plants. | |
| h. | Cell: Structure (Prokaryotic and Eukaryotic), cell theory and cell Division. | |
| PART – B | | 6 to 8 |
| a. | Genetics: Mendel's law, General Terminology, Structure of DNA and RNA, Molecular basic of Heredity. Structure of chromosome, sex determination and genetic disorders in man. | |
| b. | Classification of Animal Kingdom: up to Phyla in Non chordates and up to class in chordates. | |
| c. | Digestion Respiration and Excretion in human, Protein, Carbohydrate, Fat, Vitamin and digestive enzyme, Exchange of gases, Aerobic and Anaerobic respiration, Krebs cycle, Glycolysis, Excretory substance. Structure and Physiology of Kidney. | |
| d. | Circulatory and Endocrine System of Human: Structure of Heart, Composition of blood, blood groups, Blood clotting, Lymph glands, Antigen and Antibodies. Endocrine glands and their hormones. | |
| e. | Nervous System of Human: Structure of Brain, Eye and Ear; Structure of Neuron, nerve impulse. | |
| f. | Muscular System: Type of Muscles and Muscle contraction. | |
| g. | Reproduction System in Human and Human Diseases: Structure and Reproductive health. Disease in humans caused by Bacteria, Virus, Protozoa, Fungi and Helminthes. | |
| h. | Biological Evolution, Economic Importance of Animals. | |
| PHYSICS | | 10 to 15 |
| a. | Dynamics of Rigid Body: Torque, Conservation of angular momentum, moment of inertia of simple geometrical objects. | |
| b. | Thermodynamics: First & Second law of thermodynamics, heat engines and refrigerators. | |
| c. | Oscillations: Simple harmonic motion & its example. Resonance. | |
| d. | Waves: Principle of super-position of waves, Doppler effect. | |
| e. | Electrostatics: Coulomb's law, electric field, Gauss's theorem & its applications | |

| Sl No. | Topics | No. of Questions |
|---|---|------------------|
| f. | Electric Current: Kirchhoff's law, Wheatstone-bridge, meter-bridge, potentiometer | |
| g. | Optics: Microscope & telescope, interference, diffraction & Polarisation, polarimeter. | |
| h. | Atom: Bohr's model of H-atom. | |
| i. | Nuclei: Mass defect, nuclear binding energy, nuclear fission & fusion. | |
| j. | Semi-conductor Electronics: PN junction, transistor, logic gates, diode as a rectifier, zener diode. | |
| CHEMISTRY | | |
| Unit – 1 – Periodic Table & Atomic Properties: | | 2 |
| Fundamental particles of an atom (electron, proton, neutron), Rutherford's nuclear model, Quantum Nos., Pauli's exclusion principle, Aufbau principle, Types of orbital (s, p, d, f) shape of orbital, Hund's rule, Modern periodic table, Variation in atomic properties (Size, ionization, potential, Electron affinity, Electronegativity) | | |
| Unit – 2 – s-Block & p-Block Elements | | 2 |
| General introduction, Electronic configuration, Occurrence, Oxidation states, Trends in Physical & Chemical properties, Inert pair effect | | |
| Unit – 3 – Chemical Equilibrium | | 2 |
| Factors affecting Equilibrium, Reversible and Irreversible reactions, Laws of chemical Equilibrium, Le Chatelier's principle | | |
| Unit – 4 – Ionic Equilibrium | | 2 |
| Acid base equilibrium, Ph Value, Common ion effect, Buffer solutions, Acid Base titration | | |
| Unit – 5 – Gaseous State | | 2 |
| Properties, Boyle's Law, Charles Law, Avogadro's Law, Dalton's Law, Ideal gas equation, Graham's law of diffusion, Kinetic theory of gases | | |
| Unit – 6 – Liquid State | | 2 |
| Properties of liquids, Vapour pressure, Surface tension, Viscosity | | |
| Unit – 7 – Solid State | | 2 |
| Properties of solids, Classification of solids, Unit cells & their types, Packing of crystals, Structure of simple ionic compounds | | |
| Unit – 8 – Solutions | | 2 |
| Solute, Solvent, Solution, Concentration of solutions (Molarity, Normality, Formality, Molality, Mole fraction, weight percent), Types of solutions (Gas solutions, Liquid solutions, Solid solutions, Raoult's Law, Ideal & Non-ideal solutions, Colligative properties of solutions) | | |
| Unit – 9 – Nomenclature & General Properties of Organic Compounds | | 2 |
| Rules of IUPAC nomenclature, Types of reactions (Substitution, Addition, Elimination), Electrophiles, Nucleophiles, Inductive effect, Electromeric effect, Resonance, Hyperconjugation, Steric effect, Isomerism (structural & stereo) | | |
| Unit – 10 – Hydrocarbons | | 2 |
| Definition & types of hydrocarbons (Alkane, Alkene, Alkyne, Arene), Preparation of hydrocarbons, Physical properties, Chemical properties | | |
| TOTAL | | 50 |

LIBRARIAN

| Sl No. | Topics | No. of Questions |
|---------------|---|-------------------------|
| I. | Universe of knowledge, Structure and Attributes, Modes of formation of subjects, Different types of subjects, Universe of subjects as mapped in different schemes of Classification. | 12 to 14 |
| II. | Bibliographic description, Catalog purpose, structure and types, Physical forms including OPAC filling rules, Normative principals of cataloging, Overview of principles of practice in document description, Current trends in standardization, Description and exchange, Standard course of cataloging. | 12 to 14 |
| III. | Method of knowledge organization, General knowledge of world and India, General theory of Library classification, Normative principles of classification and their applications, Species of Library classification, Standard schemes of classification and there features, CC, EDC, UDC, Notation: [need, functions, characteristics], Design and development of schemes library classification, Standard sub-division index, Trends in Library classification. | 12 to 14 |
| VI. | Subject Classification, Educational psychology, Principles of subject classification. | 8 to 12 |
| TOTAL | | 50 |

PRIMARY TEACHER / PRIMARY RAILWAY TEACHER

| Sl No. | Topics | No. of Questions |
|--------------|--|------------------|
| a. | <p>Understanding the Learner:</p> <ul style="list-style-type: none"> • Concept of growth, maturation, and development, principles and debates of development, development tasks and challenges. • Domains of Development: Physical, Cognitive, Socio-emotional, Moral, etc., Deviations in development and its implications. • Understanding Adolescence: Needs, challenges, and implications for designing institutional support. • Role of Primary and Secondary Socialization Agencies. Ensuring Home school continuity. | 18 to 20 |
| b. | <p>Understanding Teaching Learning:</p> <ul style="list-style-type: none"> • Theoretical perspectives on Learning – Behaviorism, Cognitivism and Constructivism with special reference to their implications for: <ul style="list-style-type: none"> ▪ The role of the teacher ▪ The role of the learner ▪ Nature of teacher-student relationship ▪ Choice of teaching methods ▪ Classroom environment ▪ Understanding of discipline, power, etc • Factors affecting learning and their implications for: <ul style="list-style-type: none"> ▪ Designing classroom instructions ▪ Planning student activities and ▪ Creating learning spaces in school • Planning and Organization of Teaching-Learning • Concept of Syllabus and Curriculum, Overt and Hidden Curriculum, • Foundational Literacy and Numeracy, Early Childhood care and Education • Competency-based Education, Experiential learning, etc. • Instructional Plans – Year Plan, Unit Plan, Lesson Plan • Instructional material and resources • Information and Communication Technology (ICT) for teaching-learning • Assessment of learning, for learning and as learning: Meaning, purpose, and considerations in planning each. • Enhancing Teaching-Learning processes: Classroom Observation, and Feedback, Reflections and Dialogues as a means of constructivist teaching. | 18 to 20 |
| c. | <p>Creating a Conducive Learning Environment:</p> <ul style="list-style-type: none"> • The concepts of diversity, disability and Inclusion, implications of disability as a social construct, types of disabilities-their identification and interventions • The concept of school mental health addressing the curative, preventive, and promotive dimensions of mental health for all students and staff, Provisioning for guidance and counseling. • Developing School and Community as a learning resource. | 4 to 6 |
| d. | <p>School Organization and Leadership:</p> <ul style="list-style-type: none"> • Leader as a reflective practitioner, team builder, initiator, coach, and mentor. • Perspectives on School Leadership – instructional, distributed, and transformative. • Vision building, goal setting, and creating a School Development Plan • Using School Processes and forums for strengthening teaching learning-Annual Calendar, time-tabling, parent-teacher forums, school assembly, teacher development forums, using achievement data for improving teaching-learning, school self-assessment and Improvement. • Creating partnerships with community, industry, and other neighboring schools and Higher Education Institutes-forming learning communities., | 4 to 6 |
| e. | <p>Perspectives in Education:</p> <ul style="list-style-type: none"> • Role of school in achieving aims of education. • NEP-2020: Early Childhood Care and Education: The Foundation of Learning; Foundational Literacy and Numeracy; Curriculum and Pedagogy in Schools; Holistic & Integrated Learning; Equitable and Inclusive Education: Learning for All; Competency-based Learning and Education. • Guiding Principles for Child Rights, Protecting and provisioning for the rights of children to a safe and secure school environment, Right of Children to Free and Compulsory Education Act, 2009. • Historically studying the National Policies in education with special reference to school education. • School Curriculum Principles: Perspective, Learning and Knowledge, Curricular Areas, School Stages- Pedagogy and Assessment. | 2 to 3 |
| TOTAL | | 50 |

PUBLIC PROSECUTOR

| Sl No. | Topics | No. of Questions |
|--------|--|------------------|
| 1. | Legal Concepts Person under law- Natural and legal personality- legal status of animals, unborn and dead person- corporate personality-corporate criminal liability- Concept of property- kinds of property and modes of acquisition- concept of ownership and possession- concept and kinds of rights- State- it's essential elements and kinds of state. | 3 to 4 |
| 2. | Criminology and Penology Crime causation factors- positive school of criminology- Lombroso, Enrico Ferri and Tarde- Crime and Sociology- Poverty and Crime- Differential Association Theory- White Collar Crimes- theories of punishment- reformatory and rehabilitative techniques- kinds of punishments under Indian Penal Code-Capital Punishment and its Constitutional validity- prison labour- parole. | 3 to 4 |
| 3. | General Principles of Crime Crime and its definition- <i>actus res</i> - voluntary act- act caused in negligence- distinction between tort and crime- <i>mens rea</i> - its levels under Indian Penal Code- inchoate crimes- common intention- criminal conspiracy- criminal attempt- abetment. | 3 to 4 |
| 4. | General Exceptions under Bharatiya Nyay Sanhita Chapter III of the Bharatiya Nyay Sanhita, 2023 - mistake of facts- judicial acts- accidents- acts of infancy and insanity- consent and duress – trifles- private defense- other excusable and justifiable acts- judicial interpretation of general exceptions. | 5 to 7 |
| 5. | Offences against Human Body Culpable homicide and murder-causing death by negligence- dowry death and suicide- causing miscarriage- hurt and grievous hurt- acid attack- abduction- offences against modesty of a woman-rape and unnatural offences- Criminal Law Amendment 2013 and its implications- relevant special legislations on sexual abuse against children and sexual harassment of woman at workplace – judicial responses. | 3 to 4 |
| 6. | Offences against Property and Other Offences Offence of theft, extortion, robbery and dacoity- criminal misappropriation of property- breach of trust-receiving stolen property- cheating- mischief- criminal trespass- forgery- perjury- offences affecting public nuisance- offences against State- offences against religion and marriage- obscenity. | 5 to 7 |
| 7. | Criminal Justice Administration Purpose of criminal justice administration- classes of criminal courts and its jurisdiction in India-public prosecutors and their role- executive magistrates- organization of police and its powers- classification of offences- cognizable and non-cognizable- bailable and non- bailable- victim protection under Indian legal system- remedies of appeal, revision and inherent powers of high court- bail and anticipatory bail. | 5 to 7 |
| 8. | Principles of Evidence Bharatiya Sakshya Adhinyam, 2023 - Evidence- relevant facts- admissibility of evidence- concept of burden of proof- confession- confession to police officers- dying declarations- documentary evidence-evidentiary value of public documents- presumptions under evidence law- hearsay rule and exceptions- electronic evidence- expert evidence- identification of person- witnesses and examination of witness- rejection of evidence. | 5 to 7 |
| 9. | Constitutional Rights of the Accused and Arrested Accusatorial and inquisitorial system in criminal process- concept of fair trial- fair trial as a constitutional right- socio economic offences and shifting of burden of proof- rights of the accused person- right against self incrimination- examination of the accused and victim under criminal procedure code- scientific test like narco analysis- constitutional validity- right against double jeopardy- constitutional and legal provisions- <i>ex post facto law</i> and criminal process- right to privacy and criminal process- right to be forgotten- prisoners rights- right to compensation for arbitrary arrest- preventive detention- free legal aid- legal services authorities. | 5 to 7 |
| 10. | Bharatiya Nagrik Surakha Sanhita: Various sections. | 5 to 7 |
| 11. | The Railway Protection Force Act, 1957; The Railway act 1989 and Railway Property (Unlawful Possession) Act, 1966 | 5 to 7 |
| | Total | 50 |

SCIENTIFIC SUPERVISOR (ERGONOMICS AND TRAINING)

| Sl No. | Topics | No. of Questions |
|--------------|---|------------------|
| 1. | Basic Psychological Processes | 6 to 8 |
| | Sensation, Perception, Attention, Memory, Learning and Problem Solving, Emotion and Motivation, Nature of Human Abilities, Intelligence, Aptitude and Interest | |
| 2. | Bio-Physiological Processes | 7 to 8 |
| | Central, Peripheral and Autonomic Nervous Systems, Localization of Brain Functions, Hemispheric Specificity, Nerve Impulse Conduction, Receptor System, Endocrine System (Role in Physical Growth, Emotional Activities and Personality), Sleep and Arousal | |
| 3. | Psychology of Personality | 6 to 8 |
| | Concept of Personality, Development and Growth of Personality, Theories of Personality, Techniques of Measurement, Interpretation and Prediction | |
| 4. | Research Methodology | 6 to 8 |
| | Research Methods, Research Design, Hypothesis, Sampling Techniques, Methods of Data Collection and Analysis, Interpretation of Data and Report Writing | |
| 5. | Test Construction | 6 to 8 |
| | Definition of Psychological Tests, Types of Tests, Construction and Standardization of Psychological Tests, Estimation of Reliability and Validity, Development of Norms | |
| 6. | Statistical Method in Psychology | 6 to 8 |
| | Scale of Measurement, Measures of Central Tendency and Variability, Standard Scores, Normalized Standard Score Distribution, Percentile Ranks, Normal Distribution, Areas Under Normal Curve, Significance of Differences, Correlation and Regression, Analysis of Variance, Hypothesis Testing, Reliability and Validity of Measurement, Test Scales and Norms | |
| 7. | Applied Psychology | 7 to 8 |
| | Individual Differences and Measurement, Assessment of Personality, Psychological Disorders and Mental Health, Attitude, Psychology in Industry and Organization, Psychology in Clinical Settings | |
| Total | | 50 |

SCIENTIFIC ASSISTANT/TRAINING

| Sl No. | Topics | No. of Questions |
|--------------|--|------------------|
| 1. | Basic Psychological Processes | 7 to 8 |
| | Sensation, Perception, Attention, Memory, Learning and Problem Solving, Emotion and Motivation, Nature of Human Abilities, Intelligence, Aptitude and Interest | |
| 2. | Psychology of Personality | 5 to 7 |
| | Concept of Personality, Development and Growth of Personality, Theories of Personality, Techniques of Measurement, Interpretation and Prediction | |
| 3. | Counselling and Training | 6 to 8 |
| | Principles of Counselling, Types of Counselling, Techniques of Counselling, Employee Counselling related to Motivation and Morale, Assessment of Training Needs | |
| 4. | Research Methodology | 6 to 8 |
| | Research Methods, Research Design, Hypothesis, Sampling Techniques, Methods of Data Collection and Analysis, Interpretation of Data and Report Writing | |
| 5. | Test Construction | 6 to 8 |
| | Definition of Psychological Tests, Types of Tests, Construction and Standardization of Psychological Tests, Estimation of Reliability and Validity, Development of Norms | |
| 6. | Statistical Method in Psychology | 6 to 8 |
| | Scale of Measurement, Measures of Central Tendency and Variability, Standard Scores and Normalized Standard Score Distribution, Percentile Ranks, Normal Distribution, Areas Under Normal Curve, Significance of Differences, Correlation and Regression, Analysis of Variance, Hypothesis Testing, Reliability and Validity of Measurement, Test Scales and Norms | |
| 7. | Applied Psychology | 6 to 8 |
| | Individual Differences and Measurement, Assessment of Personality, Psychological Disorders and Mental Health, Attitude, Psychology in Industry and Organization, Psychology in Clinical Settings | |
| Total | | 50 |

POST PARAMETERS

Annexure-A

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in Commerce. However, holder of Degree of M.Com in Applied/Business Economics shall not be eligible. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi and English mediums. Desirable: Knowledge of computer applications. |
| 2 | POST GRADUATE TEACHER / COMMERCE (MALE) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in Commerce. However, holder of Degree of M.Com in Applied/Business Economics shall not be eligible. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi and English mediums. Desirable: Knowledge of computer applications. |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in Hindi or Sanskrit with Hindi as one of the subjects at Graduate level. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi medium. Desirable: Knowledge of computer applications. |
| 4 | POST GRADUATE TEACHER / HINDI (MALE) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in Hindi or Sanskrit with Hindi as one of the subjects at Graduate level. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi medium. Desirable: Knowledge of computer applications. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 5 | POST GRADUATE TEACHER / POLITICAL SCIENCE | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in Political Science. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi and English mediums. Desirable: Knowledge of computer applications. |
| 6 | POST GRADUATE TEACHER / BENGALI | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in Bengali. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Bengali medium. Desirable: Knowledge of computer applications. |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Botany/ Zoology/ Life Sciences/ Bio Sciences/ Genetics/ Microbiology/ Biotechnology/ Molecular Biology/ Plant Physiology provided they have studied Botany and Zoology at Graduation level; OR Master Degree from a recognized University with atleast 50% marks in aggregate in Botany / Zoology / Life Sciences / Bio Sciences / Genetics / Microbiology / Bio Technology / Molecular Bio/Plant Physiology provided they have studied Botany and Zoology at Graduation level. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 8 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) (MALE) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Botany/ Zoology/ Life Sciences/ Bio Sciences/ Genetics/ Microbiology/ Biotechnology/ Molecular Biology/ Plant Physiology provided they have studied Botany and Zoology at Graduation level; OR Master Degree from a recognized University with atleast 50% marks in aggregate in Botany / Zoology / Life Sciences / Bio Sciences / Genetics / Microbiology / Bio Technology / Molecular Bio/Plant Physiology provided they have studied Botany and Zoology at Graduation level. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 9 | POST GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Mathematics; OR Master Degree from a recognized University with atleast 50% marks in aggregate in Mathematics / Applied Mathematics. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 10 | POST GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) FEMALE | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Mathematics; OR Master Degree from a recognized University with atleast 50% marks in aggregate in Mathematics / Applied Mathematics. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Chemistry. OR Master Degree from a recognized University with atleast 50% marks in aggregate in Chemistry / Biochemistry. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in Economics / Applied Economics / Business Economics. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi and English medium. Desirable: Knowledge of computer applications. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 13 | POST GRADUATE TEACHER / ENGLISH (FEMALE) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in English. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 14 | POST GRADUATE TEACHER / ENGLISH (MALE) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in English. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 15 | POST GRADUATE TEACHER / ENGLISH | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in English. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 16 | POST GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Geography. OR Master Degree from a recognized University with atleast 50% marks in aggregate in Geography. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|---|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 17 | POST GRADUATE TEACHER / HISTORY (ENGLISH MEDIUM) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in History. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 18 | POST GRADUATE TEACHER / HOME SCIENCE (ENGLISH MEDIUM) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/limb dysfunction | No | No | Yes | (A) Master Degree from a recognized University with atleast 50% marks in aggregate in Home Science. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in English medium. Desirable: Knowledge of computer applications. |
| 19 | POST GRADUATE TEACHER / PHYSICS | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Physics. OR Master Degree from a recognized University with atleast 50% marks in aggregate in Physics / Electronics / Applied Physics / Nuclear Physics. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi and English mediums. Desirable: Knowledge of computer applications. |
| 20 | POST GRADUATE TEACHER / PHYSICS (FEMALE) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Physics. OR Master Degree from a recognized University with atleast 50% marks in aggregate in Physics / Electronics / Applied Physics / Nuclear Physics. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi and English mediums. Desirable: Knowledge of computer applications. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|--|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 21 | POST GRADUATE TEACHER / PHYSICS (MALE) | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | (A) Two years Integrated Post Graduate M.Sc. Course of Regional College of education of NCERT in Physics. OR Master Degree from a recognized University with atleast 50% marks in aggregate in Physics / Electronics / Applied Physics / Nuclear Physics. (B) B.Ed. or equivalent degree from recognised University. (C) Proficiency in teaching in Hindi and English mediums. Desirable: Knowledge of computer applications. |
| 22 | POST GRADUATE TEACHER / SOCIOLOGY | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological/ limb dysfunction | No | No | Yes | A). Master Degree from a recognized University with atleast 50 percent marks in aggregate in Sociology. B). B.Ed. or equivalent degree from recognised University. C). Proficiency in teaching in Hindi and English mediums. Desirable Knowledge of computer applications. |
| 23 | POST GRADUATE TEACHER / PHYSICAL EDUCATION | 8 | 47600 | C2 | 18 | 48 | No | No | No | No | (A) Bachelor of Physical Education (B.P.Ed) or Bachelor of Physical Education (BPE) or Bachelor of Science (B.Sc) in Health and Physical Education and Degree in Sports with atleast 55% marks as per National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009. OR Atleast 50% Marks in the B.P.Ed. Degree/ B.P.Ed (Integrated) Four years Professional Degree in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2007 notified on 10th December, 2007. OR B. P. Ed. With atleast 55% marks or B. P. E Course (or its equivalent) of three years duration with atleast 50% marks in accordance with the National Council for Teacher Education (Form of Application for Recognition, the Time Limit of Submission of Application, Determination of Norms and Standards for Recognition of Teacher Education Programmes and Permission to Start New Course or Training) Regulation, 2002 Notified on 13th November, 2002. (B) M. P. Ed of atleast two years duration from any National Council for Teacher Education Recognised Institution. Note: Qualifications are relaxable at the discretion of the Competent Authority, for reasons to be recorded in writing, in case of candidates otherwise well qualified. | |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 24 | POST GRADUATE TEACHER / COMPUTER SCIENCE | 8 | 47600 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | Atleast 50% marks in aggregate in any of the following: B.E. or B. Tech (Computer Science/IT) plus Post Graduate Diploma in Computer Applications or 'B' or 'C' Level Diploma from DOEACC, Ministry of Communication and IT plus 1-year Teaching Experience. OR M.Sc. (Computer Science)/MCA plus 1-year Teaching Experience. OR Master of Engineering or M. Tech (Computer Science/IT). Note: For subsequent promotion, the incumbent will have to acquire B.Ed. or equivalent. |
| 25 | SCIENTIFIC SUPERVISOR / ERGONOMICS and TRAINING | 7 | 44900 | B1 | 18 | 38 | No | DW, AAV, SD/SI without neurological /limb dysfunction | No | No | No | (A) Second Class Masters Degree in Psychology or Physiology. (B) Two years experience in Administration of Psychological Tests of Mental abilities and Personality. OR Two years research in Work Psychology. OR Two years experience in Developing Training Module or Conducting Training Programme. Desirable: Specialization in Industrial Psychology, Ergonomics / Counseling with knowledge of Statistics and Computers. |
| 26 | TRAINED GRADUATE TEACHER / DRAWING (ENGLISH MEDIUM) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) M.A. Degree in Drawing and Painting / Fine Arts from a recognised University. OR B.A. (Hons) in Art and Art Education. OR 2nd Class Bachelors degree with Drawing and Painting / Fine Arts with minimum 2 years full time Diploma from a recognised Institution. OR 12th(+2Stage) with minimum 4 years full time Diploma in Painting / Fine Arts or Part-time Diploma of not less than 5 years duration. (B) Competency in teaching in English medium. Desirable: Atleast 2 years Teachers Training Course from a recognised Institution OR 2 years teaching experience in a recognised institution. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 27 | CHIEF LAW ASSISTANT | 7 | 44900 | C1 | 18 | 43 | B, LV | OA, OL, BL, OAL, LC, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | A University Degree in Law with 3 years standing practice as a Pleader at Bar. Serving Railway employees who are Law Graduates are also eligible to apply for these posts, provided they have served for atleast 5 years in any Branch of the Railway Administration. Vacancies earmarked for Direct Recruitment should also be available to the Railway Magistrates who are desirous of applying for such posts and who also fulfill the prescribed qualification for the direct recruits. |
| 28 | PUBLIC PROSECUTOR | 7 | 44900 | C1 | 18 | 35 | B, LV | OA, OL, BL, OAL, LC, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | Graduate with Bachelor degree in Law from recognized University and with five year standing as an advocate at Bar. |
| 29 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) | 7 | 44900 | C2 | 18 | 48 | No | No | No | No | No | Graduate with Bachelors in Physical Education (B. P. Ed) or its equivalent. Competency in imparting Physical Education in English medium. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 30 | TRAINED GRADUATE TEACHER / ARTS (BENGALI MEDIUM) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in Arts) and 2 year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in Arts) or in Post-Graduation (in Arts) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Arts) with atleast 45% marks and one year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year Bachelor of Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Arts) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Arts) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December, 2013.</p> <p>(C) Competency in teaching in Bengali medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 31 | TRAINED GRADUATE TEACHER / ARTS (ENGLISH MEDIUM) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in Arts) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in Arts) or in Post-Graduation (in Arts) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Arts) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor in Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Arts) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Arts) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December, 2013.</p> <p>(C) Competency in teaching in English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 32 | TRAINED GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in Biology) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in Biology) or in Post-Graduation in Botany/ Zoology/ Life Sciences/ Bio Sciences/ Genetics/ Microbiology/ Biotechnology/ Molecular Biology/ Plant Physiology provided they have studied Botany and Zoology at Graduation level and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Biology) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor of Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Biology) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation in Botany/ Zoology/ Life Sciences/ Bio Sciences/ Genetics/ Microbiology/ Biotechnology/ Molecular Biology/ Plant Physiology provided they have studied Botany and Zoology at Graduation level with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December, 2013.</p> <p>(C) Competency in teaching in English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|------------------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in English) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in English) or in Post-Graduation (in English) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in English) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor in Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in English) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in English) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 34 | TRAINED GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in Geography) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in Geography) or in Post-Graduation (in Geography) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation in Geography with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor in Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation in Geography with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Geography) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|----------------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in Hindi) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in Hindi) or in Post-Graduation (in Hindi) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Hindi) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor of Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Hindi) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Hindi) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|----------------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 36 | TRAINED GRADUATE TEACHER / MATHS | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in Maths) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in Maths) or in Post-Graduation (in Maths) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Maths) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor in Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Maths) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Maths) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 37 | TRAINED GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in Maths) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in Maths) or in Post-Graduation (in Maths) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Maths) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor of Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed OR Graduation (in Maths) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Maths) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 38 | TRAINED GRADUATE TEACHER / MATHS AND SCIENCE | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation in Maths along with Botany and Zoology / Chemistry and Physics and 2-year Diploma in Elementary education (by whatever name known).</p> <p>OR</p> <p>Atleast 50% marks either in Graduation in Maths along with Botany and Zoology / Chemistry and Physics or Post-Graduation in Maths along with Botany/Zoology/Physics/Chemistry and B.Ed.</p> <p>OR</p> <p>Graduation in Maths along with Botany, Zoology and Chemistry/Physics with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p>OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor of Elementary education (B.El.Ed).</p> <p>OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p>OR</p> <p>Graduation in Maths along with Botany and Zoology / Chemistry and Physics with atleast 50% marks and one year B.Ed (Special Education).</p> <p>OR</p> <p>Post-Graduation in Maths along with Botany/Zoology/Physics/Chemistry with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 39 | TRAINED GRADUATE TEACHER / MUSIC (ENGLISH MEDIUM) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) B.A. Degree with Music as one of the subject from a recognised University. OR (B) 12th(+2Stage)or its equivalent with any one of the following: (1) Sangeet Visharad Examination of the Gandharava Mahavidyalaya Mandal, Bombay. (2) Sangeet Vid Examination of the Indira Kala Sangeet Vishwa Vidhyala Khairabad (M.P). (3) The Sangeet Prabhakar Examination of the Prayag Sangeet Samiti (Academy of Music) Allahabad. (4) Sangeet Visharad Examination of Bhatkhande Sangeet Vidhyapeeth, Lucknow (Previously, Morris College of Hindustani Music Lucknow). (5) Final Examination of the Madhya Sangeet Mahavidyalaya, Laishkar, Gwalior. (6) The Final Examination of Shankar Gandharya Vidyalaya, Gwalior. (7) Sangeet Ratan Diploma Awarded by the Director, Department of Education, M.P. (C) Competency in teaching in English medium. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--------------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 40 | TRAINED GRADUATE TEACHER / PCB | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in PCB) and 2 year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in PCB) or in Post-Graduation (in Physics/Chemistry/Biology) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in PCB) with atleast 45% marks and one year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year Bachelor of Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with at atleast 50% marks and 4 year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in PCB) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Physics/Chemistry/Biology) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--------------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 41 | TRAINED GRADUATE TEACHER / PCM | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in PCM) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in PCM) or Post-Graduation (in Physics/Chemistry/Mathematics) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in PCM) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor of Elementary education (B.El.Ed) OR 12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in PCM) with atleast 50% marks and 1-year B.Ed (Special Education)</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Physics/Chemistry/Mathematics) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|-------------------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 42 | TRAINED GRADUATE TEACHER / SANSKRIT | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in Sanskrit) and 2-year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in Sanskrit) or in Post-Graduation (in Sanskrit) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Sanskrit) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor in Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in Sanskrit) with atleast 50% marks and 1 year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in Sanskrit) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December, 2013.</p> <p>(C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|------------------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (with subjects Botany, Zoology and Chemistry/Physics) and 2-year Diploma in Elementary education (by whatever name known).</p> <p>OR</p> <p>Atleast 50% marks either in Graduation (with subjects Botany, Zoology and Chemistry/Physics) or in Post-Graduation (in Botany/Zoology/Physics/Chemistry) and B.Ed.</p> <p>OR</p> <p>Graduation (with subjects Botany, Zoology and Chemistry/Physics) with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p>OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor of Elementary education (B.El.Ed).</p> <p>OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p>OR</p> <p>Graduation (with subjects Botany, Zoology and Chemistry/Physics) with atleast 50% marks and 1 year B.Ed (Special Education).</p> <p>OR</p> <p>Post-Graduation (in Botany/Zoology/Physics/Chemistry) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 44 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) (MALE) | 7 | 44900 | C2 | 18 | 48 | No | No | No | No | No | (A) Graduate with Bachelors in Physical Education (B. P. Ed) or its equivalent. (B) Competency in imparting Physical Education in English medium. |
| 45 | TRAINED GRADUATE TEACHER / COMPUTER SCIENCE | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | Atleast 50% marks in aggregate in any of the following: Bachelor Degree in Computer Application (B.C.A.) from a recognized University. OR Graduation in Computer Science from a recognized University (Provided that the computer science subject must be studied in all years as main subject). OR BE/B.Tech (Computer Science/Information Technology) from a recognized University. OR Graduation in any subject and 'A' level course from DOEACC, Ministry of Information & Communication and Technology, Govt. of India. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 46 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation with subjects in any two of the following: History, Geography, Economics and Political Science of which one must be either History or Geography and 2-year Diploma in Elementary Education (by whatever name known).</p> <p>OR</p> <p>Atleast 50% marks either in Graduation with subjects in any two of the following: History, Geography, Economics and Political Science of which one must be either History or Geography or in Post-Graduation (History/ Geography/ Economics/Political Science) and B.Ed.</p> <p>OR</p> <p>Graduation with subjects in any two of the following: History, Geography, Economics and Political Science of which one must be either History or Geography with atleast 45% marks and 1-year Bachelor of Education (B.Ed.) in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.</p> <p>OR</p> <p>12th(+2Stage) or it equivalent with atleast 50% marks and 4-year Bachelor in Elementary Education (B.El.Ed.).</p> <p>OR</p> <p>12th(+2Stage) or its equivalent with atleast 50% marks and 4-year B.A.Ed/B.Sc.Ed.</p> <p>OR</p> <p>Graduation with subjects in any two of the following: History, Geography, Economics and Political Science of which one must be either History or Geography with atleast 50% marks and 1-year B.Ed.(Special Education).</p> <p>OR</p> <p>Post-Graduation (History/ Geography/ Economics/Political Science) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi and English Medium.</p> <p>NOTE: Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 47 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE (FEMALE) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation with subjects in any two of the following: History, Geography, Economics and Political Science of which one must be either History or Geography and 2-year Diploma in Elementary Education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation with subjects in any two of the following: History, Geography, Economics and Political Science of which one must be either History or Geography or in Post-Graduation (History/ Geography/ Economics/Political Science) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation with subjects in any two of the following: History, Geography, Economics and Political Science of which one must be either History or Geography with atleast 45% marks and 1-year Bachelor of Education (B.Ed.) in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) or it equivalent with atleast 50% marks and 4-year Bachelor in Elementary Education (B.El.Ed.).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) or its equivalent with atleast 50% marks and 4-year B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation with subjects in any two of the following: History, Geography, Economics and Political Science of which one must be either History or Geography with atleast 50% marks and 1-year B.Ed.(Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (History/ Geography/ Economics/Political Science) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi and English Medium.</p> <p>NOTE: Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 48 | TRAINED GRADUATE TEACHER / HOME SCIENCE (FEMALE) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | Graduate from a recognized University with Diploma in Home Science from a recognized Institute. OR B.Sc. (Home Science) with Degree / Diploma in Training / Education. |
| 49 | TRAINED GRADUATE TEACHER / HINDI (FEMALE) | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) Graduation (in Hindi) and 2-year Diploma in Elementary Education (by whatever name known). OR Atleast 50% marks either in Graduation (in Hindi) or in Post-Graduation (in Hindi) and B.Ed. OR Graduation (in Hindi) with at least 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard. OR 12th(+2Stage) or its equivalent with at least 50% marks and 4-year Bachelor in Elementary Education (B.El.Ed). OR 12th(+2Stage) or its equivalent with atleast 50% marks and 4-year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed. OR Graduation (in Hindi) with atleast 50% marks and 1-year B.Ed. (Special Education). OR Post-Graduation (in Hindi) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed. (B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013. (C) Competency in teaching in Hindi medium. NOTE: Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 50 | TRAINED GRADUATE TEACHER / CRAFT (ENGLISH MEDIUM) | 7 | 44900 | C2 | 18 | 48 | LV | OL, BL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) 12th(+2Stage) Higher Secondary from Recognised University / Board. (B) Two years Diploma Certificate of training in the trade concerned from ITI or any other recognised Institution. (C) Competency in teaching in English medium. Preferable: Two years professional experience in any Govt. Institution or a concern of repute. |
| 51 | TRAINED GRADUATE TEACHER / ASSAMESE | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (i) Graduation with Assamese and two year Diploma in Elementary education (by whatever name known). OR Atleast 50% marks either in Graduation (in Assamese) or in Post-Graduation (in Assamese) and B.Ed. OR Graduation in Assamese with atleast 45% marks and 1-year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard. OR 12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor of Elementary education (B.El.Ed) OR 12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed. OR Graduation in Assamese with atleast 50% marks and one year B.Ed. (Special Education). OR Post-Graduation (in Assamese) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed. (B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013. (C) Competency in teaching in Assamese medium. NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|------------------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 52 | TRAINED GRADUATE TEACHER / HISTORY | 7 | 44900 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) Graduation (in History) and two year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Atleast 50% marks either in Graduation (in History) or in Post-Graduation (in History) and B.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in History) with atleast 45% marks and one year Bachelor in Education (B.Ed.) in accordance with the NCTE (Recognition norms and procedure) regulations issued from time to time in this regard.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 years Bachelor of Elementary education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year B.A./B.Sc.Ed or B.A.Ed/B.Sc.Ed.</p> <p style="text-align: center;">OR</p> <p>Graduation (in History) with atleast 50% marks and one year B.Ed (Special Education).</p> <p style="text-align: center;">OR</p> <p>Post-Graduation (in History) with a minimum 55% marks or equivalent grade and three years integrated B.Ed-M.Ed.</p> <p>(B) Pass in the Teacher Eligibility Test (TET) to be conducted by the appropriate government in accordance with the guidelines framed by the NCTE for the purpose. Provided that minimum percentage of marks in graduation shall not be applicable to those incumbents who had already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 09th December 2013.</p> <p>(C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---------------------------------|----------------------------------|---------|------------------|---------|---------|--|---|-------|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 53 | SCIENTIFIC ASSISTANT / TRAINING | 6 | 35400 | B1 | 18 | 38 | No | DW, AAV, SD/SI without neurological /limb dysfunction | No | No | No | (A) Second Class Masters Degree in Psychology. (B) One year experience in Administration of Psychological tests. Desirable: 1) Knowledge of Computers and Statistics. 2) Specialisation in Industrial / Organisational Psychology. |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | 35400 | C2 | 18 | 36 | B, LV | OA, OL, BL, LC, DW, AAV, SD/SI without neurological /limb dysfunction | D, HH | No | Yes | (A) Master's Degree of a recognised University or equivalent in Hindi or English with English or Hindi as a compulsory or elective subject or as a medium of examination at Degree level. OR Master's Degree of a recognised University or equivalent in any subject other than Hindi or English, with Hindi or English medium and English or Hindi as a compulsory or elective subject or as a medium of examination at Degree level. OR Master's Degree of a recognised University or equivalent in any subject other than Hindi or English, with Hindi and English as a compulsory or elective subjects of either of the two as medium of examination and other as a compulsory or elective subject at Degree level. (B) Recognized Diploma or Certificate Course in translation from Hindi to English and vice - versa or 2-years experience of translation work from Hindi to English and vice-versa in Central or State Government offices, including Government of India Undertaking. |
| 55 | SENIOR PUBLICITY INSPECTOR | 6 | 35400 | C1 | 18 | 36 | No | OA, OL, BL, LC, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | No | Degree from recognized University and Diploma in Public Relations / Advertising / Journalism / Mass Communication from a recognized institution / University. Desirable: 2 years experience in related fields. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|-----------------------------|----------------------------------|---------|------------------|---------|---------|--|--|-------|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | 35400 | C1 | 18 | 36 | No | DW, AAV, SD/SI without neurological /limb dysfunction | No | No | No | Graduation plus any one of the following qualifications: (A) Diploma in Labour/ Social Welfare. (B) Diploma in Labour Laws. (C) LLB with papers in Labour Laws. (D) PG Diploma in Personnel Management. (E) MBA with papers in Personnel Management awarded by an Institution of the Govt. of India. (F) MBA/HR awarded by an institution recognised by the Govt. of India. (E) PG Diploma in Human Resource Management provided that its curriculum includes relevant papers in Personnel Management awarded by an institution recognized by the Govt of India. |
| 57 | LIBRARIAN | 6 | 35400 | C2 | 18 | 33 | No | OA, OL, BL, OAL, LC, DW, AAV, SD/SI without neurological /limb dysfunction | D, HH | No | Yes | Bachelor of Library Science (4 years course). OR Graduation with professional qualification of Diploma in Librarianship. |
| 58 | MUSIC TEACHER (FEMALE) | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | B.A. Degree with Music, as one of the subject from a recognized University. OR 12th(+2Stage)or its equivalent examination with any one of the following : 1. Sangeet Visharad Examination of the Gandharava Mahavidyalaya Mandal, Bombay. 2. Sangeet Vid Examination of the Indira Kala Sangeet Vishwa Vidhyala ,Khairabad (M.P.). 3. The Sangeet Prabhakar Examination of the Prayag Sangeet Samiti (Academy of Music) Allahabad. 4. Sangeet Visharad Examination of Bhatkhande Sangeet Vidhyapeeth, Lucknow (previously, Morris College of Hindustani Music Lucknow). 5. Final Examination of the Madhva Sangeet Mahavidyalaya, Laishkar.Gwalior. 6. The Final Examination of Shankar Gandharya Vidyalaya, Gwalior. 7. Sangeet Ratan Diploma Awarded by the Director, Department of Education, M.P. |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|-------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) 12th(+2Stage) (or its equivalent) with atleast 50% marks and 2-year Diploma in Elementary Education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 45% marks and 2-year Diploma in Elementary Education (by whatever name known) in accordance with NCTE (Recognition Norms and Procedure) Regulations 2002.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year Bachelor of Elementary Education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 2-year Diploma in Education (Special Education).</p> <p style="text-align: center;">OR</p> <p>Graduation and 2-year Diploma in Elementary education (by whatever name known)</p> <p style="text-align: center;">OR</p> <p>Graduation with atleast 50% marks and Bachelor of Education (B.Ed.).</p> <p style="text-align: center;">OR</p> <p>Post -Graduation with a minimum 55% marks or equivalent grade and three year integrated B.Ed-M.Ed.</p> <p>(B) Pass in Teacher Eligibility Test (TET) to be conducted by appropriate Government in accordance with the guidelines framed by the NCTE for the purpose.</p> <p>(C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 60 | PRIMARY TEACHER / ENGLISH | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) 12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Elementary Education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 45% marks and 2 year Diploma in Elementary Education (by whatever name known) in accordance with NCTE (Recognition Norms and Procedure) Regulations 2002.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year Bachelor of Elementary Education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Education (Special Education).</p> <p style="text-align: center;">OR</p> <p>Graduation and 2 year Diploma in Elementary education (by whatever name known)</p> <p style="text-align: center;">OR</p> <p>Graduation with atleast 50% marks and Bachelor of Education (B.Ed.).</p> <p style="text-align: center;">OR</p> <p>Post -Graduation with a minimum 55% marks or equivalent grade and three year integrated B.Ed-M.Ed.</p> <p>(B) Pass in Teacher Eligibility Test (TET) to be conducted by appropriate Government in accordance with the guidelines framed by the NCTE for the purpose.</p> <p>(C) Competency in teaching in English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 61 | PRIMARY TEACHER / MATHS (ENGLISH MEDIUM) | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) 12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Elementary Education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 45% marks and 2 year Diploma in Elementary Education (by whatever name known) in accordance with NCTE (Recognition Norms and Procedure) Regulations 2002.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year Bachelor of Elementary Education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Education (Special Education).</p> <p style="text-align: center;">OR</p> <p>Graduation and 2 year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Graduation with atleast 50% marks and Bachelor of Education (B.Ed.).</p> <p style="text-align: center;">OR</p> <p>Post -Graduation with a minimum 55% marks or equivalent grade and three year integrated B.Ed-M.Ed.</p> <p>(B) Pass in Teacher Eligibility Test (TET) to be conducted by appropriate Government in accordance with the guidelines framed by the NCTE for the purpose.</p> <p>(C) Competency in teaching in English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 62 | PRIMARY TEACHER / SCIENCE (ENGLISH MEDIUM) | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) 12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Elementary Education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 45% marks and 2 year Diploma in Elementary Education (by whatever name known) in accordance with NCTE (Recognition Norms and Procedure) Regulations 2002.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year Bachelor of Elementary Education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Education (Special Education).</p> <p style="text-align: center;">OR</p> <p>Graduation and 2 year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Graduation with atleast 50% marks and Bachelor of Education (B.Ed.).</p> <p style="text-align: center;">OR</p> <p>Post -Graduation with a minimum 55% marks or equivalent grade and three year integrated B.Ed-M.Ed.</p> <p>(B) Pass in Teacher Eligibility Test (TET) to be conducted by appropriate Government in accordance with the guidelines framed by the NCTE for the purpose.</p> <p>(C) Competency in teaching in English medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|--|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 63 | ASSISTANT TEACHER (FEMALE) (JUNIOR SCHOOL) | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) 12th(+2Stage)or its equivalent examination with atleast 50% marks and 2 years Diploma in Elementary Education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage)or its equivalent examination with atleast 45% marks and 2 years Diploma in Elementary Education (by whatever name known) in accordance with the NCTE (Recognition Norms and Procedure) Regulations 2002.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage)or its equivalent examination with atleast 50% marks and 4 years Bachelor of Elementary Education (B.El.Ed.)</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage)or its equivalent examination with atleast 50% marks and 2 years Diploma in Education (Special Education).</p> <p style="text-align: center;">OR</p> <p>Graduation and two year Diploma in Elementary Education (by whatever name known). (B) Pass in Teacher Eligibility Test (TET) to be conducted by appropriate Government in accordance with the guidelines framed by the NCTE for the purpose. (C) Competency in teaching in Hindi and English medium.</p> <p>NOTE: Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|--|
| | | | | | | | VI | LD | HI | OD | MD | |
| 64 | PRIMARY TEACHER / BENGALI | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) 12th(+2Stage) (or its equivalent) with atleast 50% marks and 2-year Diploma in Elementary Education (by whatever name known).</p> <p>OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 45% marks and 2-year Diploma in Elementary Education (by whatever name known) in accordance with NCTE (Recognition Norms and Procedure) Regulations 2002.</p> <p>OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4-year Bachelor of Elementary Education (B.El.Ed).</p> <p>OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 2-year Diploma in Education (Special Education).</p> <p>OR</p> <p>Graduation and 2-year Diploma in Elementary education (by whatever name known).</p> <p>OR</p> <p>Graduation with atleast 50% marks and Bachelor of Education (B.Ed.).</p> <p>OR</p> <p>Post -Graduation with a minimum 55% marks or equivalent grade and three year integrated B.Ed-M.Ed.</p> <p>(B) Pass in Teacher Eligibility Test (TET) to be conducted by appropriate Government in accordance with the guidelines framed by the NCTE for the purpose.</p> <p>(C) Competency in teaching in Bengali medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|-------------------------|----------------------------------|---------|------------------|---------|---------|--|--|----|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 65 | PRIMARY TEACHER / HINDI | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | <p>(A) 12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Elementary Education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 45% marks and 2 year Diploma in Elementary Education (by whatever name known) in accordance with NCTE (Recognition Norms and Procedure) Regulations 2002.</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year Bachelor of Elementary Education (B.El.Ed).</p> <p style="text-align: center;">OR</p> <p>12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Education (Special Education).</p> <p style="text-align: center;">OR</p> <p>Graduation and 2 year Diploma in Elementary education (by whatever name known).</p> <p style="text-align: center;">OR</p> <p>Graduation with atleast 50% marks and Bachelor of Education (B.Ed.).</p> <p style="text-align: center;">OR</p> <p>Post -Graduation with a minimum 55% marks or equivalent grade and three year integrated B.Ed-Med.</p> <p>(B) Pass in Teacher Eligibility Test (TET) to be conducted by appropriate Government in accordance with the guidelines framed by the NCTE for the purpose.</p> <p>(C) Competency in teaching in Hindi medium.</p> <p>NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD.</p> |

| Category | Designation | Pay Level in 7 th CPC | Pay (₹) | Medical Standard | Min Age | Max Age | Suitability of Persons with Benchmark Disability | | | | | Minimum Educational/Technical/Professional Qualifications |
|----------|---|----------------------------------|---------|------------------|---------|---------|--|--|-------|----|-----|---|
| | | | | | | | VI | LD | HI | OD | MD | |
| 66 | PRIMARY TEACHER / TAMIL | 6 | 35400 | C2 | 18 | 48 | LV | OA, OL, BL, OAL, DW, AAV, SD/SI without neurological /limb dysfunction | No | No | Yes | (A) 12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Elementary Education (by whatever name known). OR 12th(+2Stage) (or its equivalent) with atleast 45% marks and 2 year Diploma in Elementary Education (by whatever name known) in accordance with NCTE (Recognition Norms and Procedure) Regulations 2002. OR 12th(+2Stage) (or its equivalent) with atleast 50% marks and 4 year Bachelor of Elementary Education (B.El.Ed). OR 12th(+2Stage) (or its equivalent) with atleast 50% marks and 2 year Diploma in Education (Special Education). OR Graduation and 2 year Diploma in Elementary education (by whatever name known). OR Graduation with atleast 50% marks and Bachelor of Education (B.Ed.). OR Post -Graduation with a minimum 55% marks or equivalent grade and three year integrated B.Ed-M.Ed. (B) Pass in Teacher Eligibility Test (TET) to be conducted by appropriate Government in accordance with the guidelines framed by the NCTE for the purpose. (C) Competency in teaching in Tamil medium. NOTE: Relaxation up to 5% in the educational qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD. |
| 67 | LABORATORY ASSISTANT / SCHOOL | 4 | 25500 | C2 | 18 | 48 | No | No | No | No | No | 12th(+2Stage) or its equivalent examination with Science and 1-year experience in Pathological & Bio-Chemical Laboratory. |
| 68 | LAB ASSISTANT GRADE III CHEMIST AND METALURGIST | 2 | 19900 | B1 | 18 | 33 | No | OA, OL, BL, DW, AAV, SD/SI without neurological /limb dysfunction | D, HH | No | Yes | 12 th (+2 stage) or its equivalent examination with Science (Physics and Chemistry) as subjects or its equivalent. |

Annexure-B

CEN No. 07/2024 - VACANCY TABLE

RRB - wise, Railway/PU-wise & post-wise vacancies for all the Notified Posts

RRB/AHMEDABAD

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|-----------------------------|-------|----------|------------------|-----|-----|----------|-----|----------|------|---------|------|----------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | WR | 2 | | | 1 | | 3 | | | | 1 | | | | | | | |
| 57 | LIBRARIAN | 6 | NAIR | 1 | | | | | 1 | | | | | | | | | | | |
| TOTAL | | | | 3 | | | 1 | | 4 | | | | 1 | | | | | | | |

RRB/AJMER

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|-----------------------------|-------|----------|------------------|----------|----------|----------|----------|----------|----------|----------|------|----------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | NWR | 4 | 1 | 1 | 1 | 1 | 8 | 1 | 1 | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | WCR | 1 | | | | | 1 | | | | 1 | | | | | | | |
| TOTAL | | | | 5 | 1 | 1 | 1 | 1 | 9 | 1 | 1 | | 1 | | | | | | | |

RRB/BANGALORE

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|---|-------|----------|------------------|----------|----------|----------|-----|-------|-----------|----------|------|----------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 27 | CHIEF LAW ASSISTANT | 7 | SWR | 1 | | 1 | | | | 2 | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | SWR | 1 | | | | | | 1 | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | SWR | 1 | | | | | | 1 | | | | | | | | | | |
| 29 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) | 7 | SWR | 1 | | | | | | 1 | | | | | | | | | | |
| 46 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE | 7 | SWR | 1 | | | | | | 1 | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | SWR | 2 | 1 | 1 | 1 | | | 5 | 1 | | 1 | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | SWR | 1 | | | | | | 1 | | | | | | | | | | |
| TOTAL | | | | 8 | 1 | 2 | 1 | | | 12 | 1 | | 1 | | | | | | | |

RRB/BHOPAL

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|----------|--|-------|----------|------------------|-----|-----|---------|-----|-------|------|---------|------|------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | WCR | 1 | | | | | | 1 | | | | | | | | | | |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | WCR | 1 | | | | | | 1 | | | 1 | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | WCR | | | | 1 | | | 1 | | | | | | | | | | |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | WCR | 1 | | | | | | 1 | | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | WCR | 1 | | | | | | 1 | | | | | | | | | | |
| 15 | POST GRADUATE TEACHER / ENGLISH | 8 | WCR | 1 | | | | | | 1 | | | | | | | | | | |
| 17 | POST GRADUATE TEACHER / HISTORY (ENGLISH MEDIUM) | 8 | WCR | | | 1 | 1 | | | 2 | | | | | | | | | | |
| 19 | POST GRADUATE TEACHER / PHYSICS | 8 | WCR | 1 | | | | 1 | | 2 | | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | WCR | 1 | 1 | | | 1 | | 3 | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | WCR | 2 | 1 | | 1 | | | 4 | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | WCR | 1 | | 1 | 1 | 1 | | 4 | | | | | | | | | | |
| 37 | TRAINED GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 7 | WCR | 2 | 1 | | 1 | | | 4 | | | 1 | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | WCR | 2 | 1 | | | | | 3 | | | | | | | | | | |
| 44 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) (MALE) | 7 | WCR | | | 1 | | | | 1 | | | | | | | | | | |
| 47 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE (FEMALE) | 7 | WCR | | | | 1 | | | 1 | | | | | | | | | | |
| 50 | TRAINED GRADUATE TEACHER / CRAFT (ENGLISH MEDIUM) | 7 | WCR | 1 | | | 1 | | | 2 | | | | | | | | | | |

RRB/BHOPAL

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|-------------------------------|-------|----------|------------------|----------|----------|-----------|----------|-----------|----------|----------|------|----------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | WCR | 3 | 1 | 1 | 1 | 1 | 7 | 1 | 1 | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | WR | 1 | | | | | 1 | | | | | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | WCR | 10 | 3 | 1 | 5 | 2 | 21 | 2 | | | 1 | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | WR | 3 | | | | | 3 | | | | | | | | | | | |
| 67 | LABORATORY ASSISTANT / SCHOOL | 4 | WCR | 2 | | | | | 2 | | | | | | | | | | | |
| TOTAL | | | | 34 | 8 | 5 | 13 | 6 | 66 | 3 | 1 | | 3 | | | | | | | |

RRB/BHUBANESWAR

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|-----------------------------|-------|----------|------------------|----------|-----|----------|----------|-----------|----------|---------|------|------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 27 | CHIEF LAW ASSISTANT | 7 | ECoR | 1 | | | 1 | | 2 | | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | ECoR | 3 | | | 1 | 1 | 5 | 1 | | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | ECoR | 2 | 1 | | | | 3 | | | | | | | | | | | |
| TOTAL | | | | 6 | 1 | | 2 | 1 | 10 | 1 | | | | | | | | | | |

RRB/BILASPUR

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | | |
|--------------|--|-------|----------|------------------|-----------|----------|-----------|-----------|------------|-----------|---------|------|----------|------|------|---------|------|------|------|------|--|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | SECR | 1 | | | 2 | | 3 | | | | | | | | | | | | |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | SECR | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 5 | POST GRADUATE TEACHER / POLITICAL SCIENCE | 8 | SECR | 1 | | | | | 1 | | | | | | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | SECR | 1 | | | | | 1 | | | | | | | | | | | | |
| 9 | POST GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 8 | SECR | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | SECR | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 15 | POST GRADUATE TEACHER / ENGLISH | 8 | SECR | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 16 | POST GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 8 | SECR | 1 | | | | 1 | 2 | | | | | | | | | | | | |
| 17 | POST GRADUATE TEACHER / HISTORY (ENGLISH MEDIUM) | 8 | SECR | 1 | | 1 | | | 2 | | | | | | | | | | | | |
| 19 | POST GRADUATE TEACHER / PHYSICS | 8 | SECR | 1 | 1 | | 1 | | 3 | | | | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | SECR | 2 | | | | 1 | 3 | | | | | | | | | | | | |
| 28 | PUBLIC PROSECUTOR | 7 | SECR | 2 | | | | | 2 | | | | | | | | | | | | |
| 29 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) | 7 | SECR | 3 | | | 1 | | 4 | | | | | | | | | | | | |
| 31 | TRAINED GRADUATE TEACHER / ARTS (ENGLISH MEDIUM) | 7 | SECR | 6 | | | 3 | 3 | 12 | 1 | | 1 | | | | | | | | | |
| 50 | TRAINED GRADUATE TEACHER / CRAFT (ENGLISH MEDIUM) | 7 | SECR | 2 | | | 1 | | 3 | | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | SECR | 4 | | 1 | 3 | 2 | 10 | 1 | | 1 | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | SECR | 5 | 1 | | 1 | | 7 | 1 | | | | | | | | | | | |
| 37 | TRAINED GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 7 | SECR | 4 | | | 1 | | 5 | 1 | | | | | | | | | | | |
| 40 | TRAINED GRADUATE TEACHER / PCB | 7 | SECR | 2 | | | 1 | | 3 | | | | | | | | | | | | |
| 42 | TRAINED GRADUATE TEACHER / SANSKRIT | 7 | SECR | 5 | | 1 | 2 | 1 | 9 | 1 | | | | | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | SECR | 7 | | | 1 | 1 | 9 | 1 | | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | SECR | 2 | | | 1 | | 3 | | | 1 | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | SECR | 4 | | 1 | | | 5 | | | | | | | | | | | | |
| 57 | LIBRARIAN | 6 | SECR | 2 | | | | | 2 | | | | | | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | SECR | 24 | 8 | 3 | 12 | 6 | 53 | 5 | | 2 | | | | | | | | | |
| 68 | LAB ASSISTANT GRADE III CHEMIST and METALURGIST | 2 | SECR | 2 | | | 1 | | 3 | | | | | | | | | | | | |
| TOTAL | | | | 86 | 10 | 7 | 35 | 15 | 153 | 11 | | | 5 | | | | | | | | |

RRB/CHANDIGARH

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|-----------------------------|-------|----------|------------------|----------|----------|----------|----------|-----------|----------|---------|------|----------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | NR | 8 | 3 | 2 | 5 | 2 | 20 | 2 | | | 1 | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | NR | | 1 | | | 1 | 2 | | | | | | | | | | | |
| TOTAL | | | | 8 | 4 | 2 | 5 | 3 | 22 | 2 | | | 1 | | | | | | | |

RRB/CHENNAI

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|---|-------|----------|------------------|-----------|----------|----------|----------|-----------|----------|-----------|------|------|------|------|---------|------|------|------|-----------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | SR | 1 | | | | | 1 | | 1 | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | SR | 1 | | | | | 1 | | 1 | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | SR | 2 | 1 | | 1 | | 4 | | 1 | | | | | | | | | |
| 28 | PUBLIC PROSECUTOR | 7 | SR | 7 | 2 | 1 | 1 | 1 | 12 | 1 | 1 | | | | | | | | | |
| 29 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) | 7 | SR | 1 | | | | 1 | 2 | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | SR | 3 | | 1 | | | 4 | | 1 | | | | | | | | | |
| 37 | TRAINED GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 7 | SR | 5 | 1 | 1 | | | 7 | 1 | 1 | | | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | SR | 5 | 1 | | | | 6 | 1 | 1 | | | | | | | | | |
| 50 | TRAINED GRADUATE TEACHER / CRAFT (ENGLISH MEDIUM) | 7 | SR | 1 | | | | | 1 | | 1 | | | | | | | | | |
| 52 | TRAINED GRADUATE TEACHER / HISTORY | 7 | SR | 9 | 2 | | | | 11 | 1 | 1 | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | SR | 1 | 1 | | | | 2 | | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | ICF | 1 | | | 1 | 1 | 3 | | | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | SR | 1 | 1 | | | | 2 | | | | | | | | | | | |
| 57 | LIBRARIAN | 6 | SR | | | | 1 | | 1 | | | | | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | SR | 5 | | | 1 | 3 | 9 | 1 | 1 | | | | | | | | | |
| 65 | PRIMARY TEACHER / HINDI | 6 | SR | 2 | | | 1 | | 3 | | 1 | | | | | | | | | |
| 66 | PRIMARY TEACHER / TAMIL | 6 | SR | | | | 1 | | 1 | | 1 | | | | | | | | | |
| 67 | LABORATORY ASSISTANT / SCHOOL | 4 | SR | 3 | 1 | | | | 4 | | | | | | | | | | | |
| 68 | LAB ASSISTANT GRADE III CHEMIST and METALURGIST | 2 | SR | | | 1 | | | 2 | | | | | | | | | | | 1* |
| TOTAL | | | | 48 | 10 | 4 | 7 | 6 | 76 | 5 | 12 | | | | | | | | | 1* |

*-One Backlog vacancy under HI is for SC community.

RRB/GORAKHPUR

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|---|-------|----------|------------------|----------|----------|----------|----------|-----------|----------|----------|------|----------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | NER | 1 | 1 | 1 | | | 3 | | | | | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | NER | 1 | 1 | | 1 | | 3 | | | | | | | | | | | |
| 9 | POST GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 8 | NER | | 1 | 1 | | | 2 | | | | | | | | | | | |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | NER | | | 1 | | | 1 | | | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | NER | | 1 | | | | 1 | | | | | | | | | | | |
| 18 | POST GRADUATE TEACHER / HOME SCIENCE (ENGLISH MEDIUM) | 8 | NER | 1 | | | | | 1 | | | | | | | | | | | |
| 19 | POST GRADUATE TEACHER / PHYSICS | 8 | NER | 1 | | 1 | | | 2 | | | | | | | | | | | |
| 22 | POST GRADUATE TEACHER / SOCIOLOGY | 8 | NER | 1 | 1 | | | | 2 | | | | | | | | | | | |
| 25 | SCIENTIFIC SUPERVISOR / ERGONOMICS and TRAINING | 7 | RDSO | 1 | 1 | | 1 | | 3 | | | | 1 | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | NER | 2 | 1 | 1 | 2 | | 6 | 1 | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | NER | | | 1 | | | 1 | | | | | | | | | | | |
| 36 | TRAINED GRADUATE TEACHER / MATHS | 7 | NER | 1 | | 1 | | | 2 | | | | | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | NER | 1 | 1 | | | | 2 | | | | | | | | | | | |
| 53 | SCIENTIFIC ASSISTANT / TRAINING | 6 | RDSO | 2 | | | | | 2 | | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | NER | 4 | 1 | 1 | 2 | 1 | 9 | 1 | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | RDSO | 1 | | | | | 1 | | 1 | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | NER | 3 | | | 1 | | 4 | | | | | | | | | | | |
| 57 | LIBRARIAN | 6 | NER | 1 | | | 2 | 1 | 4 | | | | | | | | | | | |
| TOTAL | | | | 21 | 9 | 8 | 9 | 2 | 49 | 2 | 1 | | 1 | | | | | | | |

RRB/GUWAHATI

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|----------|---|-------|----------|------------------|-----|-----|---------|-----|-------|------|---------|------|------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | NFR | 2 | | | | | 2 | | | | | | | | | | | |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | NFR | 2 | 1 | | 1 | | 4 | | | 1 | | | | | | | | |
| 5 | POST GRADUATE TEACHER / POLITICAL SCIENCE | 8 | NFR | 2 | 1 | | 1 | 1 | 5 | 1 | | | | | | | | | | |
| 6 | POST GRADUATE TEACHER / BENGALI | 8 | NFR | | | | 1 | | 1 | | | | | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | NFR | 1 | 1 | | 1 | | 3 | | | | | | | | | | | |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | NFR | | 1 | | | | 1 | | | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | NFR | | | | 1 | 1 | 2 | | | | | | | | | | | |
| 15 | POST GRADUATE TEACHER / ENGLISH | 8 | NFR | 1 | | | | 1 | 2 | | | | | | | | | | | |
| 16 | POST GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 8 | NFR | 2 | | 1 | 1 | | 4 | | | | | | | | | | | |
| 17 | POST GRADUATE TEACHER / HISTORY (ENGLISH MEDIUM) | 8 | NFR | 1 | 1 | 1 | 2 | | 5 | 1 | | | | | | | | | | |
| 22 | POST GRADUATE TEACHER / SOCIOLOGY | 8 | NFR | 1 | | | 1 | | 2 | | | | | | | | | | | |
| 23 | POST GRADUATE TEACHER / PHYSICAL EDUCATION | 8 | NFR | 1 | | | | | 1 | | | | | | | | | | | |
| 24 | POST GRADUATE TEACHER / COMPUTER SCIENCE | 8 | NFR | 1 | | | | | 1 | | | | | | | | | | | |
| 26 | TRAINED GRADUATE TEACHER / DRAWING (ENGLISH MEDIUM) | 7 | NFR | 1 | 1 | | | | 2 | | | | | | | | | | | |
| 29 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) | 7 | NFR | 1 | 1 | 1 | 1 | 1 | 5 | 1 | | | | | | | | | | |
| 30 | TRAINED GRADUATE TEACHER / ARTS (BENGALI MEDIUM) | 7 | NFR | | 1 | 1 | | 1 | 3 | | | | | | | | | | | |
| 31 | TRAINED GRADUATE TEACHER / ARTS (ENGLISH MEDIUM) | 7 | NFR | 6 | 2 | 1 | 5 | 1 | 15 | 2 | | 1 | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | NFR | 2 | 2 | 1 | 2 | 1 | 8 | 1 | | | | | | | | | | |
| 34 | TRAINED GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 7 | NFR | 1 | | | | | 1 | | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | NFR | 4 | 2 | 1 | 3 | 1 | 11 | 1 | | 1 | | | | | | | | |
| 36 | TRAINED GRADUATE TEACHER / MATHS | 7 | NFR | 1 | | | | | 1 | | | | | | | | | | | |
| 39 | TRAINED GRADUATE TEACHER / MUSIC (ENGLISH MEDIUM) | 7 | NFR | 1 | | | 1 | | 2 | | | | | | | | | | | |
| 40 | TRAINED GRADUATE TEACHER / PCB | 7 | NFR | 3 | 1 | | 1 | 1 | 6 | 1 | | | | | | | | | | |
| 41 | TRAINED GRADUATE TEACHER / PCM | 7 | NFR | 6 | 2 | 1 | 7 | 2 | 18 | 2 | | 1 | | | | | | | | |
| 42 | TRAINED GRADUATE TEACHER / SANSKRIT | 7 | NFR | 1 | | | | 1 | 2 | | | | | | | | | | | |
| 45 | TRAINED GRADUATE TEACHER / COMPUTER SCIENCE | 7 | NFR | 6 | 1 | | 3 | | 10 | 1 | | 1 | | | | | | | | |
| 48 | TRAINED GRADUATE TEACHER / HOME SCIENCE (FEMALE) | 7 | NFR | 1 | | | | | 1 | | | | | | | | | | | |
| 50 | TRAINED GRADUATE TEACHER / CRAFT (ENGLISH MEDIUM) | 7 | NFR | 1 | 1 | 1 | 1 | | 4 | | | | | | | | | | | |

RRB/GUWAHATI

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|--|-------|----------|------------------|-----------|-----------|-----------|-----------|------------|-----------|----------|----------|----------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 51 | TRAINED GRADUATE TEACHER / ASSAMESE | 7 | NFR | 2 | | | 1 | | 3 | | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | NFR | 1 | | | 1 | | 2 | | | 1 | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | NFR | 5 | | | | | 5 | | | | | | | | | | | |
| 58 | MUSIC TEACHER (FEMALE) | 6 | NFR | 2 | | | | | 2 | | | | | | | | | | | |
| 60 | PRIMARY TEACHER / ENGLISH | 6 | NFR | 7 | 3 | 2 | 5 | 2 | 19 | 2 | 1 | | 1 | | | | | | | |
| 61 | PRIMARY TEACHER / MATHS (ENGLISH MEDIUM) | 6 | NFR | 1 | 1 | 1 | 1 | | 4 | | | | | | | | | | | |
| 62 | PRIMARY TEACHER / SCIENCE (ENGLISH MEDIUM) | 6 | NFR | 1 | | | 1 | 1 | 3 | | | | | | | | | | | |
| 64 | PRIMARY TEACHER / BENGALI | 6 | NFR | | 1 | | | | 1 | | | | 1 | | | | | | | |
| 65 | PRIMARY TEACHER / HINDI | 6 | NFR | 4 | 1 | | 2 | 1 | 8 | 1 | | | | | | | | | | |
| TOTAL | | | | 72 | 25 | 12 | 44 | 16 | 169 | 14 | 1 | 1 | 7 | | | | | | | |

RRB/JAMMU-SRINAGAR

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|-----------------------------|-------|----------|------------------|-----|-----|---------|-----|----------|------|---------|------|------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | NR | 1 | | | | | 1 | | | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | PLW | 2 | | | | | 2 | | | | | | | | | | | |
| TOTAL | | | | 3 | | | | | 3 | | | | | | | | | | | |

RRB/KOLKATA

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|----------|---|-------|----------|------------------|-----|-----|---------|-----|-------|------|---------|------|------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | SER | 1 | | | 1 | 1 | 3 | | | | | | | | | | | |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | SER | 2 | | 1 | 2 | 1 | 6 | 1 | | | 1 | | | | | | | |
| 5 | POST GRADUATE TEACHER / POLITICAL SCIENCE | 8 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 5 | POST GRADUATE TEACHER / POLITICAL SCIENCE | 8 | SER | 1 | | 1 | 2 | 1 | 5 | 1 | | | | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | SER | 1 | | | 1 | 1 | 3 | | | | | | | | | | | |
| 9 | POST GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 8 | SER | 1 | | | 1 | 1 | 3 | | | | | | | | | | | |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | SER | 1 | | | 2 | 1 | 4 | | | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | SER | 1 | | | 1 | 1 | 3 | | | | | | | | | | | |
| 14 | POST GRADUATE TEACHER / ENGLISH (MALE) | 8 | SER | 2 | | 1 | 2 | 1 | 6 | 1 | 1 | | | | | | | | | |
| 16 | POST GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 8 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 16 | POST GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 8 | SER | 2 | | | 1 | | 3 | | | | | | | | | | | |
| 17 | POST GRADUATE TEACHER / HISTORY (ENGLISH MEDIUM) | 8 | ER | | 1 | | | | 1 | | | | | | | | | | | |
| 17 | POST GRADUATE TEACHER / HISTORY (ENGLISH MEDIUM) | 8 | SER | 2 | | 1 | 2 | 1 | 6 | 1 | | | | | | | | | | |
| 19 | POST GRADUATE TEACHER / PHYSICS | 8 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 19 | POST GRADUATE TEACHER / PHYSICS | 8 | SER | 1 | | | 1 | | 2 | | | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | ER | 1 | 1 | 1 | 2 | | 5 | 1 | | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | SER | 3 | | | 3 | 1 | 7 | 1 | | | | | | | | | | |
| 28 | PUBLIC PROSECUTOR | 7 | SER | | | 1 | | 1 | 2 | | | | | | | | | | | |
| 31 | TRAINED GRADUATE TEACHER / ARTS (ENGLISH MEDIUM) | 7 | SER | 2 | | | | | 2 | | | | | | | | | | | |
| 32 | TRAINED GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 7 | ER | 2 | | | | | 2 | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | ER | 2 | | | | | 2 | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | SER | 2 | | | 1 | | 3 | | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | ER | 2 | | | | | 2 | | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | SER | 1 | | | 1 | | 2 | | | | | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | ER | | | 1 | | | 1 | | | | | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | SER | 2 | 1 | | 2 | 1 | 6 | 1 | | | | | | | | | | |
| 47 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE (FEMALE) | 7 | ER | | 2 | | | 1 | 3 | | | | | | | | | | | |
| 47 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE (FEMALE) | 7 | SER | 1 | | | 1 | | 2 | | | | | | | | | | | |

RRB/KOLKATA

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|---|-------|----------|------------------|----------|-----------|-----------|-----------|------------|-----------|----------|------|----------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | ER | 3 | | 1 | 1 | 1 | 6 | 1 | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | SER | 4 | | | 1 | | 5 | 1 | | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | ER | 4 | 1 | 1 | 3 | 1 | 10 | 1 | | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | SER | 3 | 1 | 1 | 1 | | 6 | 1 | | | | | | | | | | |
| 57 | LIBRARIAN | 6 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | ER | 3 | | | | | 3 | | | | | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | SER | 2 | 1 | | 1 | | 4 | | | | | | | | | | | |
| 68 | LAB ASSISTANT GRADE III CHEMIST and METALURGIST | 2 | ER | 3 | 1 | | 2 | 1 | 7 | 1 | | | | | | | | | | |
| TOTAL | | | | 60 | 9 | 10 | 35 | 16 | 130 | 12 | 1 | | 1 | | | | | | | |

RRB/MALDA

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|----------|---|-------|----------|------------------|-----|-----|---------|-----|-------|------|---------|------|------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | ER | | | | | 1 | 1 | | | | | | | | | | | |
| 5 | POST GRADUATE TEACHER / POLITICAL SCIENCE | 8 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 29 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) | 7 | ER | | | | 1 | | 1 | | | | | | | | | | | |
| 29 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) | 7 | SER | 1 | | | | | 1 | | | | | | | | | | | |
| 32 | TRAINED GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 7 | ER | 1 | | | | | 1 | | 1 | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | ER | 1 | 1 | | 1 | | 3 | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | SER | 1 | 1 | | 1 | | 3 | | | | | | | | | | | |
| 34 | TRAINED GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 7 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | ER | 1 | 1 | | | | 2 | | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | SER | 1 | | | | | 1 | | | | | | | | | | | |
| 36 | TRAINED GRADUATE TEACHER / MATHS | 7 | ER | | | | 1 | | 1 | | | | | | | | | | | |
| 40 | TRAINED GRADUATE TEACHER / PCB | 7 | SER | 1 | | | | | 1 | | | | | | | | | | | |
| 41 | TRAINED GRADUATE TEACHER / PCM | 7 | SER | 1 | | | | | 1 | | | | | | | | | | | |

| RRB/MALDA | | | | | | | | | | | | | | | | | | | | |
|--------------|--|-------|----------|------------------|----------|----------|----------|----------|-----------|----------|----------|------|------|------|------|---------|------|------|------|------|
| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 42 | TRAINED GRADUATE TEACHER / SANSKRIT | 7 | SER | 1 | | | | | 1 | | | | | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | ER | 2 | | | | 1 | 3 | | | | | | | | | | | |
| 45 | TRAINED GRADUATE TEACHER / COMPUTER SCIENCE | 7 | ER | 1 | | | | | 1 | | | | | | | | | | | |
| 45 | TRAINED GRADUATE TEACHER / COMPUTER SCIENCE | 7 | SER | 3 | 1 | 1 | 3 | 1 | 9 | 1 | | | | | | | | | | |
| 47 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE (FEMALE) | 7 | ER | | | | 1 | 1 | 2 | | | | | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | ER | 2 | 1 | | 1 | | 4 | | | | | | | | | | | |
| 60 | PRIMARY TEACHER / ENGLISH | 6 | SER | 2 | | | | | 2 | | | | | | | | | | | |
| TOTAL | | | | 22 | 5 | 1 | 9 | 4 | 41 | 1 | 1 | | | | | | | | | |

| RRB/MUMBAI | | | | | | | | | | | | | | | | | | | | |
|--------------|--|-------|----------|------------------|-----------|----------|-----------|-----------|------------|----------|----------|----------|----------|------|------|---------|------|------|------|------|
| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | CR | 1 | | | 1 | 1 | 3 | | | | | | | | | | | |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | CR | 1 | | | | | 1 | | | | | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | CR | | | | 1 | | 1 | | | | | | | | | | | |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | CR | | | | 1 | | 1 | | | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | CR | | | | 1 | | 1 | | | | | | | | | | | |
| 15 | POST GRADUATE TEACHER / ENGLISH | 8 | CR | 1 | | | | | 1 | | | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | CR | 10 | | | 1 | | 11 | 1 | | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | WR | 1 | 1 | | 1 | | 3 | | | | | | | | | | | |
| 28 | PUBLIC PROSECUTOR | 7 | WR | 3 | 1 | | | | 4 | | | | | | | | | | | |
| 31 | TRAINED GRADUATE TEACHER / ARTS (ENGLISH MEDIUM) | 7 | CR | 2 | 2 | | 4 | 2 | 10 | 1 | | | 1 | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | CR | 1 | 2 | 1 | 3 | | 7 | 1 | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | CR | 9 | 1 | | 2 | 1 | 13 | 1 | | | 1 | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | WR | 7 | 3 | 1 | 4 | 2 | 17 | 2 | | | 1 | | | | | | | |
| 55 | SENIOR PUBLICITY INSPECTOR | 6 | WR | 1 | | | | | 1 | | | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | WR | 2 | 1 | | 1 | | 4 | | | | | | | | | | | |
| 58 | MUSIC TEACHER (FEMALE) | 6 | WR | 1 | | | | | 1 | | | | | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | WR | 4 | 2 | 1 | 3 | 1 | 11 | 1 | 1 | | | | | | | | | |
| 60 | PRIMARY TEACHER / ENGLISH | 6 | CR | 7 | 3 | 2 | 6 | 4 | 22 | 2 | 1 | | | | | | | | | |
| TOTAL | | | | 51 | 16 | 5 | 29 | 11 | 112 | 9 | 2 | 2 | 1 | | | | | | | |

RRB/PATNA

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | | |
|--------------|---|-------|----------|------------------|----------|----------|-----------|----------|-----------|----------|----------|----------|------|------|------|---------|------|------|------|------|--|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | ECR | 1 | | | | | 1 | | | | | | | | | | | | |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | ECR | 2 | | | | | 2 | | | | | | | | | | | | |
| 5 | POST GRADUATE TEACHER / POLITICAL SCIENCE | 8 | ECR | 2 | | | 1 | | 3 | | | | | | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | ECR | 2 | | | | | 2 | | | | | | | | | | | | |
| 9 | POST GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 8 | ECR | 2 | | | | | 2 | | | | | | | | | | | | |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | ECR | 1 | 1 | | 1 | | 3 | | | | | | | | | | | | |
| 24 | POST GRADUATE TEACHER / COMPUTER SCIENCE | 8 | ECR | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | ECR | 1 | | | | | 1 | | | | | | | | | | | | |
| 15 | POST GRADUATE TEACHER / ENGLISH | 8 | ECR | 2 | 1 | | | | 3 | | | | | | | | | | | | |
| 16 | POST GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 8 | ECR | | 1 | | | | 1 | | | | | | | | | | | | |
| 17 | POST GRADUATE TEACHER / HISTORY (ENGLISH MEDIUM) | 8 | ECR | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 19 | POST GRADUATE TEACHER / PHYSICS | 8 | ECR | 2 | | | 1 | | 3 | | | | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | ECR | 4 | 1 | | | | 5 | 1 | | | | | | | | | | | |
| 31 | TRAINED GRADUATE TEACHER / ARTS (ENGLISH MEDIUM) | 7 | ECR | 1 | | | | | 1 | | | | | | | | | | | | |
| 32 | TRAINED GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 7 | ECR | 1 | 1 | | 1 | | 3 | | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | ECR | 1 | 1 | | 1 | | 3 | | | | | | | | | | | | |
| 34 | TRAINED GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 7 | ECR | 1 | | | | | 1 | | | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | ECR | 1 | 1 | | 1 | | 3 | | | 1 | | | | | | | | | |
| 36 | TRAINED GRADUATE TEACHER / MATHS | 7 | ECR | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 43 | TRAINED GRADUATE TEACHER / SCIENCE | 7 | ECR | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 45 | TRAINED GRADUATE TEACHER / COMPUTER SCIENCE | 7 | ECR | 1 | | | | | 1 | | | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | ECR | 3 | 1 | 1 | | 1 | 6 | 1 | 1 | | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | ECR | 2 | | | | | 2 | | | | | | | | | | | | |
| TOTAL | | | | 34 | 8 | 1 | 10 | 1 | 54 | 2 | 1 | 1 | | | | | | | | | |

RRB/PRAYAGRAJ

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | | |
|----------|---|-------|----------|------------------|-----|-----|---------|-----|-------|------|---------|------|------|------|------|---------|------|------|------|------|--|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | |
| 1 | POST GRADUATE TEACHER / COMMERCE | 8 | NCR | | | | 1 | | 1 | | | | | | | | | | | | |
| 2 | POST GRADUATE TEACHER / COMMERCE(MALE) | 8 | NR | | | | 1 | | 1 | | | | | | | | | | | | |
| 3 | POST GRADUATE TEACHER / HINDI | 8 | NCR | | | | 1 | 1 | 2 | | | | | | | | | | | | |
| 4 | POST GRADUATE TEACHER / HINDI (MALE) | 8 | NR | 1 | | | | | 1 | | | | | | | | | | | | |
| 7 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 8 | NCR | 1 | | | | | 1 | | | | | | | | | | | | |
| 8 | POST GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) (MALE) | 8 | NR | | 1 | | | | 1 | | | | | | | | | | | | |
| 9 | POST GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 8 | NCR | | | | 1 | | 1 | | | | | | | | | | | | |
| 10 | POST GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) (FEMALE) | 8 | NR | 1 | | | | | 1 | | | | | | | | | | | | |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | BLW | 1 | | | 1 | | 2 | | | | | | | | | | | | |
| 11 | POST GRADUATE TEACHER / CHEMISTRY (ENGLISH MEDIUM) | 8 | NCR | 1 | | | | | 1 | | | | | | | | | | | | |
| 12 | POST GRADUATE TEACHER / ECONOMICS | 8 | NCR | 1 | | | | | 1 | | | | | | | | | | | | |
| 13 | POST GRADUATE TEACHER / ENGLISH (FEMALE) | 8 | BLW | 1 | | | | | 1 | | 1 | | | | | | | | | | |
| 15 | POST GRADUATE TEACHER / ENGLISH | 8 | NCR | 2 | | | | | 2 | | | | | | | | | | | | |
| 16 | POST GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 8 | NCR | 1 | | | | | 1 | | | | | | | | | | | | |
| 17 | POST GRADUATE TEACHER / HISTORY (ENGLISH MEDIUM) | 8 | NCR | | 1 | | | | 1 | | | | | | | | | | | | |
| 20 | POST GRADUATE TEACHER / PHYSICS (FEMALE) | 8 | NR | | 1 | | | | 1 | | 1 | | | | | | | | | | |
| 21 | POST GRADUATE TEACHER / PHYSICS (MALE) | 8 | BLW | 1 | | | | | 1 | | | | | | | | | | | | |
| 21 | POST GRADUATE TEACHER / PHYSICS (MALE) | 8 | NR | | | 1 | | | 1 | | | | | | | | | | | | |
| 23 | POST GRADUATE TEACHER / PHYSICAL EDUCATION | 8 | BLW | 1 | | | | | 1 | | | | | | | | | | | | |
| 27 | CHIEF LAW ASSISTANT | 7 | NCR | 2 | | | 1 | 1 | 4 | | | | | | | | | | | | |
| 29 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) | 7 | BLW | 1 | | | | | 1 | | | | | | | | | | | | |
| 32 | TRAINED GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 7 | BLW | 1 | 1 | | | | 2 | | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | BLW | | | | 1 | | 1 | | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | NCR | | | | | 1 | 1 | | | | | | | | | | | | |
| 34 | TRAINED GRADUATE TEACHER / GEOGRAPHY (ENGLISH MEDIUM) | 7 | NCR | | | | 1 | | 1 | | | | | | | | | | | | |
| 38 | TRAINED GRADUATE TEACHER / MATHS and SCIENCE | 7 | NCR | 1 | | | 1 | 1 | 3 | | | 1 | | | | | | | | | |
| 37 | TRAINED GRADUATE TEACHER / MATHS (ENGLISH MEDIUM) | 7 | BLW | 2 | 1 | | 1 | | 4 | | | | | | | | | | | | |
| 39 | TRAINED GRADUATE TEACHER / MUSIC (ENGLISH MEDIUM) | 7 | BLW | 1 | | | | | 1 | | | | | | | | | | | | |
| 39 | TRAINED GRADUATE TEACHER / MUSIC (ENGLISH MEDIUM) | 7 | NCR | | | | 1 | | 1 | | | | | | | | | | | | |
| 42 | TRAINED GRADUATE TEACHER / SANSKRIT | 7 | BLW | 1 | 1 | | | | 2 | | 1 | | | | | | | | | | |
| 44 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) (MALE) | 7 | NCR | 1 | | | | | 1 | | | | | | | | | | | | |
| 44 | PHYSICAL TRAINING INSTRUCTOR (ENGLISH MEDIUM) (MALE) | 7 | NR | | 1 | | | | 1 | | | | | | | | | | | | |

RRB/PRAYAGRAJ

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|--|-------|----------|------------------|-----------|----------|-----------|----------|-----------|----------|----------|----------|------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 45 | TRAINED GRADUATE TEACHER / COMPUTER SCIENCE | 7 | BLW | 1 | | | | | 1 | | | | | | | | | | | |
| 45 | TRAINED GRADUATE TEACHER / COMPUTER SCIENCE | 7 | NR | | | | 1 | | 1 | | | | | | | | | | | |
| 47 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE (FEMALE) | 7 | BLW | | | 1 | | | 1 | | | | | | | | | | | |
| 47 | TRAINED GRADUATE TEACHER / SOCIAL SCIENCE (FEMALE) | 7 | NCR | | | 1 | | | 1 | | | | | | | | | | | |
| 48 | TRAINED GRADUATE TEACHER / HOME SCIENCE (FEMALE) | 7 | BLW | | | | | 1 | 1 | | | | | | | | | | | |
| 49 | TRAINED GRADUATE TEACHER / HINDI (FEMALE) | 7 | NR | 1 | | | | | 1 | | 1 | | | | | | | | | |
| 55 | SENIOR PUBLICITY INSPECTOR | 7 | NCR | | 1 | | 1 | | 2 | | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | BLW | | 1 | 1 | | | 2 | | | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | NCR | 3 | 1 | 1 | 1 | 1 | 7 | 1 | | | 1 | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | NCR | 4 | | | 1 | | 5 | | | | 1 | | | | | | | |
| 57 | LIBRARIAN | 6 | BLW | 1 | | | | | 1 | | | | | | | | | | | |
| 59 | PRIMARY RAILWAY TEACHER | 6 | NCR | 8 | 1 | 1 | 5 | 2 | 17 | 2 | | | 1 | | | | | | | |
| 63 | ASSISTANT TEACHER (FEMALE) (JUNIOR SCHOOL) | 6 | NR | 2 | | | | | 2 | | 1 | | | | | | | | | |
| 67 | LABORATORY ASSISTANT / SCHOOL | 2 | NR | 1 | | | | | 1 | | | | | | | | | | | |
| TOTAL | | | | 43 | 11 | 6 | 20 | 8 | 88 | 3 | 5 | 4 | | | | | | | | |

RRB/RANCHI

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------|---|-------|----------|------------------|----------|-----|----------|----------|-----------|----------|---------|------|------|------|------|---------|------|------|------|------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 31 | TRAINED GRADUATE TEACHER / ARTS (ENGLISH MEDIUM) | 7 | SER | 1 | | | 1 | | 2 | | | | | | | | | | | |
| 32 | TRAINED GRADUATE TEACHER / BIOLOGY (ENGLISH MEDIUM) | 7 | SER | 1 | | | | | 1 | | | | | | | | | | | |
| 33 | TRAINED GRADUATE TEACHER / ENGLISH | 7 | SER | 2 | 1 | | 1 | 1 | 5 | 1 | | | | | | | | | | |
| 35 | TRAINED GRADUATE TEACHER / HINDI | 7 | SER | 1 | | | 1 | | 2 | | | | | | | | | | | |
| 40 | TRAINED GRADUATE TEACHER / PCB | 7 | SER | 2 | 1 | | 1 | 1 | 5 | 1 | | | | | | | | | | |
| 41 | TRAINED GRADUATE TEACHER / PCM | 7 | SER | 2 | 1 | | 1 | 1 | 5 | 1 | | | | | | | | | | |
| 45 | TRAINED GRADUATE TEACHER / COMPUTER SCIENCE | 7 | SER | 1 | | | 1 | | 2 | | | | | | | | | | | |
| TOTAL | | | | 10 | 3 | | 6 | 3 | 22 | 3 | | | | | | | | | | |

RRB/SECUNDERABAD

| Cat. No. | Name of the Post | Level | Rly./ PU | No. of Vacancies | | | | | | | | | | | | | | | | |
|--------------------|-----------------------------|-------|----------|------------------|------------|-----------|------------|-----------|-------------|-----------|-----------|----------|-----------|------|------|---------|------|------|------|----------|
| | | | | UR | SC | ST | OBC-NCL | EWS | TOTAL | ExSM | Regular | | | | | Backlog | | | | |
| | | | | | | | | | | | VI | HI | LD | OD | MD | VI | HI | LD | OD | MD |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |
| 27 | CHIEF LAW ASSISTANT | 7 | SCR | 2 | 1 | | 1 | 1 | 5 | 1 | 1 | | | | | | | | | |
| 54 | JUNIOR TRANSLATOR / HINDI | 6 | SCR | 6 | 2 | | | 1 | 9 | 1 | 1 | | | | | | | | | |
| 56 | STAFF AND WELFARE INSPECTOR | 6 | SCR | 1 | 1 | | | | 2 | | | | | | | | | | | |
| TOTAL | | | | 9 | 4 | | 1 | 2 | 16 | 2 | 2 | | | | | | | | | |
| GRAND TOTAL | | | | 523 | 125 | 64 | 228 | 95 | 1036 | 72 | 28 | 3 | 27 | | | | | | | 1 |